



Remote Education Support

Where a class, group or small number of pupils need to self-isolate, or there is a local lockdown requiring pupils to remain at home, as a school, we will offer immediate remote education.

In developing these contingency plans, we have:

- used a curriculum sequence that allows access to high-quality resources and teaching videos, and that is linked to the school's curriculum expectations
- given access to high quality remote education resources
- selected the online tools that will be consistently used across the school in order to allow interaction, assessment and feedback
- provide printed resources, such as textbooks and workbooks, **for pupils who do not have suitable online access**
- recognised that younger pupils and some pupils with SEND may not be able to access remote education without adult support, and so we will work with families to deliver a broad and ambitious curriculum

When teaching pupils remotely, we will:

- set meaningful and ambitious work each day in a number of different subjects
- teach a planned and well-sequenced curriculum so that knowledge and skills are built incrementally, with a good level of clarity about what is intended to be taught and practised in each subject
- provide frequent, clear explanations of new content, through high quality curriculum resources and/or videos
- gauge how well pupils are progressing through the curriculum, using questions and other suitable tasks
- adjust the pace or difficulty of what is being taught in response to questions or assessments, including, where necessary, revising material or simplifying explanations to ensure pupils' understanding
- plan a programme that is of equivalent length to the core teaching pupils would receive in school



Individual Home Learning
Spring Half Term 1 2020-21
Top Tips for Parents

Welcome to the "Individual Home Learning" document for parents!

Here you will find:

- ✓ an overview of home learning for the period 4/1/2021 - 12/2/2021;
- ✓ online links to support home learning;
- ✓ a suggested weekly timetable.

Top Tips:

- Keep periods of work little and often - see *Timetable* for suggested timings
- Stay active - encourage your child to be active every day
- Checkout Mr Richardson's top tips for home learning on his Treehouse Tutorials website (see links section)

FAQs

- **Do I have to print off worksheets?** No. You could, but you could equally use a blank sheet of paper to complete the suggested activities.
- **Does my child need to submit their work for marking?** No, there are currently no expectations for teachers to assess and mark remotely, but do encourage a sense of pride and achievement at them completing tasks each week. Submitting work via Google Classroom for teachers to see is an option: ask your class teacher about this.
- **Is this compulsory?** No, we are providing this as a supportive measure to offer additional structure and guidance for you at home. Keep doing all of the lovely things you might not always get the chance to do with your children - just do what you can and do what works for you and yours!
- **What if we're just really not sure what to do?** Email your class teacher: they'll be able to point you in the right direction!



Individual Home Learning
Spring Half Term 1 2020-21
Year Six

WEEK BEGINNING	Maths	English	Topic	RE	Science
4/1/2021	Follow Oak National Academy lessons	Follow Oak National Academy lessons and spag.com	How can I "make do and mend" my own WWII rag-bag toy?	What impression of the beginning of the universe does the Bible give?	How can I take measurements with increasing accuracy and precision? (through STEM project)
11/1/2021			How and why did WWII begin?	How does science explain the origins of our universe and the development of life?	
18/1/2021			How can the countries that took part in WWII be located?	How can interpretations of Genesis 1 vary?	How can I identify and understand the characteristics of living things?
25/1/2021			How can I identify Luftwaffe targets in Britain?	What might Christians, agnostics and atheists believe about the origins of the universe?	How can I recognise that living things have changed over time?
1/2/2021			How and why was Winston Churchill such a significant leader?	How can I effectively describe the beauty of our universe through poetry?	How do animals and plants adapt to suit their environment in different ways?
8/2/2021			How can key European countries and cities be located?	Creation and science: conflicting or complementary?	How can adaptation lead to evolution?
15/2/2021			Half term holiday		



Individual Home Learning
Spring Half Term 1 2020-21
Year Six Online Links

Curriculum Area	Websites
Home learning tips	Treehouse Tutorials: https://treehousetutorials.wixsite.com/home/home-learning
Maths and English	Daily lessons: https://classroom.thenational.academy/year-groups/year-6
Topic	See medium term plan
RE	www.biblegateway.com/ https://en.wikipedia.org/wiki/List_of_Christian_thinkers_in_science www.faradayschools.com/library/video-gallery/ www.testoffaith.com/resources/subCategories.aspx?sub=true&id=13 http://bit.ly/1Iv1o1G www.faradayschools.com/primary/different-types-of-explanation/ www.testoffaith.com/resources/resource.aspx?id=510
Science	https://www.pbslearningmedia.org/resource/tdc02.sci.life.evo.dar/evolving-ideas-who-was-charles-darwin/ http://www.sciencemadesimple.co.uk/curriculum-blogs/biology-blogs/animal-adaptations https://www.bbc.co.uk/bitesize/clips/z8sjxnb https://www.bbc.co.uk/bitesize/clips/z8fpyrd https://www.youtube.com/watch?v=DDyiyI0DKWw&feature=youtube https://ucmp.berkeley.edu/education/explorations/reslab/flight/index.htm https://www.bbc.co.uk/programmes/p005lp0j



Individual Home Learning
Spring Half Term 1 2020-21
KS2 Timetable

	Worship & PSHE (30 mins)	Morning Activity 1 (60 mins)	Morning Activity 2 (30 mins)		Morning Activity 3 (60 mins)	Morning Activity 4 (30 mins)		Afternoon activity (90 mins)
Mon	Worship - see Spring Themes	Maths Oak National Academy Lesson 1 of 5	Times Tables Rockstars		English Oak National Academy Lesson 1	Reading Plus		RE Answer weekly big question
Tue		Maths Oak National Academy Lesson 2 of 5		English Oak National Academy Lesson 2	Topic Answer weekly big question (to be continued)			
Wed		Maths Oak National Academy Lesson 3 of 5		English Oak National Academy Lesson 3	PE Exercising at home			
Thu		Maths Oak National Academy Lesson 4 of 5		English Oak National Academy Lesson 4	Topic Answer weekly big question (continued)			
Fri		Maths Oak National Academy Lesson 5 of 5		English www.spag.com Weekly test	Science Answer weekly big question			