



<u>Individual Home Learning</u> <u>Summer Half Term 2 2020-21</u> <u>Remote Education Support</u>

Where a class, group or small number of pupils need to self-isolate, or there is a local lockdown requiring pupils to remain at home, as a school, we will offer immediate remote education.

In developing these contingency plans, we have:

- used a curriculum sequence that allows access to high-quality resources and teaching videos, and that is linked to the school's curriculum expectations
- given access to high quality remote education resources
- selected the online tools that will be consistently used across the school in order to allow interaction, assessment and feedback
- provide printed resources, such as textbooks and workbooks, for pupils who do not have suitable online access
- recognised that younger pupils and some pupils with SEND may not be able to access remote education without adult support, and so we will work with families to deliver a broad and ambitious curriculum

When teaching pupils remotely, we will:

- set meaningful and ambitious work each day in a number of different subjects
- teach a planned and well-sequenced curriculum so that knowledge and skills are built incrementally, with a good level of clarity about what is intended to be taught and practised in each subject
- provide frequent, clear explanations of new content, through high quality curriculum resources and/or videos
- gauge how well pupils are progressing through the curriculum, using questions and other suitable tasks
- adjust the pace or difficulty of what is being taught in response to questions or assessments, including, where necessary, revising material or simplifying explanations to ensure pupils' understanding
- plan a programme that is of equivalent length to the core teaching pupils would receive in school





<u>Individual Home Learning</u> <u>Summer Half Term 2 2020-21</u> <u>Top Tips for Parents</u>

Welcome to the "Individual Home Learning" document for parents!

Here you will find:

- \checkmark an overview of home learning for the period 7/6/2021 23/7/2021;
- ✓ online links to support home learning;
- ✓ a suggested weekly timetable.

Top Tips:

- Keep periods of work little and often see *Timetable* for suggested timings
- Stay active encourage your child to be active every day
- Check out Mr Richardson's top tips for home learning on his Treehouse Tutorials website (see links section)

FAQs

- Do I have to print off worksheets? No. You could, but you could equally use a blank sheet of paper to complete the suggested activities.
- Does my child need to submit their work for marking? No, there are currently no expectations for teachers to assess and mark remotely, but do encourage a sense of pride and achievement at them completing tasks each week. Submitting work via Google Classroom for teachers to see is an option: ask your class teacher about this.
- Is this compulsory? No, we are providing this as a supportive measure to offer additional structure and guidance for you at home. Keep doing all of the lovely things you might not always get the chance to do with your children just do what you can and do what works for you and yours!
- What if we're just really not sure what to do? Email your class teacher: they'll be able to point you in the right direction!





<u>Individual Home Learning</u> <u>Summer Half Term 2 2020-21</u> <u>Overview</u>

| WEEK BEGINNING | Maths | English | Торіс | RE | Science | |
|-------------------|--|------------------------|--|---|--|--|
| 07/6/2021 | | | Ancient Greeks - Why were the Ancient Greeks so powerful? | Sikhism - What is the Vaisakhi festival? | Living Things and Their Habitats – Why is it important to observe living things? | |
| 14/6/2021 | | | What were the Ancient Olympics? What are the key beliefs and practices of Sikh living? | | How can I observe and record the living things in my local area? | |
| 21/6/2021 | Follow Oak National | Follow Oak National | How can I make an Olympic torch? | How can I make links between the life of a Sikh Guru and some actions Sikhs take today? | How has our local environment changed? | |
| 28/6/2021 | Academy lessons | Academy lessons | Who were the Greek Gods? | What stories are important to the Sikh religion? | What is the difference between a natural and man-made change? | |
| 05/7/2021 | | | How can I compare Ancient Greek buildings to buildings today? | What does pilgrimage mean for a Sikh? | What is climate change? | |
| 12/7/2021 | What was home life like in Ancient Greece?What is it like to be a Sikh modern day Britain? | | What is it like to be a Sikh in modern day Britain? | What are some of the impacts to living things if an environment changes? | | |
| 19/7/2021 | | | End o | of term | | |





Individual Home Learning Summer Half Term 2 2020-21

<u>Online Links</u>

| Curriculum Area | Websites | | | | | | |
|---|---|--|--|--|--|--|--|
| Home learning tips | Treehouse Tutorials: <u>https://treehousetutorials.wixsite.com/home/home-learning</u> | | | | | | |
| Maths and English | Daily lessons: <u>https://classroom.thenational.academy/year-groups</u> | | | | | | |
| Topic See medium term plan (Ancient Greece) | | | | | | | |
| • | Ancient Greece - KS2 History - BBC Bitesize | | | | | | |
| | 🖙 Don't forget this (planbee.com) | | | | | | |
| | KS2History: Ancient Greeks | | | | | | |
| | Ancient Greece British Museum | | | | | | |
| | <u>Greek life and culture TheSchoolRun</u> | | | | | | |
| RE | Sikhism | | | | | | |
| | <u>Sikhism - KS2 Religious Studies - BBC Bitesize</u> | | | | | | |
| | Religious Studies KS2: What is Sikhism? - BBC Teach | | | | | | |
| | Sikhism TheSchoolRun | | | | | | |
| | <u>Sikhism for Children (primaryhomeworkhelp.co.uk)</u> | | | | | | |
| Science | Living Things and Their Habitats | | | | | | |
| | <u>Tree ID for Kids - Nature Detectives - Woodland Trust</u> | | | | | | |
| | Nature Detectives - Woodland Trust | | | | | | |
| | MiniBeasts in the Forest_lesson plan.pdf (forestryengland.uk) | | | | | | |
| | Animal Classes (kidzone.ws) | | | | | | |
| | What is an ecosystem? - BBC Teach | | | | | | |
| | Minibeast Hunt - Tips for Finding Bugs - Woodland Trust | | | | | | |
| | <u>Beautiful, Golden Jellyfish Invading Fisher's Nets Is a New Species (nationalgeographic.com)</u> | | | | | | |
| | Tiny bush tiger from Rwanda: A new species of praying mantis EurekAlert! Science News | | | | | | |
| | Dancing frog species discovered in Indian jungle mountains Wildlife The Guardian | | | | | | |
| | Microsculpture - The Insect Portraits of Levon Biss | | | | | | |





<u>Individual Home Learning</u> <u>Summer Half Term 2 2020-21</u> <u>Suggested Reception Timetable</u>

| | Worship & PSHE (10 mins) | Morning Activity 1 (30 mins) | Morning Activity 2 (15 mins) | Morning Activity 3 (30 mins) | Morning Activity 4 (15 mins) | Afternoon activity (30 mins) |
|-----|--------------------------------|---|------------------------------------|---|------------------------------------|---|
| Mon | | Maths Oak National Academy Lesson 1 of 5 | | English Oak National Academy Lesson 1 of 5 | | RE Answer weekly big question |
| Tue | Summer Themes | Maths Oak National Academy Lesson 2 of 5 | ths | English Oak National Academy Lesson 2 of 5 | ding | Science Answer weekly big question |
| Wed | see Summer | Maths Oak National Academy Lesson 3 of 5 | Oxford Owls Maths | English Oak National Academy Lesson 3 of 5 | d Owls Reading | PE Exercising at home |
| Thu | Worship - | Maths Oak National Academy Lesson 4 of 5 | Oxfo | English Oak National Academy Lesson 4 of 5 | Oxford | Topic Answer weekly big question |
| Fri | | Maths Oak National Academy Lesson 5 of 5 | | English Oak National Academy Lesson 5 of 5 | | Computing Produce a Google Slide around your favourite aspect of home learning from this week |





<u>Individual Home Learning</u> <u>Summer Half Term 2 2020-21</u> <u>Suggested KS1 Timetable</u>

| | Worship & PSHE (15 mins) | Morning Activity 1 (45 mins) | Morning Activity 2 (15 mins) | Morning Activity 3 (45 mins) | Morning Activity 4 (20 mins) | Afternoon activity (45 mins) |
|-----|--------------------------------|---|------------------------------------|---|------------------------------------|---|
| Mon | | Maths Oak National Academy Lesson 1 of 5 | | English Oak National Academy Lesson 1 of 5 | | RE Answer weekly big question |
| Tue | r Themes | Maths Oak National Academy Lesson 2 of 5 | kstars | English Oak National Academy Lesson 2 of 5 | Reading | Science Answer weekly big question |
| Wed | see Summer | Maths Oak National Academy Lesson 3 of 5 | Tables Rockstars | English Oak National Academy Lesson 3 of 5 | Owls | PE Exercising at home |
| Thu | Worship - | Maths Oak National Academy Lesson 4 of 5 | Times | English Oak National Academy Lesson 4 of 5 | Oxford | Topic Answer weekly big question |
| Fri | | Maths Oak National Academy Lesson 5 of 5 | | English Oak National Academy Lesson 5 of 5 | | Computing Produce a Google Slide around your favourite aspect of home learning from this week |



<u>Individual Home Learning</u>



Worship Morning Activity 1 Morning Morning Activity 3 Morning Afternoon activity & PSHE (60 mins) Activity 2 (60 mins) Activity 4 (60 mins) (20 mins) (30 mins) (30 mins) English RE Mon Maths Oak National Academy Oak National Academy Answer weekly big question Lesson 1 of 5 Lesson 1 of 5 Tue English Maths Science Summer Themes Oak National Academy Oak National Academy Answer weekly big question Times Tables Rockstars Lesson 2 of 5 Lesson 2 of 5 Reading Plus Wed English PE Maths Oak National Academy Oak National Academy Exercising at home Worship - see Lesson 3 of 5 Lesson 3 of 5 English Thu Maths Topic Oak National Academy Answer weekly big question Oak National Academy Lesson 4 of 5 Lesson 4 of 5 English Computing Fri Maths Produce a Google Slide around your Oak National Academy Oak National Academy favourite aspect of home learning from Lesson 5 of 5 Lesson 5 of 5 this week

Summer Half Term 2 2020-21

Suggested KS2 Timetable