



## Remote Education Support

Where a class, group or small number of pupils need to self-isolate, or there is a local lockdown requiring pupils to remain at home, as a school, we will offer immediate remote education.

### **In developing these contingency plans, we have:**

- used a curriculum sequence that allows access to high-quality resources and teaching videos, and that is linked to the school's curriculum expectations
- given access to high quality remote education resources
- selected the online tools that will be consistently used across the school in order to allow interaction, assessment and feedback
- provide printed resources, such as textbooks and workbooks, **for pupils who do not have suitable online access**
- recognised that younger pupils and some pupils with SEND may not be able to access remote education without adult support, and so we will work with families to deliver a broad and ambitious curriculum

### **When teaching pupils remotely, we will:**

- set meaningful and ambitious work each day in a number of different subjects
- teach a planned and well-sequenced curriculum so that knowledge and skills are built incrementally, with a good level of clarity about what is intended to be taught and practised in each subject
- provide frequent, clear explanations of new content, through high quality curriculum resources and/or videos
- gauge how well pupils are progressing through the curriculum, using questions and other suitable tasks
- adjust the pace or difficulty of what is being taught in response to questions or assessments, including, where necessary, revising material or simplifying explanations to ensure pupils' understanding
- plan a programme that is of equivalent length to the core teaching pupils would receive in school



Individual Home Learning  
Autumn Half Term 2 2020-21  
Top Tips for Parents

Welcome to the "Individual Home Learning" document for parents!

**Here you will find:**

- ✓ an overview of home learning for the period 2/11/2020 - 18/12/2020;
- ✓ online links to support home learning;
- ✓ a suggested weekly timetable.

**Top Tips:**

- Keep periods of work little and often - see **Timetable** for suggested timings
- Stay active - encourage your child to be active every day
- Checkout Mr Richardson's top tips for home learning on his Treehouse Tutorials website (see links section)

**FAQs**

- **Do I have to print off worksheets?** No. You could, but you could equally use a blank sheet of paper to complete the suggested activities.
- **Does my child need to submit their work for marking?** No, there are currently no expectations for teachers to assess and mark remotely, but do encourage a sense of pride and achievement at them completing tasks each week. Submitting work via Google Classroom for teachers to see is an option: ask your class teacher about this.
- **Is this compulsory?** No, we are providing this as a supportive measure to offer additional structure and guidance for you at home. Keep doing all of the lovely things you might not always get the chance to do with your children - just do what you can and do what works for you and yours!
- **What if we're just really not sure what to do?** Email your class teacher: they'll be able to point you in the right direction!



**Individual Home Learning**  
**Autumn Half Term 2 2020-21**  
**Year Two**

WEEK BEGINNING	Maths	English	Topic	RE	Science
2/11/2020	Follow Oak National Academy lessons	Follow Oak National Academy lessons and spag.com	How do I reflect on the past events and special memories from my own history?	Why does Christmas matter to Christians?	How do I create my own allotment?
9/11/2020			What is being remembered and why?	What do Christians believe about Jesus?	Are there any mini-beasts the allotment habitat would benefit from? How will you attract them
16/11/2020			What different ways does the UK commemorate Remembrance Day?	What is Advent?	Why are farms so important to the food chain and why farmers think protecting the environment is so important?
23/11/2020			Is Remembrance Day only a national event or is it global? What do other countries do?	How do Christians prepare for Christmas?	What is meant by a food chain?
30/11/2020			What is the Commonwealth?	What does the bible say about the birth of Jesus?	What happens in a food chain?
7/12/2020			What is life like for children in different countries of the Commonwealth?	How do I use role play to retell the Nativity?	How do we persuade people to grow their own fruit and vegetables?
14/12/2020			Commonwealth Countries- Why colours and pictures are used on certain flags?	Why is Christmas significant to Christians?	What are living things and a habitat?
21/12/2020			<b>Christmas Holidays</b>		



**Individual Home Learning**  
**Autumn Half Term 2 2020-21**  
**Year Two Online Links**

<b>Curriculum Area</b>	<b>Websites</b>
Home learning tips	Treehouse Tutorials: <a href="https://treehousetutorials.wixsite.com/home/home-learning">https://treehousetutorials.wixsite.com/home/home-learning</a>
Maths and English	Daily lessons: <a href="https://classroom.thenational.academy/year-groups/year-2">https://classroom.thenational.academy/year-groups/year-2</a>
Topic	See medium term plan
RE	What does the Bible say about the birth of Jesus? - <a href="https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks1-the%20christian-story-of-the-first-christmas/z7fp382">https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks1-the%20christian-story-of-the-first-christmas/z7fp382</a> <a href="https://www.bbc.co.uk/bitesize/clips/zntfgk7">https://www.bbc.co.uk/bitesize/clips/zntfgk7</a> Why does Christmas matter to Christians? - <a href="http://www.bishopmartince.co.uk/serve_file/336069">http://www.bishopmartince.co.uk/serve_file/336069</a> What is advent? - <a href="https://www.christianity.com/christian-life/christmas/what-is-advent.html">https://www.christianity.com/christian-life/christmas/what-is-advent.html</a> <a href="https://www.bbc.co.uk/newsround/42182268">https://www.bbc.co.uk/newsround/42182268</a>
Science	Creating my own allotment- <a href="http://www.nsalg.org.uk">www.nsalg.org.uk</a> Attracting mini-beasts- <a href="http://www.glallotments.co.uk">www.glallotments.co.uk</a> Life on the farm- <a href="https://www.bbc.co.uk/cbeebies/shows/down-on-the-farm">https://www.bbc.co.uk/cbeebies/shows/down-on-the-farm</a> Food chains- <a href="https://www.bbc.co.uk/bitesize/topics/zx882hv/articles/z3c2xnb">https://www.bbc.co.uk/bitesize/topics/zx882hv/articles/z3c2xnb</a>

<https://www.youtube.com/watch?v=GRxofEmo3HA>



**Individual Home Learning**  
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**R/KS1 Timetable**

	Worship & PSHE (30 mins)	Morning Activity 1 (60 mins)	Morning Activity 2 (30 mins)		Morning Activity 3 (60 mins)	Morning Activity 4 (30 mins)		Afternoon activity (90 mins)
Mon	Worship - see Talk Homework	<b>Maths</b> Oak National Academy Lesson 1 of 5	Times Tables Rockstars		<b>English</b> Oak National Academy Lesson 1 of 5	Oxford Owl eBook		<b>RE</b> Answer weekly big question
Tue		<b>Maths</b> Oak National Academy Lesson 2 of 5		<b>English</b> Oak National Academy Lesson 2 of 5	<b>Topic</b> Answer weekly big question (to be continued)			
Wed		<b>Maths</b> Oak National Academy Lesson 3 of 5		<b>English</b> Oak National Academy Lesson 3 of 5	<b>PE</b> See school website/Facebook page			
Thu		<b>Maths</b> Oak National Academy Lesson 4 of 5		<b>English</b> Oak National Academy Lesson 4 of 5	<b>Topic</b> Answer weekly big question (continued)			
Fri		<b>Maths</b> Oak National Academy Lesson 5 of 5		<b>English</b> www.spag.com Weekly test	<b>Science</b> Answer weekly big question			