



Language Curriculum Overview

KS1 - Non Statutory (optional) - Preparation for statutory foreign language teaching at KS2.

- Understand a range of spoken phrases.
- Use common words and phrases to respond to questions in everyday situations (greetings, goodbyes).
- Read out loud everyday words and phrases.
- Pronounce words showing knowledge of sound patterns.
- Identify countries where a language is spoken.
- Use books or glossaries to find out the meanings of new words.

KS2 -Statutory

Key Focus: Practical Communication - Conversational language

Subject Content - Languages curriculum 2014

- Listen attentively to spoken language and show understanding by joining in and responding.
- Explore the patterns and sounds of languages through songs and rhymes and link the spelling, sound and meaning of words.
- Engage in conversations; ask and answer questions express opinions and respond to those of others; seek clarification and help.
- Speak in sentences, using familiar vocabulary, phrases and basic language structures.
- Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.
- Present ideas and information orally to a range of audiences.
- Describe people, places, things and actions orally.
- Read carefully and show understanding of words, phrases and simple writing.
- Appreciate stories, songs, poems and rhymes in the language
- Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including

through using a dictionary.

- Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.
- Describe people, places, things and actions in writing.
- Understand basic grammar appropriate to the language being studied, including feminine, masculine and neuter forms, the conjugation of high frequency, features and patterns of the languages; how to apply these to build sentences; and how these differ from or are similar to English.

Outcomes to be covered across topics.

Year 3

- Listen to spoken language and show understanding by joining in and sometimes responding.
- Show an appreciation of songs and rhymes in Spanish.
- Engage in conversations through asking and answering questions.
- Talk about interests and express some personal experiences and responses.
- Repeat some familiar vocabulary & phrases.
- Copy accurate pronunciation and intonation.
- Read words and simple phrases carefully in short written texts.
- Write a few short sentences using familiar expressions.
- Read some key vocabulary by sight and write from memory.
- Describe the colours of animals and objects orally and in writing.
- Understand basic grammar and key features of words being studied.

Year 4

- Listen attentively to spoken language and show understanding by joining in and responding.
- Appreciate stories, songs and rhymes in Spanish.
- Engage in conversations through asking and answering questions and expressing opinions.
- Repeat and use familiar vocabulary & phrases in set structures.
- Develop accurate pronunciation and intonation of key vocabulary.
- Read familiar words & simple phrases in short texts with independence.
- Write and copy short phrases from memory with spelling that is readily understandable.
- Build upon a bank of key vocabulary and sight words.
- Describe people, animals and objects orally and in writing.
- Understand basic grammar of key vocabulary including masculine and feminine forms.

Year 5

- Listen attentively to spoken language and show understanding of the main points from spoken passages by responding.
- Explore the patterns and sounds of Spanish through stories, songs & rhymes and link the spelling and sound of words.
- Engage in conversations through asking & answering questions, expressing opinions & responding to those of others.
- Speak in sentences, using familiar vocabulary and phrases.
- Develop accurate pronunciation and intonation so that others understand when they are speaking.
- Present ideas and information orally to the class.
- Read carefully and show understanding of words, phrases and simple texts.
- Broaden vocabulary and develop ability to understand new words that are introduced into familiar written material.
- Write phrases from memory, and adapt these to create new sentences.
- Describe people, places, animals and things orally and in writing.
- Understand basic grammar of the words that are being studied, including masculine, feminine & neuter forms and the conjugation of high frequency verbs.

Year 6

- Listen attentively to spoken language and show understanding of the main points or opinions in spoken passages through response.
- Explore the patterns and sounds of Spanish through stories, songs, poems & rhymes and link the spelling, sound and meaning of words.
- Engage in conversations through asking & answering questions, expressing opinions & responding to those of others and seeking or giving clarification or information.
- Speak in sentences, using familiar vocabulary, phrases and basic language structures.
- Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.
- Present ideas, opinions and information orally to a range of audiences.
- Develop fluency when reading short texts and show understanding of the main points and opinions in written texts from various contexts.
- Broaden vocabulary and develop ability to understand new words

that are introduced into familiar written material, including through the use of a dictionary.

- Write short texts on familiar topics, expressing ideas clearly.
- Write and adapt phrases from memory to create new sentences.
- Use knowledge of grammar to enhance or change the meaning of phrases.
- Describe people, places, things and actions orally and in writing.
- Understand basic grammar of key vocabulary, including masculine and feminine forms and the conjugation of high frequency verbs.
- Understand key features and patterns of the language and how to apply these to build sentences.
- Understand how basic grammar appropriate to Spanish differs from or is similar to English.