



Remote Education Support

Where a class, group or small number of pupils need to self-isolate, or there is a local lockdown requiring pupils to remain at home, as a school, we will offer immediate remote education.

In developing these contingency plans, we have:

- used a curriculum sequence that allows access to high-quality resources and teaching videos, and that is linked to the school's curriculum expectations
- given access to high quality remote education resources
- selected the online tools that will be consistently used across the school in order to allow interaction, assessment and feedback
- provide printed resources, such as textbooks and workbooks, **for pupils who do not have suitable online access**
- recognised that younger pupils and some pupils with SEND may not be able to access remote education without adult support, and so we will work with families to deliver a broad and ambitious curriculum

When teaching pupils remotely, we will:

- set meaningful and ambitious work each day in a number of different subjects
- teach a planned and well-sequenced curriculum so that knowledge and skills are built incrementally, with a good level of clarity about what is intended to be taught and practised in each subject
- provide frequent, clear explanations of new content, through high quality curriculum resources and/or videos
- gauge how well pupils are progressing through the curriculum, using questions and other suitable tasks
- adjust the pace or difficulty of what is being taught in response to questions or assessments, including, where necessary, revising material or simplifying explanations to ensure pupils' understanding
- plan a programme that is of equivalent length to the core teaching pupils would receive in school



Individual Home Learning
Spring Half Term 1 2020-21
Top Tips for Parents

Welcome to the "Individual Home Learning" document for parents!

Here you will find:

- ✓ an overview of home learning for the period 04/01/2021 - 12/02/2021;
- ✓ online links to support home learning;
- ✓ a suggested weekly timetable.

Top Tips:

- Keep periods of work little and often - see *Timetable* for suggested timings
- Stay active - encourage your child to be active every day
- Checkout Mr Richardson's top tips for home learning on his Treehouse Tutorials website (see links section)

FAQs

- **Do I have to print off worksheets?** No. You could, but you could equally use a blank sheet of paper to complete the suggested activities.
- **Does my child need to submit their work for marking?** No, there are currently no expectations for teachers to assess and mark remotely, but do encourage a sense of pride and achievement at them completing tasks each week. Submitting work via Google Classroom for teachers to see is an option: ask your class teacher about this.
- **Is this compulsory?** No, we are providing this as a supportive measure to offer additional structure and guidance for you at home. Keep doing all of the lovely things you might not always get the chance to do with your children - just do what you can and do what works for you and yours!
- **What if we're just really not sure what to do?** Email your class teacher: they'll be able to point you in the right direction!



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Year Five

WEEK BEGINNING	Maths	English	Topic	RE	Science
04/01/2021	Follow Oak National Academy lessons	Follow Oak National Academy lessons and spag.com	Why was The Viking long ship an effective mode of transport? How were they constructed?	What kind of features would you want a good king to have? Why?	What is the best design for a boat? Why?
11/01/2021			Who were The Vikings?	What kind of characteristics would you describe Jesus as having? Why?	What are gravity and air resistance? What happens if they are balanced or unbalanced?
18/01/2021			Where did The Vikings come from?	What stories from The Bible show Jesus as a king?	How can we plan an investigation in to the best design for a parachute?
25/01/2021			What made The Vikings successful?	Do all religious believers see Jesus as a king?	How do levers work and how does the position of the fulcrum impact on it's effectiveness? How do pulleys work and what is the correlation between effort required and number of pulleys?
01/02/2021			Were all Vikings warriors?	Why might Christians aspire to be in heaven 'The Kingdom of God'?	How do gears work?
08/02/2021			Why did The Vikings move to new settlements?	What kind of King is Jesus?	How does the friction of different materials affect how a car moves over it?
15/02/2021			February Half term		



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Year Five Online Links

Curriculum Area	Websites
Home learning tips	Treehouse Tutorials: https://treehousetutorials.wixsite.com/home/home-learning
Maths and English	Daily lessons: https://classroom.thenational.academy/year-groups/year-3
Topic	See medium term plan
RE	http://www.understandingchristianity.org.uk/wp-content/uploads/2016/04/Upper-KS2-Resource-Books-WE.pdf Pages 54-61
Science	Air and water resistance from www.bbc.co.uk Forces Quiz FROM www.bbc.co.uk NHM Meteorites collection FROM www.nhm.ac.uk Meteorite landing from https://vimeo.com Forces, friction and gravity - watch to 2:00 from Teachers TV on https://www.youtube.com Word Glossary from https://web.archive.org Gravity - watch to 1:37 from www.bbc.co.uk Forces, friction and gravity 5:00 - 8:20 from Teachers TV on https://www.youtube.com Umbrella to parachute from www.bbc.co.uk Air resistance from www.bbc.co.uk https://www.sciencebuddies.org/science-fair-projects/project-ideas/Phys_p065/physics/lever-lift#background https://www.neok12.com/Simple-Machines.htm https://www.stem.org.uk/resources/elibrary/resource/27837/machines-and-engines Gears - to 9:00 from www.sciencekids.co.nz Tour de France - to 2:00 from www.theguardian.com Forces, Friction and Gravity - 10:40 -end from Teachers TV on https://www.youtube.com Wind resistance in cycling from www.bbc.co.uk Friction from www.bbc.co.uk



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KS2 Timetable

	Worship & PSHE <i>(30 mins)</i>	Morning Activity 1 <i>(60 mins)</i>	Morning Activity 2 <i>(30 mins)</i>		Morning Activity 3 <i>(60 mins)</i>	Morning Activity 4 <i>(30 mins)</i>		Afternoon activity <i>(90 mins)</i>
Mon	Worship - see Talk Home work	Maths Oak National Academy Lesson 1 of 5	Times Tables Rockstars		English Oak National Academy Lesson 1 of 5	Oxford Owl eBook		RE Answer weekly big question
Tue		Maths Oak National Academy Lesson 2 of 5			English Oak National Academy Lesson 2 of 5			Topic Answer weekly big question <i>(to be continued)</i>
Wed		Maths Oak National Academy Lesson 3 of 5			English Oak National Academy Lesson 3 of 5			PE See school website/Facebook page
Thu		Maths Oak National Academy Lesson 4 of 5			English Oak National Academy Lesson 4 of 5			Topic Answer weekly big question <i>(continued)</i>
Fri		Maths Oak National Academy Lesson 5 of 5			English www.spag.com Weekly test			Science Answer weekly big question