



Individual Home Learning
Summer Half Term 2 2020-21
Remote Education Support

Where a class, group or small number of pupils need to self-isolate, or there is a local lockdown requiring pupils to remain at home, as a school, we will offer immediate remote education.

In developing these contingency plans, we have:

- used a curriculum sequence that allows access to high-quality resources and teaching videos, and that is linked to the school's curriculum expectations
- given access to high quality remote education resources
- selected the online tools that will be consistently used across the school in order to allow interaction, assessment and feedback
- provide printed resources, such as textbooks and workbooks, **for pupils who do not have suitable online access**
- recognised that younger pupils and some pupils with SEND may not be able to access remote education without adult support, and so we will work with families to deliver a broad and ambitious curriculum

When teaching pupils remotely, we will:

- set meaningful and ambitious work each day in a number of different subjects
- teach a planned and well-sequenced curriculum so that knowledge and skills are built incrementally, with a good level of clarity about what is intended to be taught and practised in each subject
- provide frequent, clear explanations of new content, through high quality curriculum resources and/or videos
- gauge how well pupils are progressing through the curriculum, using questions and other suitable tasks
- adjust the pace or difficulty of what is being taught in response to questions or assessments, including, where necessary, revising material or simplifying explanations to ensure pupils' understanding
- plan a programme that is of equivalent length to the core teaching pupils would receive in school



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Top Tips for Parents

Welcome to the "Individual Home Learning" document for parents!

Here you will find:

- ✓ an overview of home learning for the period 7/6/2021 - 23/7/2021;
- ✓ online links to support home learning;
- ✓ a suggested weekly timetable.

Top Tips:

- Keep periods of work little and often - see ***Timetable*** for suggested timings
- Stay active - encourage your child to be active every day
- Check out Mr Richardson's top tips for home learning on his Treehouse Tutorials website (see links section)

FAQs

- **Do I have to print off worksheets?** No. You could, but you could equally use a blank sheet of paper to complete the suggested activities.
- **Does my child need to submit their work for marking?** No, there are currently no expectations for teachers to assess and mark remotely, but do encourage a sense of pride and achievement at them completing tasks each week. Submitting work via Google Classroom for teachers to see is an option: ask your class teacher about this.
- **Is this compulsory?** No, we are providing this as a supportive measure to offer additional structure and guidance for you at home. Keep doing all of the lovely things you might not always get the chance to do with your children - just do what you can and do what works for you and yours!
- **What if we're just really not sure what to do?** Email your class teacher: they'll be able to point you in the right direction!



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Overview

WEEK BEGINNING	Maths	English	Topic	RE	Science
7/6/2021	Follow Oak National Academy lessons	Follow Oak National Academy lessons	Where is Mexico & what are its main cities & biomes?	How does the architecture of mosques relate to Muslim beliefs?	How does an electrical appliance function?
14/6/2021			What can Mexican traditional music, clothing and food tell us about the country's human landscape?	How can we break down Muslim stereotypes?	
21/6/2021			Where is the Amazon Basin & what geographical features make it such a significant part of the world?	What does it mean for Muslims to follow God? (<i>gold</i>)	How can we fix broken electrical appliances?
28/6/2021			What is the impact of trade upon the Amazon Basin?	How 'religious' and diverse is the world today?	
5/7/2021			Where are the Alps & what are the top heights?	How and why do people respond differently to diversity and interfaith issues?	What will happen across a range of electrical circuits based on their diagrams?
12/7/2021			What is life in the Alps like?	What is the impact of different religious groups on their communities?	
19/7/2021			How do people and place vary across the world?	What will make our town a more respectful place?	How do dimmer switches work and what is their purpose?
26/7/2021			Summer Holidays		



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Online Links

Curriculum Area	Websites
Home learning tips	Treehouse Tutorials: https://treehousetutorials.wixsite.com/home/home-learning
Maths and English	Daily lessons: https://classroom.thenational.academy/year-groups
Topic	See medium term plan
RE	www.globalreligiousfutures.org/questions www.stmarys.ac.uk/research/centres/benedict-xvi/no-religion-population.aspx www.spiritinstone.co.uk www.cityofsanctuary.org
Science	Bitesize intro to electricity (2 mins-end) from www.bbc.co.uk How to change a circuit from www.bbc.co.uk How to draw electrical symbols and diagrams from www.bbc.co.uk Electro-Bot from www.hyperstaffs.info Dimmer switch guidance 1 from www.YouTube.com Dimmer switch guidance 2 from www.sciencebuddies.org Dimmer switch guidance 3 from www.bbc.co.uk



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Suggested Reception Timetable

	Worship & PSHE (10 mins)	Morning Activity 1 (30 mins)	Morning Activity 2 (15 mins)		Morning Activity 3 (30 mins)	Morning Activity 4 (15 mins)		Afternoon activity (30 mins)
Mon	Worship - see Summer Themes	Maths Oak National Academy Lesson 1 of 5	Oxford Owls Maths		English Oak National Academy Lesson 1 of 5	Oxford Owls Reading		RE Answer weekly big question
Tue		Maths Oak National Academy Lesson 2 of 5			English Oak National Academy Lesson 2 of 5			Science Answer weekly big question
Wed		Maths Oak National Academy Lesson 3 of 5			English Oak National Academy Lesson 3 of 5			PE Exercising at home
Thu		Maths Oak National Academy Lesson 4 of 5			English Oak National Academy Lesson 4 of 5			Topic Answer weekly big question
Fri		Maths Oak National Academy Lesson 5 of 5			English Oak National Academy Lesson 5 of 5			Computing Produce a Google Slide around your favourite aspect of home learning from this week



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Suggested KS1 Timetable

	Worship & PSHE (15 mins)	Morning Activity 1 (45 mins)	Morning Activity 2 (15 mins)		Morning Activity 3 (45 mins)	Morning Activity 4 (20 mins)		Afternoon activity (45 mins)
Mon	Worship - see Summer Themes	Maths Oak National Academy Lesson 1 of 5	Times Tables Rockstars		English Oak National Academy Lesson 1 of 5	Oxford Owls Reading		RE Answer weekly big question
Tue		Maths Oak National Academy Lesson 2 of 5			English Oak National Academy Lesson 2 of 5			Science Answer weekly big question
Wed		Maths Oak National Academy Lesson 3 of 5			English Oak National Academy Lesson 3 of 5			PE Exercising at home
Thu		Maths Oak National Academy Lesson 4 of 5			English Oak National Academy Lesson 4 of 5			Topic Answer weekly big question
Fri		Maths Oak National Academy Lesson 5 of 5			English Oak National Academy Lesson 5 of 5			Computing Produce a Google Slide around your favourite aspect of home learning from this week



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Suggested KS2 Timetable

	Worship & PSHE (20 mins)	Morning Activity 1 (60 mins)	Morning Activity 2 (30 mins)		Morning Activity 3 (60 mins)	Morning Activity 4 (30 mins)		Afternoon activity (60 mins)
Mon	Worship - see Summer Themes	Maths Oak National Academy Lesson 1 of 5	Times Tables Rockstars		English Oak National Academy Lesson 1 of 5	Reading Plus		RE Answer weekly big question
Tue		Maths Oak National Academy Lesson 2 of 5			English Oak National Academy Lesson 2 of 5			Science Answer weekly big question
Wed		Maths Oak National Academy Lesson 3 of 5			English Oak National Academy Lesson 3 of 5			PE Exercising at home
Thu		Maths Oak National Academy Lesson 4 of 5			English Oak National Academy Lesson 4 of 5			Topic Answer weekly big question
Fri		Maths Oak National Academy Lesson 5 of 5			English Oak National Academy Lesson 5 of 5			Computing Produce a Google Slide around your favourite aspect of home learning from this week