



Remote Education Support

Where a class, group or small number of pupils need to self-isolate, or there is a local lockdown requiring pupils to remain at home, as a school, we will offer immediate remote education.

In developing these contingency plans, we have:

- used a curriculum sequence that allows access to high-quality resources and teaching videos, and that is linked to the school's curriculum expectations
- given access to high quality remote education resources
- selected the online tools that will be consistently used across the school in order to allow interaction, assessment and feedback
- provide printed resources, such as textbooks and workbooks, for pupils who do not have suitable online access
- recognised that younger pupils and some pupils with SEND may not be able to access remote education without adult support, and so we will work with families to deliver a broad and ambitious curriculum

When teaching pupils remotely, we will:

- set meaningful and ambitious work each day in a number of different subjects
- teach a planned and well-sequenced curriculum so that knowledge and skills are built incrementally, with a good level of clarity about what is intended to be taught and practised in each subject
- provide frequent, clear explanations of new content, through high quality curriculum resources and/or videos
- gauge how well pupils are progressing through the curriculum, using questions and other suitable tasks
- adjust the pace or difficulty of what is being taught in response to questions or assessments, including, where necessary, revising material or simplifying explanations to ensure pupils' understanding
- plan a programme that is of equivalent length to the core teaching pupils would receive in school





Individual Home Learning Spring Half Term 1 2020-21 Top Tips for Parents

Welcome to the "Individual Home Learning" document for parents!

Here you will find:

- \checkmark an overview of home learning for the period 04/01/2021 12/02/2021;
- ✓ online links to support home learning;
- ✓ a suggested weekly timetable.

Top Tips:

- Keep periods of work little and often see Timetable for suggested timings
- Stay active encourage your child to be active every day
- Checkout Mr Richardson's top tips for home learning on his Treehouse Tutorials website (see links section)

FAQs

- Do I have to print off worksheets? No. You could, but you could equally use a blank sheet of paper to complete the suggested activities.
- Does my child need to submit their work for marking? No, there are currently no expectations for teachers to assess and mark remotely, but do encourage a sense of pride and achievement at them completing tasks each week. Submitting work via Google Classroom for teachers to see is an option: ask your class teacher about this.
- Is this compulsory? No, we are providing this as a supportive measure to offer additional structure and guidance for you at home. Keep doing all of the lovely things you might not always get the chance to do with your children just do what you can and do what works for you and yours!
- What if we're just really not sure what to do? Email your class teacher: they'll be able to point you in the right direction!





Individual Home Learning Spring Half Term 1 2020-21

Reception

WEEK BEGINNING	Maths	English	Торіс	RE	Science
04/01/2021			<u>Dinosaur hunt</u> How can I explore and discover various dinosaurs? Research different kinds of dinosaurs using the internet or use books!	How do we show love and know I am loved? Explore ways we show someone love. Draw a picture or act out with your toys the kinds of things people do.	<u>Ice</u> Place some ice in different places and see which one melts the fastest!
11/01/2021	Follow Oak	Follow Oak National	<u>Dinosaur hunt</u> What did a dinosaur landscape look like? Create your own dinosaur landscape picture!	<u>Who do you care about?</u> Draw a picture of someone/ people who you care about and explain why. Who do Christians believe are special and care about?	<u>Nature hunt</u> Go on a walk or in your garden and see if you can collect anything to make a nature head band.
18/01/2021	National Academy lessons	Academy lessons and spag.com	<u>Dinosaur families</u> How can I find out how dinosaurs begin their life? Create your own dinosaur egg!	How do we show people they are welcome? Watch about baptism – https://www.youtube.com/watch?v=MQw5wVgp5YY Draw a picture of significant items used in baptism.	<u>Seasons - Winter</u> Explore the winter season and the weather. Create a winter picture of a tree!
25/01/2021			<u>Dinosaur feast</u> How can I classify dinosaurs into herbivores, carnivores and omnivores? Find out what different dinosaurs eat!	How do you know what people are feeling? https://www.youtube.com/watch?v=PWujGPb6mgo&t=1s Listen to the story of the colour monster! Discuss feelings you may have too.	<u>Seasons - Spring</u> Explore the spring season and the weather. What happens in spring? Create a spring picture of a tree!

01/02/2021	How do you know where you belong?
	Fossils galoreWatch about other faiths -Seasons - SummerWhat is it like to be aWatch about other faiths -Seasons - Summer
	paleontologist? Make your own fossils or Make your own fossils or
	bones and bury them in sand to dig up! <u>https://www.youtube.com/watch?v=IFD4zrkWRB8</u> Create a summer picture!
08/02/2021	Let's create a dinosaur What makes us feel special about being welcomed Seasons - Autumn How can I create and into a group of people? Explore the autumn design my own dinosaur? Into a group of people? Explore the autumn
	Draw and create your own dinosaur using what you have learned about them! Discuss what you can recall about infant baptism and other faiths. Discuss what you can recall about infant baptism and other faiths. Season and the weather. What happens in Autumn to the trees? Create an autumn picture of a tree!
15/02/2020	Half Term Holidays





<u>Individual Home Learning</u> <u>Spring Half Term 1 2020-21</u> <u>Reception Online Links</u>

Curriculum Area	Websites
Home learning tips	Treehouse Tutorials: <u>https://treehousetutorials.wixsite.com/home/home-learning</u>
Maths and English	Daily lessons: <u>https://classroom.thenational.academy/schedule-by-year/reception</u> <u>www.phonicsplay.com</u>
Торіс	See medium term plan <u>https://www.youtube.com/watch?v=G3gXWDYpLAE</u> <u>https://www.kids-dinosaurs.com/</u> <u>https://www.natgeokids.com/uk/teacher-category/dinosaurs/</u> <u>https://www.bbc.co.uk/cbeebies/curations/dinosaur-facts</u>
RE	<u>https://www.youtube.com/watch?v=5BejkNvyT98</u> <u>https://www.youtube.com/watch?v=IFD4zrkWRB8</u> <u>https://www.youtube.com/watch?v=MQw5wVgp5YY</u> <u>https://www.youtube.com/watch?v=PWujGPb6mgo&t=1s</u>
Science	https://easyscienceforkids.com/all-about-seasons/ https://www.konnecthq.com/seasons/



Canada Canada

<u>Individual Home Learning</u> <u>Spring Half Term 1 2020-21</u> <u>R/KS1 Timetable</u>

	Worship & PSHE (30 mins)	Morning Activity 1 (60 mins)	Morning Activity 2 (30 mins)		Morning Activity 3 (60 mins)	Morning Activity 4 (30 mins)		Afternoon activity (90 mins)
Mon	omework	Maths Oak National Academy Lesson 1 of 5	Rockstars		English Oak National Academy Lesson 1 of 5	eBook		RE Answer weekly big question
Tue	- see Talk H	Maths Oak National Academy Lesson 2 of 5	Tables Rock	English Oak National Academy Lesson 2 of 5 English Oak National Academy Lesson 3 of 5	ord Owl eBd	M O	Topic Answer weekly big question (to be continued)	
Wed	Worship .	Maths Oak National Academy Lesson 3 of 5	Times		Oak National Academy	Oxf		PE See school website/Facebook page

Thu	Maths Oak National Acader Lesson 4 of 5	ıy	English Oak National Academy Lesson 4 of 5		Topic Answer weekly big question (continued)
Fri	Maths Oak National Acader Lesson 5 of 5	ıy	English Oak National Academy Lesson 5 of 5		Science Answer weekly big question