



### Remote Education Support

Where a class, group or small number of pupils need to self-isolate, or there is a local lockdown requiring pupils to remain at home, as a school, we will offer immediate remote education.

#### In developing these contingency plans, we have:

- used a curriculum sequence that allows access to high-quality resources and teaching videos, and that is linked to the school's curriculum expectations
- given access to high quality remote education resources
- selected the online tools that will be consistently used across the school in order to allow interaction, assessment and feedback
- provide printed resources, such as textbooks and workbooks, for pupils who do not have suitable online access
- recognised that younger pupils and some pupils with SEND may not be able to access remote education without adult support, and so
  we will work with families to deliver a broad and ambitious curriculum

#### When teaching pupils remotely, we will:

- set meaningful and ambitious work each day in a number of different subjects
- teach a planned and well-sequenced curriculum so that knowledge and skills are built incrementally, with a good level of clarity about what is intended to be taught and practised in each subject
- provide frequent, clear explanations of new content, through high quality curriculum resources and/or videos
- gauge how well pupils are progressing through the curriculum, using questions and other suitable tasks
- adjust the pace or difficulty of what is being taught in response to questions or assessments, including, where necessary, revising material or simplifying explanations to ensure pupils' understanding
- plan a programme that is of equivalent length to the core teaching pupils would receive in school





### Individual Home Learning Autumn Half Term 2 2020-21 Top Tips for Parents

Welcome to the "Individual Home Learning" document for parents!

#### Here you will find:

- $\checkmark$  an overview of home learning for the period 2/11/2020 18/12/2020;
- ✓ online links to support home learning;
- ✓ a suggested weekly timetable.

#### Top Tips:

- Keep periods of work little and often see *Timetable* for suggested timings
- Stay active encourage your child to be active every day
- Checkout Mr Richardson's top tips for home learning on his Treehouse Tutorials website (see links section)

#### **FAQs**

- Do I have to print off worksheets? No. You could, but you could equally use a blank sheet of paper to complete the suggested activities.
- Does my child need to submit their work for marking? No, there are currently no expectations for teachers to assess and mark remotely, but do encourage a sense of pride and achievement at them completing tasks each week. Submitting work via Google Classroom for teachers to see is an option: ask your class teacher about this.
- Is this compulsory? No, we are providing this as a supportive measure to offer additional structure and guidance for you at home. Keep doing all of the lovely things you might not always get the chance to do with your children just do what you can and do what works for you and yours!
- What if we're just really not sure what to do? Email your class teacher: they'll be able to point you in the right direction!





# Individual Home Learning Autumn Half Term 2 2020-21 Year Six

WEEK BEGINNING	Maths	English	Торіс	RE	Science	
2/11/2020		Follow Oak	What was the Christmas truce?  How does religion help people through good times?		How does light appear to travel?	
9/11/2020			How do artists use the seven elements of art in their depictions of WWI scenes?	How does religion help people through bad times?	How can I prove that light travels in straight lines?	
16/11/2020			How can I replicate the work of famous WWI artists in depicting scenes of war?	What were the Old Testament prophecies relating to a Messiah?	How does light travel from a source and to the eye?	
23/11/2020	Follow Oak National Academy	National Academy lessons and	How do authors of WWI books use language effectively?	How did Jesus fulfil the Old Testament Messianic prophecies?	How can we change the direction of light?	
30/11/2020	lessons	spag.com	How does a WWI book compare to a piece of media about the same event?	How do Jewish beliefs vary to Christian beliefs in relation to Jesus?	How are shadows formed?	
7/12/2020			How can we create our own Christmas truce advert/film trailer?	What is the significance of Christmas to Christians?	How can the appearance of light be changed?	
14/12/2020			How did Christmas turn war into peace?	Was Jesus the Messiah?	What is the significance of light at Christmas time?	
21/12/2020			Christmas	Holidays		





# Individual Home Learning Autumn Half Term 2 2020-21 Year Six Online Links

Curriculum Area	Websites					
Home learning tips	Treehouse Tutorials: <a href="https://treehousetutorials.wixsite.com/home/home-learning">https://treehousetutorials.wixsite.com/home/home-learning</a>					
Maths and English	Daily lessons: https://classroom.thenational.academy/year-groups/year-6					
Topic	See medium term plan					
RE	www.biblesociety.org.uk/products/9780564039067/					
	www.christmasstartswithchrist.com/#sthash.zlXKBj2E.dpuf					
	www.youtube.com/watch?v=rdyJOaAv8					
	www.request.org.uk/life/church/the-eastern-orthodox-church/					
	https://www.youtube.com/watch?v=_KiJf_UR42g					
Science	https://www.bbc.co.uk/bitesize/clips/zyntsbk					
	https://www.bbc.co.uk/bitesize/clips/zf9c87h					
	https://www.bbc.co.uk/bitesize/clips/ztcg9j6					
	https://www.bbc.co.uk/bitesize/topics/zbssgk7/articles/zqdxb82					
	http://www.makingyourown.co.uk/make-your-own-periscope-kaleidoscope.html					





# Individual Home Learning Autumn Half Term 2 2020-21 KS2 Timetable

	Worship & PSHE (30 mins)	Morning Activity 1 (60 mins)	Morning Activity 2 (30 mins)	Morning Activity 3 (60 mins)	Morning Activity 4 (30 mins)	Afternoon activity (90 mins)
Mon		<b>Maths</b> Oak National Academy Lesson 1 of 5		<b>English</b> Oak National Academy Lesson 1		<b>RE</b> Answer weekly big question
Tue	Talk Homework	<b>Maths</b> Oak National Academy Lesson 2 of 5	stars	<b>English</b> Oak National Academy Lesson 2		<b>Topic</b> Answer weekly big question (to be continued)
Wed	- see Talk H	<b>Maths</b> Oak National Academy Lesson 3 of 5	Tables Rockstars	<b>English</b> Oak National Academy Lesson 3	Reading Plus	<b>PE</b> Exercising at home
Thu	Worship	<b>Maths</b> Oak National Academy Lesson 4 of 5	Times	<b>English</b> Oak National Academy Lesson 4	•	<b>Topic</b> Answer weekly big question (continued)
Fri		<b>Maths</b> Oak National Academy Lesson 5 of 5		<b>English</b> www.spag.com Weekly test		<b>Science</b> Answer weekly big question

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