



## Remote Education Support

Where a class, group or small number of pupils need to self-isolate, or there is a local lockdown requiring pupils to remain at home, as a school, we will offer immediate remote education.

### **In developing these contingency plans, we have:**

- used a curriculum sequence that allows access to high-quality resources and teaching videos, and that is linked to the school's curriculum expectations
- given access to high quality remote education resources
- selected the online tools that will be consistently used across the school in order to allow interaction, assessment and feedback
- provide printed resources, such as textbooks and workbooks, **for pupils who do not have suitable online access**
- recognised that younger pupils and some pupils with SEND may not be able to access remote education without adult support, and so we will work with families to deliver a broad and ambitious curriculum

### **When teaching pupils remotely, we will:**

- set meaningful and ambitious work each day in a number of different subjects
- teach a planned and well-sequenced curriculum so that knowledge and skills are built incrementally, with a good level of clarity about what is intended to be taught and practised in each subject
- provide frequent, clear explanations of new content, through high quality curriculum resources and/or videos
- gauge how well pupils are progressing through the curriculum, using questions and other suitable tasks
- adjust the pace or difficulty of what is being taught in response to questions or assessments, including, where necessary, revising material or simplifying explanations to ensure pupils' understanding
- plan a programme that is of equivalent length to the core teaching pupils would receive in school



**Individual Home Learning**  
**Autumn Half Term 2 2020-21**  
**Top Tips for Parents**

Welcome to the "Individual Home Learning" document for parents!

**Here you will find:**

- ✓ an overview of home learning for the period 2/11/2020 - 18/12/2020;
- ✓ online links to support home learning;
- ✓ a suggested weekly timetable.

**Top Tips:**

- Keep periods of work little and often - see ***Timetable*** for suggested timings
- Stay active - encourage your child to be active every day
- Checkout Mr Richardson's top tips for home learning on his Treehouse Tutorials website (see links section)

**FAQs**

- **Do I have to print off worksheets?** No. You could, but you could equally use a blank sheet of paper to complete the suggested activities.
- **Does my child need to submit their work for marking?** No, there are currently no expectations for teachers to assess and mark remotely, but do encourage a sense of pride and achievement at them completing tasks each week. Submitting work via Google Classroom for teachers to see is an option: ask your class teacher about this.
- **Is this compulsory?** No, we are providing this as a supportive measure to offer additional structure and guidance for you at home. Keep doing all of the lovely things you might not always get the chance to do with your children - just do what you can and do what works for you and yours!
- **What if we're just really not sure what to do?** Email your class teacher: they'll be able to point you in the right direction!



**Individual Home Learning**  
**Autumn Half Term 2 2020-21**  
**Year One**

WEEK BEGINNING	Maths	English	Topic	RE	Science
2/11/2020	Follow Oak National Academy lessons	Follow Oak National Academy lessons and spag.com	How can I explain what inventors do and name some famous inventors and their inventions?	Which groups do we belong to?	Where are the special places where mini-beasts live?
9/11/2020			Who is Leonardo Da Vinci and what did he invent?	What are some of the symbols that show people belong to the Christian faith?	What type of conditions do woodlice prefer?
16/11/2020			How does Leonardo's design of a tank survive in today's world?	What are some of the symbols that show people belong to the Muslim faith?	What do I need to be happy and healthy?
23/11/2020			How can I compare and contrast Leonardo's design with modern day air transport?	Why is everyone valuable to God? (taught through the story of The Lost Sheep)	What do pets need to be happy and healthy? Is this similar or different to humans?
30/11/2020			How has transport changed over time?	What happens when a Christian is baptised?	What is a herbivore, carnivore and omnivore?
7/12/2020			Who were the Wright Brothers?	How can I compare a Christian Baptism to the Jewish naming ceremony, Brit Bat?	How can I classify animals?
14/12/2020			How can I design a prototype for my own plane?	How can I compare a Christian wedding to a Jewish wedding, Ketuvah?	How can I tell if an animal makes a good pet?
21/12/2020	<b>Christmas Holidays</b>				



**Individual Home Learning**  
**Autumn Half Term 2 2020-21**  
**Year One Online Links**

<b>Curriculum Area</b>	<b>Websites</b>
Home learning tips	Treehouse Tutorials: <a href="https://treehousetutorials.wixsite.com/home/home-learning">https://treehousetutorials.wixsite.com/home/home-learning</a>
Maths and English	Daily lessons: <a href="https://classroom.thenational.academy/year-groups/year-1">https://classroom.thenational.academy/year-groups/year-1</a>
Topic	See medium term plan
RE	<a href="https://www.twinkl.co.uk/resource/t-re-027-christian-symbols-teaching-and-task-setting-powerpoint">https://www.twinkl.co.uk/resource/t-re-027-christian-symbols-teaching-and-task-setting-powerpoint</a> <a href="https://www.bbc.co.uk/bitesize/topics/zj3d7ty/resources/1">https://www.bbc.co.uk/bitesize/topics/zj3d7ty/resources/1</a> (Muslim symbols) <a href="https://www.youtube.com/watch?v=_Ry2MaMyvGo">https://www.youtube.com/watch?v=_Ry2MaMyvGo</a> (The Lost Sheep) <a href="https://www.twinkl.co.uk/resource/t-re-001-christian-baptism-lesson-teaching-pack">https://www.twinkl.co.uk/resource/t-re-001-christian-baptism-lesson-teaching-pack</a> <a href="https://www.youtube.com/watch?v=IFD4zrkWRB8">https://www.youtube.com/watch?v=IFD4zrkWRB8</a> (Brit Bat ceremony) <a href="https://www.twinkl.co.uk/resource/ks1-all-about-christian-weddings-powerpoint-t-re-591">https://www.twinkl.co.uk/resource/ks1-all-about-christian-weddings-powerpoint-t-re-591</a> <a href="https://www.tes.com/teaching-resource/jewish-weddings-11950797">https://www.tes.com/teaching-resource/jewish-weddings-11950797</a>
Science	<a href="https://www.twinkl.co.uk/resource/au-t-866-australia---minibeasts-and-their-micro-habitats-powerpoint">https://www.twinkl.co.uk/resource/au-t-866-australia---minibeasts-and-their-micro-habitats-powerpoint</a> <a href="https://www.twinkl.co.uk/resource/t-t-4879-healthy-eating-and-living-powerpoint">https://www.twinkl.co.uk/resource/t-t-4879-healthy-eating-and-living-powerpoint</a> <a href="https://www.twinkl.co.uk/resource/t-tp-51119-ks1-how-to-look-after-pets-powerpoint">https://www.twinkl.co.uk/resource/t-tp-51119-ks1-how-to-look-after-pets-powerpoint</a> <a href="https://www.twinkl.co.uk/resource/ks1-carnivores-herbivores-and-omnivores-powerpoint-t-sc-2549595">https://www.twinkl.co.uk/resource/ks1-carnivores-herbivores-and-omnivores-powerpoint-t-sc-2549595</a> <a href="https://www.twinkl.co.uk/resource/t2-s-206-grouping-animals-powerpoint">https://www.twinkl.co.uk/resource/t2-s-206-grouping-animals-powerpoint</a> <a href="https://www.youtube.com/watch?v=yvJRQCV7zJI">https://www.youtube.com/watch?v=yvJRQCV7zJI</a> (The best pets for kids)



**Individual Home Learning**  
**Autumn Half Term 2 2020-21**  
**R/KS1 Timetable**

	<b>Worship &amp; PSHE</b> <i>(30 mins)</i>	<b>Morning Activity 1</b> <i>(60 mins)</i>	<b>Morning Activity 2</b> <i>(30 mins)</i>		<b>Morning Activity 3</b> <i>(60 mins)</i>	<b>Morning Activity 4</b> <i>(30 mins)</i>		<b>Afternoon activity</b> <i>(90 mins)</i>
<b>Mon</b>	<b>Worship - see Talk Homework</b>	<b>Maths</b> Oak National Academy Lesson 1 of 5	<b>Times Tables Rockstars</b>		<b>English</b> Oak National Academy Lesson 1 of 5	<b>Oxford Owl eBook</b>		<b>RE</b> Answer weekly big question
<b>Tue</b>		<b>Maths</b> Oak National Academy Lesson 2 of 5			<b>English</b> Oak National Academy Lesson 2 of 5			<b>Topic</b> Answer weekly big question <i>(to be continued)</i>

<b>Wed</b>		<b>Maths</b> Oak National Academy Lesson 3 of 5			<b>English</b> Oak National Academy Lesson 3 of 5			<b>PE</b> See school website/Facebook page
<b>Thu</b>		<b>Maths</b> Oak National Academy Lesson 4 of 5			<b>English</b> Oak National Academy Lesson 4 of 5			<b>Topic</b> Answer weekly big question (continued)
<b>Fri</b>		<b>Maths</b> Oak National Academy Lesson 5 of 5			<b>English</b> www.spag.com Weekly test			<b>Science</b> Answer weekly big question