

Year 6: WWI



Key Questions

1. What were the causes of WWI?
2. How can the countries involved in WWI be located?
3. Where was the Western Front, and what was it like there?
4. How did life at home change during WWI?
5. How and why did WWI come to an end?
6. What is the significance of WWI on our yearly act of Remembrance?
7. What was the Christmas truce?
8. How can I replicate the work of artist Gary Kelley in depicting faces and scenes of the Christmas truce skilfully?
9. How does the author J. Patrick Lewis use language effectively?
10. How does this book compare to a television advert (Sainsbury's) based on the same story?
11. How can we create our own TV advert/trailer based around the Christmas truce of WWI?
12. How did Christmas turn war into peace?

Vocabulary

usefulness reliability chronological source
compass North/South/East/West
country continent region Western Front
trenches Home Front propaganda war effort
Remembrance Armistice Day



National Curriculum

History

- ✓ A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.
- ✓ A study of a significant turning point in British history.
- ✓ Continue to develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study.
- ✓ Construct informed responses that involve thoughtful selection and organisation of relevant historical information.
- ✓ Note connections, contrasts and trends over time and develop the appropriate use of historical terms.
- ✓ Understand how our knowledge of the past is constructed from a range of sources.

Curriculum Links

English

- ✓ Become more familiar with and confident in using language in a greater variety of situations, for a variety of audiences and purposes, including through drama, formal presentations and debate.
- ✓ Discuss writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar.
- ✓ Build on what they have learnt, particularly in terms of the range of their writing and the more varied grammar, vocabulary and narrative structures from which they can draw to express their ideas.

Geography

- ✓ locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities
- ✓ use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied

Art

- ✓ Improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials.

Computing

- ✓ select, use and combine a variety of software on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information

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Suggested Websites and Links

<https://www.bbc.co.uk/bitesize/clips/zwwv9j6> BBC pages about life in the trenches

http://www.laurenstringer.com/uploads/2/5/6/4/25641572/make_a_six-page_book_out_of_one_sheet_of_paper.pdf how to make a folded diary from one sheet of A4

<http://www.nationalarchives.gov.uk/first-world-war/home-front-stories/#grocery-shop> explore Great Whar-ton - a site created by the National Archives

<https://www.iwm.org.uk/history/10-ways-children-took-part-in-the-first-world-war> 10 ways children helped during the First World War by the IWM

<https://www.iwm.org.uk/history/a-day-in-the-life-of-a-munitions-worker> videos of women in munitions factories

<https://www.ibtimes.co.uk/wwi-100th-anniversary-historic-photos-women-working-during-first-world-war-1458984> jobs women did in the First World War

<http://bit.do/ewZKb> Union flag template to colour

<http://bit.do/ewZKd> Tricolore flag to colour

<http://www.coloringcastle.com/pdfs/flags/flag-usa.pdf>

USA flag template

<http://www.supercoloring.com/coloring-pages/flag-of-germany> German flag template

<http://www.greatwar.co.uk/timeline/ww1-timeline.htm>

<https://www.wikihow.com/Make-Tissue-Paper-Poppies> making tissue paper poppies

<https://happyhooligans.ca/easy-poppy-crafts-for-kids/> links to making poppies out of yarn, clay and fairy cake cases

<https://www.iwm.org.uk/memorials> war memorials database

<https://bit.ly/2FeY4Av> First World War songs from The Guardian

<https://bit.ly/2NmKsrO> classical music with a link to the First World War from Classic FM

Suggested Activities

- ✓ Make model trenches and discuss what life was like in these conditions
- ✓ Record your own WWI diary, detailing events and emotions
- ✓ Make your own poppies and other symbols of Remembrance
- ✓ Create job descriptions for different people in WWI
- ✓ Create propaganda posters and messages
- ✓ Create freeze frames depicting key events in WWI
- ✓ Used sustained listening when playing famous songs from WWI
- ✓ Learn WWI poetry by heart and perform to others
- ✓ Analyse, replicate and create pieces of WWI art
- ✓ Learn dances and games that were around during WWI
- ✓ Write newspaper reports about the start and end of WWI

