



## Remote Education Support

Where a class, group or small number of pupils need to self-isolate, or there is a local lockdown requiring pupils to remain at home, as a school, we will offer immediate remote education.

### **In developing these contingency plans, we have:**

- used a curriculum sequence that allows access to high-quality resources and teaching videos, and that is linked to the school's curriculum expectations
- given access to high quality remote education resources
- selected the online tools that will be consistently used across the school in order to allow interaction, assessment and feedback
- provide printed resources, such as textbooks and workbooks, **for pupils who do not have suitable online access**
- recognised that younger pupils and some pupils with SEND may not be able to access remote education without adult support, and so we will work with families to deliver a broad and ambitious curriculum

### **When teaching pupils remotely, we will:**

- set meaningful and ambitious work each day in a number of different subjects
- teach a planned and well-sequenced curriculum so that knowledge and skills are built incrementally, with a good level of clarity about what is intended to be taught and practised in each subject
- provide frequent, clear explanations of new content, through high quality curriculum resources and/or videos
- gauge how well pupils are progressing through the curriculum, using questions and other suitable tasks
- adjust the pace or difficulty of what is being taught in response to questions or assessments, including, where necessary, revising material or simplifying explanations to ensure pupils' understanding
- plan a programme that is of equivalent length to the core teaching pupils would receive in school



Home Learning Overview  
Spring Half Term 1 2021  
Top Tips for Parents

Welcome to the Home Learning Overview for parents!

**Here you will find:**

- an overview of home learning for the period 04/01/2021 - 12/02/2021;
- online links to support home learning;
- a suggested weekly timetable.

**Top Tips:**

- Keep periods of work little and often - see **Timetable** for suggested timings
- Stay active - encourage your child to be active every day
- Checkout Mr Richardson's top tips for home learning on his Treehouse Tutorials website (see links section)

**FAQs**

- **Do I have to print off worksheets?** No. You could, but you could equally use a blank sheet of paper to complete the suggested activities.
- **Does my child need to submit their work for marking?** No, there are currently no expectations for teachers to assess and mark remotely, but do encourage a sense of pride and achievement at them completing tasks each week. Submitting work via Google Classroom for teachers to see is an option: ask your class teacher about this.
- **Is this compulsory?** No, we are providing this as a supportive measure to offer additional structure and guidance for you at home. Keep doing all of the lovely things you might not always get the chance to do with your children - just do what you can and do what works for you and yours!

**What if we're just really not sure what to do?** Email your class teacher: they'll be able to point you in the right direction!



**Home Learning Overview**  
**Spring Half Term 1 2020-21**  
**Year Four**

WEEK BEGINNING	Maths	English	Topic	RE	Science
4/1/2021	Follow Oak National Academy lessons	Follow Oak National Academy lessons	Cold - What and where is Europe? What are the countries of Europe?	Cold - What can I explain about Easter? What happened on Palm Sunday?	<b>Animals, including humans</b> Cold: How do human use food to stay alive?...
11/1/2021			What are the capital cities of Europe's countries?	How can we consider the Easter story from the point of view of Jesus' mother, Mary?	What are the different kind of teeth and their functions?
18/1/2021			What are some of the key European physical landmarks?	Hinduism Catch up - What is Makar Sankranti?	What is the purpose of the human digestive system?
25/1/2021			How can I use physical landscapes depicted in a range of artwork to help characterise the features France?	What feelings can we link to Easter?	What are the functions of each part of the digestive system?
02/02/2021			What can I explain about the artwork of Paul Cezanne?	What happened at the Passover - how does this link to Easter?	Why are animal and human digestion systems different?
09/02/2021			How can I explain the effects of Europe's different climates on industry?	How is Communion linked to Easter?	What are the different components of a food chain?
16/02/2021	Half term holiday				



**Home Learning Overview**  
**Autumn Half Term 1 2020-21**  
**Year Four Online Links**

<b>Curriculum Area</b>	<b>Websites</b>
Home learning tips	Treehouse Tutorials: <a href="https://treehousetutorials.wixsite.com/home/home-learning">https://treehousetutorials.wixsite.com/home/home-learning</a>
Maths and English	Daily lessons: <a href="https://classroom.thenational.academy/year-groups/year-4">https://classroom.thenational.academy/year-groups/year-4</a>
Topic	Capital cities of Europe: <a href="http://www.yourchildlearns.com/europe_map.htm">www.yourchildlearns.com/europe_map.htm</a> France - <a href="https://www.kids-world-travel-guide.com/france-facts.html">https://www.kids-world-travel-guide.com/france-facts.html</a> Climates and weather - <a href="http://www.weatherbase.com/weather/country.php3?r=EUR&amp;regionname=Europe">http://www.weatherbase.com/weather/country.php3?r=EUR&amp;regionname=Europe</a> Paul Cezanne: <a href="https://artuk.org/discover/artists/cezanne-paul-18391906">https://artuk.org/discover/artists/cezanne-paul-18391906</a>
RE	What happened at Easter? - <a href="https://www.youtube.com/watch?v=Y3UKd6LQKnq">https://www.youtube.com/watch?v=Y3UKd6LQKnq</a> The impact of Easter - <a href="https://www.bbc.co.uk/programmes/p02mww94">https://www.bbc.co.uk/programmes/p02mww94</a> Feeling linked to Easter - <a href="https://www.youtube.com/watch?v=dOkyKyVFnSs">https://www.youtube.com/watch?v=dOkyKyVFnSs</a> The Passover - <a href="https://www.youtube.com/watch?v=UFU5NrPgutA">https://www.youtube.com/watch?v=UFU5NrPgutA</a> What are consequences?: <a href="https://www.youtube.com/watch?v=7BVR6LaC_HQ">https://www.youtube.com/watch?v=7BVR6LaC_HQ</a> What is communion? - <a href="https://www.bbc.co.uk/programmes/p02mwwm9">https://www.bbc.co.uk/programmes/p02mwwm9</a>
Science	States of Matter: <a href="https://www.bbc.co.uk/teach/class-clips-video/teeth/zr8yqwx">https://www.bbc.co.uk/teach/class-clips-video/teeth/zr8yqwx</a> Digestive system experiment: <a href="https://www.stem.org.uk/resources/elibrary/resource/35396/digestive-system-experiment">https://www.stem.org.uk/resources/elibrary/resource/35396/digestive-system-experiment</a> The small intestine: <a href="https://kidshealth.org/en/kids/dsmovie.html">https://kidshealth.org/en/kids/dsmovie.html</a> The animal kingdom: <a href="https://www.nationalgeographic.com/animals/facts-pictures/">https://www.nationalgeographic.com/animals/facts-pictures/</a> Food chains: <a href="https://www.bbc.co.uk/teach/class-clips-video/food-chains-and-food-webs-in-animals/zn7g92p">https://www.bbc.co.uk/teach/class-clips-video/food-chains-and-food-webs-in-animals/zn7g92p</a>



**Home Learning Overview**  
**Autumn Half Term 1 2020-21**  
**KS2 Timetable**

	<b>Worship &amp; PSHE</b> (30 mins)	<b>Morning Activity 1</b> (60 mins)	<b>Morning Activity 2</b> (30 mins)		<b>Morning Activity 3</b> (60 mins)	<b>Morning Activity 4</b> (30 mins)		<b>Afternoon activity</b> (90 mins)
<b>Mon</b>	Mrs Smith's worship	<b>Maths</b> Oak National Academy Lesson 1 of 5	<b>Times Tables Rockstars</b>		<b>English</b> Oak National Academy Lesson 1 of 5	<b>Reading Plus</b>		<b>RE</b> Answer weekly big question
<b>Tue</b>	Worship challenge	<b>Maths</b> Oak National Academy Lesson 2 of 5			<b>English</b> Oak National Academy Lesson 2 of 5			<b>Topic</b> Answer weekly big question (to be continued)
<b>Wed</b>	Prayer Space	<b>Maths</b> Oak National Academy Lesson 3 of 5			<b>English</b> Oak National Academy Lesson 3 of 5			<b>PE</b> See school website/Facebook page
<b>Thu</b>	Talk homework	<b>Maths</b> Oak National Academy Lesson 4 of 5			<b>English</b> Oak National Academy Lesson 4 of 5			<b>Topic</b> Answer weekly big question (continued)
<b>Fri</b>	Mr R's worship	<b>Maths</b> Oak National Academy Lesson 5 of 5			<b>English</b> Oak National Academy Lesson 5 of 5			<b>Science</b> Answer weekly big question

