



Remote Education Support

Where a class, group or small number of pupils need to self-isolate, or there is a local lockdown requiring pupils to remain at home, as a school, we will offer immediate remote education.

In developing these contingency plans, we have:

- used a curriculum sequence that allows access to high-quality resources and teaching videos, and that is linked to the school's curriculum expectations
- given access to high quality remote education resources
- selected the online tools that will be consistently used across the school in order to allow interaction, assessment and feedback
- provide printed resources, such as textbooks and workbooks, for pupils who do not have suitable online access
- recognised that younger pupils and some pupils with SEND may not be able to access remote education without adult support, and so
 we will work with families to deliver a broad and ambitious curriculum

When teaching pupils remotely, we will:

- set meaningful and ambitious work each day in a number of different subjects
- teach a planned and well-sequenced curriculum so that knowledge and skills are built incrementally, with a good level of clarity about what is intended to be taught and practised in each subject
- provide frequent, clear explanations of new content, through high quality curriculum resources and/or videos
- gauge how well pupils are progressing through the curriculum, using questions and other suitable tasks
- adjust the pace or difficulty of what is being taught in response to questions or assessments, including, where necessary, revising material or simplifying explanations to ensure pupils' understanding
- plan a programme that is of equivalent length to the core teaching pupils would receive in school





Individual Home Learning Autumn Half Term 2 2020-21 Top Tips for Parents

Welcome to the "Individual Home Learning" document for parents!

Here you will find:

- \checkmark an overview of home learning for the period 2/11/2020 18/12/2020;
- ✓ online links to support home learning;
- ✓ a suggested weekly timetable.

Top Tips:

- Keep periods of work little and often see *Timetable* for suggested timings
- Stay active encourage your child to be active every day
- Checkout Mr Richardson's top tips for home learning on his Treehouse Tutorials website (see links section)

FAQs

- Do I have to print off worksheets? No. You could, but you could equally use a blank sheet of paper to complete the suggested activities.
- Does my child need to submit their work for marking? No, there are currently no expectations for teachers to assess and mark remotely, but do encourage a sense of pride and achievement at them completing tasks each week. Submitting work via Google Classroom for teachers to see is an option: ask your class teacher about this.
- Is this compulsory? No, we are providing this as a supportive measure to offer additional structure and guidance for you at home. Keep doing all of the lovely things you might not always get the chance to do with your children just do what you can and do what works for you and yours!
- What if we're just really not sure what to do? Email your class teacher: they'll be able to point you in the right direction!





Individual Home Learning Autumn Half Term 2 2020-21 Year Three

WEEK BEGINNING	Maths	English	Торіс	RE	Science		
2/11/2020	Follow Oak	Follow Oak National Academy lessons and spag.com	How and why was Stonehenge built?	How was Noah a follower of God?	How can I group rocks in different ways?		
9/11/2020			How did the Bronze age change how people lived?	What is a covenant?	How can I understand how rocks are formed?		
16/11/2020			Who were the Celts and where were they from?	What can I learn from a Christian wedding?	What can rocks be used for?		
23/11/2020	National Academy lessons		Why did the Celts use iron?	d the Celts use iron? What does it mean to have faith as a Christian?			
30/11/2020	1633013		How can I make a video or presentation about what I have learnt?	What can I learn from the story of Abraham and Sarah?	How are fossils formed?		
7/12/2020			How is Christmas celebrated around the world?	Who are the Salvation Army?	How can I investigate different soils?		
14/12/2020	/2020		How does life at Christmas compare around the world?	Why should we always trust God?	What have I learnt about Rocks and Fossils?		
21/12/2020	Christmas Holidays						





Individual Home Learning Autumn Half Term 2 2020-21 Year Three Online Links

Curriculum	Websites						
Area							
Home	Treehouse Tutorials: https://treehousetutorials.wixsite.com/home/home-learning						
learning tips							
Maths and English	Daily lessons: https://classroom.thenational.academy/year-groups/year-3						
Topic	See medium term plan						
	https://www.bbc.co.uk/bitesize/topics/z82hsbk/articles/zg8q2hv						
	https://www.natgeokids.com/uk/discover/history/general-history/stonehenge-facts/						
	https://classroom.thenational.academy/lessons/how-did-the-bronze-age-change-how-humans-lived-6dhpce						
	http://www.primaryhomeworkhelp.co.uk/timeline.html						
	http://www.primaryhomeworkhelp.co.uk/celts.htm						
	https://www.youtube.com/watch?list=PL4HGIhcoeOuCJPRSGs13f5mz_68CH3nh-&v=eC7ONgTJGKw						
	https://classroom.thenational.academy/lessons/who-were-the-celts-and-why-did-they-use-iron-cnhkjr						
	https://www.bbc.co.uk/newsround/15790210						
RE	Story of Noah https://www.youtube.com/watch?v=QAsfOcGjgoM						
	What is a Covenant?						
	https://www.youtube.com/watch?v=8ferLIsvlmI&list=PLLKih2LHxan1Xc4yGAaTdcghb4dAbYF0y&index=22						
	Christian wedding promises https://www.youtube.com/watch?v=3bUXX15kfs8						
	Faith https://www.bbc.co.uk/bitesize/topics/ztkxpv4/articles/zvfnkmn						
	Abraham and Sarah https://www.dltk-kids.com/bible/genesis/chapter15-cv.htm						
	Salvation Army https://www.salvationarmy.org.uk/resources/schools-resources/what-salvation-army						

	Trusting God https://www.youtube.com/watch?v=PG1LjFO99d				
Science	Grouping rocks https://kidsloverocks.com/types-of-rock				
	How are rocks formed? https://www.theschoolrun.com/what-are-igneous-sedimentary-and-metamorphic-				
	<u>rocks</u>				
	Uses of rocks https://www.youtube.com/watch?v=60wmyyCaUgQ				
	Mary Anning https://www.natgeokids.com/uk/discover/history/general-history/mary-anning-facts/				
	Fossils https://www.bbc.co.uk/bitesize/topics/z9bbkqt				
	Soil https://www.bbc.co.uk/bitesize/clips/z7rb4wx				
	Rocks and Fossil Quiz				
	http://www.primaryresources.co.uk/science/powerpoint/rocks_and_soils_wwtbam_CW.ppt				
	nttp://www.primaryresources.co.uk/science/powerpoint/rocks_and_soils_wwtbam_CW.ppt				





Individual Home Learning Autumn Half Term 2 2020-21 KS2 Timetable

	Worship & PSHE (30 mins)	Morning Activity 1 (60 mins)	Morning Activity 2 (30 mins)	Morning Activity 3 (60 mins)	Morning Activity 4 (30 mins)	-	Afternoon activity (90 mins)
Mon		Maths Oak National Academy Lesson 1 of 5		English Oak National Academy Lesson 1 of 5		_	RE Answer weekly big question
Tue	Talk Homework	Maths Oak National Academy Lesson 2 of 5	(stars	English Oak National Academy Lesson 2 of 5	Ao O		Topic Answer weekly big question (to be continued)
Wed	- see Talk H	Maths Oak National Academy Lesson 3 of 5	Tables Rockstars	English Oak National Academy Lesson 3 of 5	Oxford Owl eBook		PE See school website/Facebook page
Thu	Worship	Maths Oak National Academy Lesson 4 of 5	Times	English Oak National Academy Lesson 4 of 5	o y		Topic Answer weekly big question (continued)
Fri		Maths Oak National Academy Lesson 5 of 5		English www.spag.com Weekly test			Science Answer weekly big question

_