



Year 4:

The Romans in Britain



Key Questions

1. How do we learn about the past?
2. How can I learn about the rich history of Rome?
3. How can I explore Roman locations using maps?
4. What are the human and physical geographical features of Ancient Rome?
5. What was life like in Britain before Romans arrived?
6. How have Romans influenced life in Britain?
7. What is the Roman Empire and how did it form?
8. What did Romans do for fun?
9. What happened in Boudicca's Rebellion?
10. How did Ancient Rome compare with Greece?
11. What have the Romans done for us? (infrastructure, buildings, transport)
12. What are the lasting effects of Romans on modern day Britain

Vocabulary

Boudicca	Britains	Italy	Rome
Republic	Empire	Kings	Gods
Asia	Europe	Hadrian	forts
Hadrian's Wall	Julias Caesar	legion	
shield	sword	spear	villa
baths	roads	aqueduct	

Curriculum Links

English

Instructions, Play scripts, Non- Chronological reports, description, role play and drama, narratives, performances and debates.

Art

Mosaics

Computing

Word processing/typing, presentations, eBooks, web design and animation

Science

Ask questions, set up practical experiments, fair test, draw conclusions.

National Curriculum

History

- Develop a chronologically secure knowledge and understanding of world history, establishing clear narratives within the periods they study.
- Understand how our knowledge of the past is constructed from a range of sources.
- Devise historically and valid questions about change, cause, similarity and difference and significance.
- Develop a chronologically secure knowledge and understanding of British history (what Britain was like before the Romans came). □
- Begin to learn about Iron Age culture.
- Develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the period of study with regard to the Roman Empire.
- Understand that our knowledge of the past is constructed from a range of sources.
- Know about the Roman Empire and its impact on Britain.
- Select and organise relevant historical information.
- Note connections, contrasts and trends over time and develop the appropriate use of historical terms.
- Ask and address historically valid questions about change, cause, similarity and difference and significance.
- Construct informed responses that come from the selection of relevant historical information.
- Begin to understand the legacy left by the Romans on Britain and its impact on our subsequent history

Geography

- Name and locate cities of the UK.
- Describe and understand key aspects of human geography including types of settlements and land use.
- Develop geographical knowledge, understanding and skills to enhance locational and place knowledge.
- Locate countries, using maps to focus on Europe.
- Understand key aspects of human geography.



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Home Learning

Suggested Websites and Links

<http://vault.hanover.edu/~pittenger/Roman-History/Resources/Maps/REmpire-expansion.htm> - Expansion of the Roman Empire

How the Romans conquered Britain:

<https://www.bbc.co.uk/bitesize/topics/zqtf34j>

Life in Ancient Rome:

<https://www.bbc.co.uk/bitesize/topics/zwmpfq8>

The Rise of the Roman Empire

<http://resourcesforhistory.com/map.htm> -

Life in the Legion

<https://www.bbc.co.uk/bitesize/topics/zwmpfq8/articles/zqbnfq8> - This BBC resource shows what life in the Roman army and in a Roman fort was like:

<http://www.primaryhomeworkhelp.co.uk/romans/legion.html> - great for the chn's own research.

<https://www.pobble.com/for-schools> Pobble, an on-line writing website which showcases over 100,000 pieces of writing, including examples based on Hamilton plans

The Roman conquest of Britain

<https://www.bbc.co.uk/bitesize/topics/zqtf34j/articles/z9j4kqt>

What have the Romans done for us?

<https://childrens.poetryarchive.org/poem/the-romans-in-britain/>

Roman Numerals

<https://childrens.poetryarchive.org/poem/the-romans-in-britain/>

The Legacy of the Romans

<http://www.bbc.co.uk/schools/primaryhistory/romans/technology/>

General Roman sites

<https://www.theschoolrun.com/homework-help/roman-empire>

Boudicca and The Roman invasion

<https://www.youtube.com/watch?v=eC7ONqTJGKw>

Horrible Histories

<https://www.youtube.com/watch?v=6dohpFPi6U>

The Romans in Britain (Ducksters)

https://www.ducksters.com/history/ancient_rome/rome_in_england.php#:~:text=It%20was%20Julius%20Caesar%20who%20first%20invaded%20Britain%20in%2055%20BC.&text=He%20left%20peacefully%20after%20the.make%20a%20name%20for%20himself.

Suggested Activities

- ✓ Design and make your own Roman shield
- ✓ Research, design and create your own Roman- robes
- ✓ Have a Roman feast
- ✓ Research and create your own Roman statue. Start with a pencil drawing and then use this to create a clay sculpture.
- ✓ Build models of iconic Roman building s.
- ✓ Visit Hadrian's Wall, Segedunum or Arbeia
- ✓ Research some Roman rulers—who made the biggest impact?
- ✓ Research some of the ancient Roman games and recreate some of them.
- ✓ Research and set up your own rules for ruling as an Empire or as a Republic.

Further Topics

Home Life of the Romans

Roman Buildings

Life, as a Roman soldier

Roman Gods

What is a Republic?

HOME LEARNING

