



**Individual Home Learning**  
**Summer Half Term 2 2020-21**  
**Remote Education Support**

Where a class, group or small number of pupils need to self-isolate, or there is a local lockdown requiring pupils to remain at home, as a school, we will offer immediate remote education.

**In developing these contingency plans, we have:**

- used a curriculum sequence that allows access to high-quality resources and teaching videos, and that is linked to the school's curriculum expectations
- given access to high quality remote education resources
- selected the online tools that will be consistently used across the school in order to allow interaction, assessment and feedback
- provide printed resources, such as textbooks and workbooks, **for pupils who do not have suitable online access**
- recognised that younger pupils and some pupils with SEND may not be able to access remote education without adult support, and so we will work with families to deliver a broad and ambitious curriculum

**When teaching pupils remotely, we will:**

- set meaningful and ambitious work each day in a number of different subjects
- teach a planned and well-sequenced curriculum so that knowledge and skills are built incrementally, with a good level of clarity about what is intended to be taught and practised in each subject
- provide frequent, clear explanations of new content, through high quality curriculum resources and/or videos
- gauge how well pupils are progressing through the curriculum, using questions and other suitable tasks
- adjust the pace or difficulty of what is being taught in response to questions or assessments, including, where necessary, revising material or simplifying explanations to ensure pupils' understanding
- plan a programme that is of equivalent length to the core teaching pupils would receive in school



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**Top Tips for Parents**

Welcome to the "Individual Home Learning" document for parents!

**Here you will find:**

- ✓ an overview of home learning for the period 7/6/2021 - 23/7/2021;
- ✓ online links to support home learning;
- ✓ a suggested weekly timetable.

**Top Tips:**

- Keep periods of work little and often - see ***Timetable*** for suggested timings
- Stay active - encourage your child to be active every day
- Check out Mr Richardson's top tips for home learning on his Treehouse Tutorials website (see links section)

**FAQs**

- **Do I have to print off worksheets?** No. You could, but you could equally use a blank sheet of paper to complete the suggested activities.
- **Does my child need to submit their work for marking?** No, there are currently no expectations for teachers to assess and mark remotely, but do encourage a sense of pride and achievement at them completing tasks each week. Submitting work via Google Classroom for teachers to see is an option: ask your class teacher about this.
- **Is this compulsory?** No, we are providing this as a supportive measure to offer additional structure and guidance for you at home. Keep doing all of the lovely things you might not always get the chance to do with your children - just do what you can and do what works for you and yours!
- **What if we're just really not sure what to do?** Email your class teacher: they'll be able to point you in the right direction!



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Overview

WEEK BEGINNING	Maths	English	Topic	RE	Science
07/6/2021	Follow Oak National Academy lessons	Follow Oak National Academy lessons	How is the rainforest changing?	<i>What are the beliefs that lie behind places and times of pilgrimage in different religions? (e.g. ummah in Islam; Mary in Roman Catholic Christianity)</i>	How do animal lifecycles differ around the world?
14/6/2021			What impact is deforestation having on endangered animals?	<i>How do stories influence pilgrimage and connect with beliefs? (e.g. Shiva and the Ganges in Hinduism; Israel as G-d's Chosen or Favoured people in Judaism)</i>	What is a food web and how can they change?
21/6/2021			What is 'fairtrade' and why is it so important?	What is the spiritual significance and impact of pilgrimage on pilgrims in at least two religions?	What are the key changes during human foetal development?
28/6/2021			How can poetry be used to highlight the dangers of deforestation?	What are the similarities and differences between ways in which people undertake pilgrimage and how does it affect their lives?	How do humans change as they develop through childhood?
05/7/2021			How can art be used to highlight the dangers of deforestation?	What is the importance of pilgrimage in the world today? How might people gain from the idea and practice of pilgrimage?	How do humans change through adolescence and puberty?
12/7/2021			Why must we save the rainforests?	What is the value of reflection, repentance and remembrance, in the world today, including in our own lives?	How do humans change through adulthood and in to old age?
19/7/2021			How can we promote biodiversity in our own locality?	Why is pilgrimage important to some religious believers?	What living things can we discover in our own locality?
31/5/2021			End of the academic year		



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**Online Links**

<b>Curriculum Area</b>	<b>Websites</b>
Home learning tips	Treehouse Tutorials: <a href="https://treehousetutorials.wixsite.com/home/home-learning">https://treehousetutorials.wixsite.com/home/home-learning</a>
Maths and English	Daily lessons: <a href="https://classroom.thenational.academy/year-groups">https://classroom.thenational.academy/year-groups</a>
Topic	See medium term plan
RE	<a href="https://www.cumbria.gov.uk/elibrary/Content/Internet/537/6381/6528/17315/43012133859.pdf?timestamp=433379612#:~:text=A%20pilgrimage%20is%20a%20sacred,this%20sense%2C%20like%20life).">https://www.cumbria.gov.uk/elibrary/Content/Internet/537/6381/6528/17315/43012133859.pdf?timestamp=433379612#:~:text=A%20pilgrimage%20is%20a%20sacred,this%20sense%2C%20like%20life).</a> <a href="https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks2-my-life-my-religion-hinduism-pilgrimage-hinduism/z4ghf4j">https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks2-my-life-my-religion-hinduism-pilgrimage-hinduism/z4ghf4j</a> <a href="https://www.bbc.co.uk/teach/class-clips-video/religious-education-ks2-my-life-my-religion-muslim-pilgrimage-hajj/zndfcqt">https://www.bbc.co.uk/teach/class-clips-video/religious-education-ks2-my-life-my-religion-muslim-pilgrimage-hajj/zndfcqt</a> <a href="https://request.org.uk/life/spirituality/pilgrimage/">https://request.org.uk/life/spirituality/pilgrimage/</a> <a href="https://kids.britannica.com/kids/article/pilgrimage/353628">https://kids.britannica.com/kids/article/pilgrimage/353628</a>

	<a href="https://www.westminster-abbey.org/teaching-resources/why-do-christians-go-on-pilgrimage">https://www.westminster-abbey.org/teaching-resources/why-do-christians-go-on-pilgrimage</a>
Science	<a href="http://www.dkfindout.com/uk/">http://www.dkfindout.com/uk/</a> <a href="http://www.bbc.co.uk/education/topics/z6wwxnb">http://www.bbc.co.uk/education/topics/z6wwxnb</a> <a href="http://www.nhs.uk/tools/pages/pregnancy.aspx">http://www.nhs.uk/tools/pages/pregnancy.aspx</a> <a href="http://www.nhs.uk/chq/Pages/917.aspx?CategoryID=54&amp;SubCategoryID=130">http://www.nhs.uk/chq/Pages/917.aspx?CategoryID=54&amp;SubCategoryID=130</a> <a href="https://www.dkfindout.com/uk/human-body/life-cycle/growing-in-womb/">https://www.dkfindout.com/uk/human-body/life-cycle/growing-in-womb/</a> <a href="http://www.bbc.co.uk/education/clips/z3pww4j">http://www.bbc.co.uk/education/clips/z3pww4j</a> <a href="http://www.rcpch.ac.uk/child-health/research-projects/uk-who-growth-charts/uk-who-growth-chart-resources-0-4-years/uk-who-0">http://www.rcpch.ac.uk/child-health/research-projects/uk-who-growth-charts/uk-who-growth-chart-resources-0-4-years/uk-who-0</a> <a href="http://www.nhs.uk/Tools/Pages/birthtofive.aspx">http://www.nhs.uk/Tools/Pages/birthtofive.aspx</a> <a href="http://www.parentingcounts.org/information/timeline/">http://www.parentingcounts.org/information/timeline/</a> <a href="http://www.dkfindout.com/uk/human-body/life-cycle/childhood/">http://www.dkfindout.com/uk/human-body/life-cycle/childhood/</a> <a href="http://www.bbc.co.uk/science/humanbody/body/interactives/lifecycle/teenagers/">http://www.bbc.co.uk/science/humanbody/body/interactives/lifecycle/teenagers/</a> <a href="http://www.bbc.co.uk/education/topics/z3xxsbk/videos/1">http://www.bbc.co.uk/education/topics/z3xxsbk/videos/1</a> <a href="http://www.dkfindout.com/uk/human-body/life-cycle/adolescence/">http://www.dkfindout.com/uk/human-body/life-cycle/adolescence/</a> <a href="http://www.nhs.uk/Livewell/puberty/Pages/puberty-signs.aspx">http://www.nhs.uk/Livewell/puberty/Pages/puberty-signs.aspx</a> <a href="https://www.youtube.com/watch?v=LG1cGp5wW-E">https://www.youtube.com/watch?v=LG1cGp5wW-E</a> <a href="http://www.huffingtonpost.com/2014/12/04/brown-sisters_n_6257612.html">http://www.huffingtonpost.com/2014/12/04/brown-sisters_n_6257612.html</a> <a href="https://www.theguardian.com/uk-news/2016/apr/21/the-queen-at-90-across-the-decades">https://www.theguardian.com/uk-news/2016/apr/21/the-queen-at-90-across-the-decades</a>



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**Suggested KS2 Timetable**



	Worship & PSHE (20 mins)	Morning Activity 1 (60 mins)	Morning Activity 2 (30 mins)		Morning Activity 3 (60 mins)	Morning Activity 4 (30 mins)		Afternoon activity (60 mins)
Mon	Worship - see Summer Themes	<b>Maths</b> Oak National Academy Lesson 1 of 5	Times Tables Rockstars		<b>English</b> Oak National Academy Lesson 1 of 5	Reading Plus		<b>RE</b> Answer weekly big question
Tue		<b>Maths</b> Oak National Academy Lesson 2 of 5		<b>English</b> Oak National Academy Lesson 2 of 5	<b>Science</b> Answer weekly big question			
Wed		<b>Maths</b> Oak National Academy Lesson 3 of 5		<b>English</b> Oak National Academy Lesson 3 of 5	<b>PE</b> Exercising at home			
Thu		<b>Maths</b> Oak National Academy Lesson 4 of 5		<b>English</b> Oak National Academy Lesson 4 of 5	<b>Topic</b> Answer weekly big question			
Fri		<b>Maths</b> Oak National Academy Lesson 5 of 5		<b>English</b> Oak National Academy Lesson 5 of 5	<b>Computing</b> Produce a Google Slide around your favourite aspect of home learning from this week			