



How did the Vikings change Britain?

Year 5 Spring



Key Questions

1. Who were The Vikings?
2. Where did The Vikings come from?
3. What made The Vikings successful?
4. Why was The Viking long ship an effective mode of transport?
5. How were long ships constructed?
6. Were all Vikings warriors?
7. Why did The Vikings move to new settlements?
8. How do Viking homes compare to modern day equivalents?
9. How did Viking food compare to modern day equivalents?
10. What was every day life like for Vikings?
11. Why and where did The Vikings trade?
12. Did The Vikings invent something they could trade?
13. What were The Vikings' beliefs?

Key Vocabulary

Settlement, geographical features, diet, culture, lifestyle, beliefs, invasions, equivalent, resource, construction, sources, compare, trade

Other subjects

Maths

Geometry

Measurement

Place Value

Addition & Subtraction

English

Instructions

Discussion

Non-chronological reports

National Curriculum

History

- Understand how knowledge of the past is constructed from a range of sources.
- Ask historically valid questions.
- Learn about the success of Viking invasion.
- Develop a chronologically secure knowledge and understanding of world history, establishing clear narratives within the periods they study.
- Understand the Viking and Anglo-Saxon struggle to the time of Edward the Confessor.
- Begin to understand changes in an aspect of social history from the Anglo-Saxon to today.
- Understand how our knowledge of the past is constructed from a range of sources.
- Know and understand the history of these islands as a coherent, chronological narrative, from the earliest times to present day: how people's lives have shaped this nation and how Britain has influenced and been influenced by the wider world.
- Gain historical perspective by placing their growing knowledge into different contexts.
- Know and understand how people's lives have shaped this nation and how Britain has influenced and been influenced by the wider world.

DT

- Use research and develop design criteria to inform the design of products that are fit for purpose.
 - Generate, develop, model and communicate their ideas through discussion, annotated sketches and cross-sectional diagrams.
 - Select from and use a wider range of tools and equipment to perform practical tasks e.g. cutting, shaping, joining and finishing.
 - Criteria and consider the views of others to improve their work.
 - Select from and use a wider range of materials and components, including construction materials and textiles, according to their
- Use research and develop design criteria to inform the design of products that are fit for purpose.
- Generate, develop, model and communicate their ideas through discussion, annotated sketches and cross-sectional diagrams.

Science

Forces

Year 5 - Vikings



Suggested Websites and Links

Facts about Vikings

<https://www.bbc.co.uk/bitesize/topics/ztyr9j6>

<https://www.khanacademy.org/humanities/world-history/medieval-times/environment-and-trade/a/environment-and-trade-viking-age>

<https://www.theschoolrun.com/homework-help/vikings>

<http://www.primaryhomeworkhelp.co.uk/vikings.html>

<https://planbee.com/blogs/news/viking-facts-for-ks2-children-and-teachers>

<http://www.thedockyards.com/the-danish-vikings-and-the-danelaw/>

<https://sites.google.com/a/syd.catholic.edu.au/exploring-the-vikings/viking-society>

<https://www.danishnet.com/vikings/viking-farming/>

<https://www.historyonthenet.com/what-did-vikings-eat>

<https://primaryfacts.com/357/facts-about-viking-food-farming-and-feasts/>

<https://www.youtube.com/watch?v=7bYyWe1WzRs>

<https://www.ancientpages.com/2016/11/01/life-ancient-viking-children/>

<https://www.educationquizzes.com/ks2/history/vikings-everyday-life/>

<https://www.vikingsof.me/viking-textiles.html>

https://wn.com/viking_age_clothing/news

http://www.topicpod.com/vikings/what_vikings_wear_all.html

<http://www.stormthecastle.com/Things/hnefatafl.htm>

<http://www.viking.no/e/travels/ettrade.htm>

<https://skjalden.com/nine-realms-in-norse-mythology/>

https://www.youtube.com/watch?v=L_wy4I8EPWY

<https://www.encyclopedia.com/philosophy-and-religion/ancient-religions/ancient-religion/odin>

<https://www.youtube.com/watch?v=FNkotkMveAY&mode=related&search>

<https://www.funtrivia.com/html5/index.cfm?qid=302285>

Suggested Activities

- ✓ Viking timeline
- ✓ Map of Viking invasions.
- ✓ Design and build your own Viking Long ship.
- ✓ Research the different roles in Viking society.
- ✓ Venn diagram comparing similarities and differences of Viking & Modern day homes.
- ✓ Create your own Viking daily meal plan.
- ✓ Create a diary entry of a day in the life of different members of Viking society.
- ✓ Research what the Vikings traded and where they did this.
- ✓ Viking Gods information booklet.

Further Topics

- Viking Sagas
- Famous Vikings.
- The demise of The Vikings.

Science

- Build your own boats and test which design is best for staying afloat and why.
- Research the impact of pulleys and levers.
- Create your own parachute designs from a piece of paper and test which is best and why.

