



#### Remote Education Support

Where a class, group or small number of pupils need to self-isolate, or there is a local lockdown requiring pupils to remain at home, as a school, we will offer immediate remote education.

#### In developing these contingency plans, we have:

- used a curriculum sequence that allows access to high-quality resources and teaching videos, and that is linked to the school's curriculum expectations
- given access to high quality remote education resources
- selected the online tools that will be consistently used across the school in order to allow interaction, assessment and feedback
- provide printed resources, such as textbooks and workbooks, for pupils who do not have suitable online access
- recognised that younger pupils and some pupils with SEND may not be able to access remote education without adult support, and so
  we will work with families to deliver a broad and ambitious curriculum

#### When teaching pupils remotely, we will:

- set meaningful and ambitious work each day in a number of different subjects
- teach a planned and well-sequenced curriculum so that knowledge and skills are built incrementally, with a good level of clarity about what is intended to be taught and practised in each subject
- provide frequent, clear explanations of new content, through high quality curriculum resources and/or videos
- gauge how well pupils are progressing through the curriculum, using questions and other suitable tasks
- adjust the pace or difficulty of what is being taught in response to questions or assessments, including, where necessary, revising material or simplifying explanations to ensure pupils' understanding
- plan a programme that is of equivalent length to the core teaching pupils would receive in school





### Individual Home Learning Spring Half Term 1 2020-21 Top Tips for Parents

Welcome to the "Individual Home Learning" document for parents!

#### Here you will find:

- $\checkmark$  an overview of home learning for the period 04/01/2021 12/02/2021;
- ✓ online links to support home learning;
- ✓ a suggested weekly timetable.

#### Top Tips:

- Keep periods of work little and often see Timetable for suggested timings
- Stay active encourage your child to be active every day
- Checkout Mr Richardson's top tips for home learning on his Treehouse Tutorials website (see links section)

#### **FAQs**

- Do I have to print off worksheets? No. You could, but you could equally use a blank sheet of paper to complete the suggested activities.
- Does my child need to submit their work for marking? No, there are currently no expectations for teachers to assess and mark remotely, but do encourage a sense of pride and achievement at them completing tasks each week. Submitting work via Google Classroom for teachers to see is an option: ask your class teacher about this.
- Is this compulsory? No, we are providing this as a supportive measure to offer additional structure and guidance for you at home. Keep doing all of the lovely things you might not always get the chance to do with your children just do what you can and do what works for you and yours!
- What if we're just really not sure what to do? Email your class teacher: they'll be able to point you in the right direction!





# Individual Home Learning Spring Half Term 1 2020-21 Year 1

WEEK BEGINNING	Maths	English	Торіс	RE	Science
04/01/2021		Follow Oak National	How can I design and make a toy to use for role play? (Wooden Spoon craft)	What things/places are sacred or special to you and your family?	How can I distinguish between an object and the material from it is made?
11/01/2021			What is your favourite toy?	What are the main features of a church?	How can I identify and name a variety of everyday materials?
18/01/2021	Follow Oak		How can I sort toys into old and new?	Why do people visit a church?	What are the properties of different materials?
25/01/2021	National Academy lessons	Academy lessons and	How have toys changed over time?	What are the main features of a Mosque?	What are the properties of metal objects?
01/02/2021		spag.com	How can I compare old and new toys?  What are the similarities differences between a church a Mosque?		How can I sort and classify objects based on their properties?
08/02/2021			What games/toys do children like to play around the world?	How is music used within a church and a Mosque?	How can I investigate which material will be the most suitable for the three little pigs house?
15/02/2020			Half Term	Holidays	





### Individual Home Learning Spring Half Term 1 2020-21 Year 1 Online Links

Curriculum Area	Websites					
Home learning tips	Treehouse Tutorials: <a href="https://treehousetutorials.wixsite.com/home/home-learning">https://treehousetutorials.wixsite.com/home/home-learning</a>					
Maths and English	ns and English Daily lessons: <a href="https://classroom.thenational.academy/schedule-by-year/reception">https://classroom.thenational.academy/schedule-by-year/reception</a>					
Topic	See medium term plan					
RE	https://www.twinkl.co.uk/resource/inside-a-church-powerpoint-t-tp-6554					
	https://www.twinkl.co.uk/resource/t-t-252557-ks1-christian-churches-powerpoint					
	https://www.twinkl.co.uk/resource/t-re-005-places-of-worship-muslim-mosques-ks1-powerpoint					
	https://www.youtube.com/watch?v=n1yzqsWxcBY (Lord of the Dance)					
	https://www.youtube.com/watch?v=kDBJNQiugnM (He's got the whole world in his hands)					
	https://www.youtube.com/watch?v=FT_oDqOEGpc (All things bright and beautiful)					
	https://www.youtube.com/watch?v=OzaLjiKFeNk (Shia Adhan- call to prayer)					
Science	https://www.bbc.co.uk/bitesize/topics/zrssgk7/articles/z9pgcdm					
	https://www.twinkl.co.uk/resource/au-t2-s-050-australia-materials-information-powerpoint					
	https://www.twinkl.co.uk/resource/t-sc-412-comparing-and-grouping-everyday-materials-activity-powerpoint					
	https://www.twinkl.co.uk/resource/t2-s-231-materials-information-powerpoint					
	https://www.youtube.com/watch?v=DR9w4koW2EA (metals)					
	https://www.youtube.com/watch?v=CtP83CWOMwc (Three little pigs story)					





## Individual Home Learning Spring Half Term 1 2020-21 R/KS1 Timetable

	Worship & PSHE (30 mins)	Morning Activity 1 (60 mins)	Morning Activity 2 (30 mins)	Morning Activity 3 (60 mins)	Morning Activity 4 (30 mins)	Afternoon activity (90 mins)
Mon	see Talk :work	<b>Maths</b> Oak National Academy Lesson 1 of 5	Tables	<b>English</b> Oak National Academy Lesson 1 of 5	wl eBook	<b>RE</b> Answer weekly big question
Tue	Worship - Home	<b>Maths</b> Oak National Academy Lesson 2 of 5	Times	<b>English</b> Oak National Academy Lesson 2 of 5	Oxford O	<b>Topic</b> Answer weekly big question (to be continued)

Wed	<b>Maths</b> Oak National Academy Lesson 3 of 5	<b>English</b> Oak National Academy Lesson 3 of 5		<b>PE</b> See school website/Facebook page
Thu	Maths Oak National Academy Lesson 4 of 5	<b>English</b> Oak National Academy Lesson 4 of 5		<b>Topic</b> Answer weekly big question (continued)
Fri	Maths Oak National Academy Lesson 5 of 5	<b>English</b> Oak National Academy Lesson 5 of 5		<b>Science</b> Answer weekly big question

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