



Geography National Curriculum Coverage

At St Oswald's CE VA Primary School, we use Hamilton Trust to sequence and plan our teaching for Geography. This is used as a guidance for staff to plan their Medium Term Plan and coverage for the academic year.

Year
1

Changes within Living Memory

- ✓ Compare current shops to shops in the past from the local area.
- ✓ Go for a walk in the local area and map any shops.
- ✓ Share dishes and talk about their origins map and class timeline.

Our School and Local Area

- ✓ Use simple fieldwork and observation skills to study the geography of their school.
- ✓ Study the key human and physical features of school's surrounding environment.
- ✓ Use simple compass directions and locational and directional language to describe the location of features and routes on a map.
- ✓ Use world maps, atlases and globes to identify the United Kingdom and its countries as well as the countries, continents and oceans studied.
- ✓ Use basic geographical vocabulary to refer to key human/physical features.
- ✓ Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features.
- ✓ Devise a simple map; and use and construct basic symbols in a key.
- ✓ Use basic geographical vocabulary to refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.
- ✓ Identify seasonal and daily weather patterns in the United Kingdom.
- ✓ Use simple compass directions (North, South, East, West).
- ✓ Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom and of a small area in a contrasting non-European country.

Weather Experts

- ✓ Identify daily weather patterns in the UK.
- ✓ Locate the UK on a map.
- ✓ Find and name the countries in the UK.
- ✓ Use simple compass directions. Locate London and know it is a



Geography National Curriculum Coverage

	<p>capital city.</p> <ul style="list-style-type: none">✓ Gain a better understanding of the weather through weather observations, gathering data and performing simple tests.✓ Discuss UK types of daily weather patterns and extreme weather.✓ Use maps to identify the UK and use compass points when finding locations on the map.✓ Locate the world's seven continents and understand that climates vary in different parts of the world.✓ Research world locational knowledge and use geographical language (poles, equator, continent, ocean and the 5 key climate zones).✓ Understand that climates vary in different parts of the world.✓ Form an understanding of hot climates.
Year 2	<p><u>Events Beyond Living Memory</u></p> <ul style="list-style-type: none">✓ Locational knowledge - name and locate continents and oceans.✓ Skills - use world maps, atlases and globes to identify countries, oceans; use simple compass directions.✓ Learn about events beyond living memory that are significant nationally or globally: events commemorated through festivals or anniversaries.✓ Name and locate the world's 7 continents and 5 oceans.✓ Use world maps, atlases and globes to identify countries, continents, oceans.✓ Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage. <p><u>Famous Explorers</u></p> <ul style="list-style-type: none">✓ Use simple fieldwork and observational skills to study the geography of their school and its grounds.✓ Name and locate the world's seven continents and five oceans.✓ Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features. <p><u>We are Britain</u></p> <ul style="list-style-type: none">✓ Investigate location of the UK and other countries worldwide.✓ Write own address.✓ Name, locate and identify characteristics of the 4 countries and capital cities of the UK and its surrounding seas.✓ Use basic geographical vocabulary to refer to key physical and key human features.✓ Use world maps, atlases and globes to identify the UK and its countries.



Geography National Curriculum Coverage

- ✓ Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.
- ✓ Insert geographical vocabulary to refer to key physical features and key human features.
- ✓ Understand and describe key aspects of physical geography including: rivers, mountains and the water cycle.

Oceans and Seas

- ✓ Interpret a range of sources of geographical information, including maps, globes and aerial photographs.
- ✓ Name and locate the world's 7 continents and 5 oceans.
- ✓ Use basic geographical vocabulary to refer to key physical features, including 'ocean' and 'weather'.
- ✓ Use world maps, atlases and globes to identify the UK and its countries.
- ✓ Develop contextual knowledge of the location of globally significant places, both terrestrial and marine, including their defining physical and human characteristics and how the actions of processes.
- ✓ Use basic geographical vocabulary to refer to key physical features, including 'beach', 'cliff', 'coast', 'forest', 'hill', 'mountain', 'sea', 'ocean', 'river', 'soil', 'valley', 'vegetation', 'season' and 'weather'.
- ✓ Develop knowledge about diverse places, resources and natural human environments.
- ✓ Identify seasonal and daily weather patterns in the UK and the location of hot and cold areas of the world in relation to the Equator.

Year
3

Ancient Egyptians

- ✓ Locate the world's countries, using maps and focusing on their environmental regions and key physical characteristics.
- ✓ Use maps, atlases, globes and digital/computer mapping to locate countries and describe features.
- ✓ Describe and understand key aspects of physical and human geography.

Maya

- ✓ Researched the location of the environment where the Maya lived.
- ✓ Describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the watercycle.
- ✓ Present human and physical features using a range of methods,



Geography National Curriculum Coverage

	<p>including sketch maps, plans and graphs, and digital technologies.</p> <ul style="list-style-type: none">✓ Use maps, and digital/ computer mapping to locate countries and describe features studied.✓ Construct informed responses that involve thoughtful selection and organisation of relevant historical information.✓ Describe and understand key aspects of human geography, including: types of settlements and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.✓ Learn about Maya farming methods.✓ Maya rainforest clearing, terraces, or milpa.
Year 4	<p><u>The Romans in Britain</u></p> <ul style="list-style-type: none">✓ Name and locate cities of the UK.✓ Describe and understand key aspects of human geography including types of settlements and land use.✓ Develop geographical knowledge, understanding and skills to enhance locational and place knowledge.✓ Locate countries, using maps to focus on Europe.✓ Understand key aspects of human geography. <p><u>Modern Europe</u></p> <ul style="list-style-type: none">✓ Locate the world's countries, using maps to focus on Europe (including the location of Russia).✓ Describe and understand key aspects of physical geography including ... rivers and mountains.✓ Locate the world's countries, concentrating on major cities.✓ Use maps, atlases, globes and digital mapping.✓ Describe & understand key aspects of physical geography including climate zones, rivers & mountains.✓ Describe and understand human geography including types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.✓ Understand geographical similarities and differences through the study of human and physical geography of a region in a European country.✓ Describe and understand key aspects of physical and human geography.✓ An understanding of the human and physical geography of France, including its climate zones.✓ An appreciation of geographical similarities and differences between your local area and regions of France.



Geography National Curriculum Coverage

- ✓ Locate Germany on a map and concentrate on its environmental regions,
- ✓ key physical and human characteristics, and major cities.
- ✓ Understand geographical similarities and differences through the study of human and physical geography of a region in Germany.
- ✓ Describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers and mountains.
- ✓ Describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.
- ✓ Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.
- ✓ Locate Spain on a map and concentrate on its environmental regions key physical and human characteristics, and major cities.
- ✓ Understand geographical similarities and differences through the study of human and physical geography of a region in Spain.
- ✓ Locate Italy on a map and concentrate on its environmental regions,
- ✓ key physical and human characteristics, and major cities.
- ✓ Understand geographical similarities and differences through the study of human and physical geography of a region in Italy.
- ✓ Understand geographical similarities and differences through the study of human and physical geography of a region in a European country.

Ancient Greece

- ✓ Locate the world's countries using maps.
- ✓ Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.
- ✓ Locate the world's countries, concentrating on their environmental regions, key physical and human characteristics, countries and major cities.
- ✓ Describe and understand key aspects of physical geography and human geography.
- ✓ Present human and physical features in the local area using a range of methods.

Year
5

Anglo-Saxons

- ✓ Describe and understand key aspects of human geography,



Geography National Curriculum Coverage

including types of settlement and land use, and the distribution of natural resources.

- ✓ Use sketch maps to record features.
- ✓ Use maps.
- ✓ Understand some aspects of human geography including place names that describe the settlement.
- ✓ Study human geography including land use and trade links.

The Rainforests

- ✓ Locate vegetation belts around the world.
- ✓ Identify the position and significance of latitude, longitude, Equator.
- ✓ Use maps, atlases, globes and digital/ computer mapping to locate countries and describe features studied.
- ✓ Locate the world's countries concentrating on their environmental regions, key physical features.
- ✓ Understand types of settlement and land use, economic activity including trade links, and the distribution of natural resources including food.
- ✓ Understand geographical similarities and differences through the study of human geography of a region of the UK and a region of South America.
- ✓ Describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts.
- ✓ Explore the effect humans can have on their environment.

Year
6

WWII

- ✓ Locate the world's countries using maps to focus on Europe, concentrating on countries and major cities.
- ✓ Name and locate some countries and cities of the United Kingdom.
- ✓ Describe and understand key aspects of human geography, including: types of settlements and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.
- ✓ Locate the world's countries, using maps to focus on Europe.
- ✓ Name and locate some countries and cities of the United Kingdom.
- ✓ Use maps to locate European countries and cities of the UK.
- ✓ To use maps, atlases, globes and digital/computer mapping to locate countries.

Comparing People and Places

- ✓ Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America,



Geography National Curriculum Coverage

concentrating on their environmental regions, key physical and human characteristics, countries and major cities.

- ✓ Understand geographical similarities and differences through the study of human and physical geography in a region of the United Kingdom, a region in a European country and a region within North or South America.
- ✓ Describe and understand key aspects of human geography, including: types of settlements and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.
- ✓ Describe and understand human geography including types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.
- ✓ Locate Mexico within North America, concentrating on its environmental regions, key physical and human characteristics and major cities.
- ✓ Understand geographical similarities and differences through the study of human and physical geography in Mexico.
- ✓ Describe and understand key aspects of physical geography including biomes and vegetation belts and mountains.
- ✓ Locate the Amazon Basin within South America, concentrating on its environmental regions, key physical and human characteristics, and major cities.
- ✓ Understand geographical similarities and differences through the study of human and physical geography in the Amazon Basin.
- ✓ Understand geographical similarities and differences through the study of human and physical geography in a region of the United Kingdom, a region in a European country. And a region within North or South America.