



## Art and Design Curriculum Coverage

At St Oswald's CE VA Primary School, we use Hamilton Trust to support the teaching and sequencing of Art and Design. Some units are taken directly from the sequencing of each units, whereas others are inspired from Art UK.

### Year 1

#### Changes within Living Memory

- ✓ Design and make a seasonal soup or fruit salad.
- ✓ Bake a treat from grandparents' childhood for afternoon tea.
- ✓ Prepare and make futuristic dish.

#### Famous Inventors

##### Leonardo da Vinci D&T making parachutes and paper planes

- ✓ Generate, develop, model and communicate their ideas through talking, drawing, templates and communication technology.
- ✓ Design purposeful, functional, appealing products for themselves and other users based on design criteria.
- ✓ Evaluate their ideas and products against a design criteria.
- ✓ Select from a wide range of materials and components, according to their characteristics.
- ✓ Explore and use mechanisms in their products.

##### Leonardo da Vinci Art from Art UK

- ✓ Portraits Mona Lisa.
- ✓ Use drawing to develop and share their ideas.

##### Great Fire of London

##### D&T Making 3D Tudor houses using tissue for flames

- ✓ Generate, develop, model and communicate their ideas through talking, drawing, templates and communication technology.
- ✓ Design purposeful, functional, appealing products for themselves and other users based on design criteria.
- ✓ Select from and use a range of tools and equipment to perform practical tasks.
- ✓ Select from and use a range of materials, including textiles according to their characteristics.
- ✓ Build structures, exploring how they can be made stronger, stiffer and more stable.

##### Art from Art UK Great Fire of London art

- ✓ Use drawing and imagination to develop their ideas of 17th Century London
- ✓ Use tone, pattern, line and shape in pictures

##### Our School and Local Area

##### Art from Art UK Jim Edwards, Newcastle Riverside

- ✓ Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.



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	<ul style="list-style-type: none"><li>✓ use a range of materials creatively to design and make products. <u>Weather Experts DT</u></li><li>✓ Make and use weather instruments <u>Weather Experts Art from Art UK, Stormy Sea at Cullercoats, John Falcon Slater</u></li><li>✓ Introduce to works of art linked to <i>Stormy weather and calm weather</i>, make their own versions of art using different techniques including brushstrokes, texture, colour, line, pattern and shape.</li></ul>
Year 2	<p><u>Events Beyond Living Memory, Modern Art from ...</u></p> <ul style="list-style-type: none"><li>✓ Use a range of materials creatively to design and make products.</li><li>✓ Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.</li><li>✓ Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.</li><li>✓ Learn about the work of artists and make links to their own work. <u>Famous Monarchs- portraits by Franz Xaver Winterhalter from Art UK</u></li><li>✓ Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.</li><li>✓ Learn about the work of artists and make links to their own work.</li><li>✓ Use drawing and painting to develop and share their ideas and imagination. <u>Famous Explorers-Clothing</u></li><li>✓ Use a range of materials creatively to design and make products. <u>We are Britain-Paul Klee, Castle and the Sun</u></li><li>✓ Learn about the work of artists and make links to their own work.</li><li>✓ Use a range of materials creatively to design and make products. <u>Oceans and Seas, 3D Great Barrier Reef</u></li><li>✓ Use a range of materials creatively to design and make products.</li><li>✓ Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.</li></ul>



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	<ul style="list-style-type: none"><li>✓ Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.</li></ul>
Year 3	<p><u>Stone Age DT</u></p> <ul style="list-style-type: none"><li>✓ Understand and apply the principles of a healthy and varied diet.</li><li>✓ Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques.</li><li>✓ Understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed.</li></ul> <p><u>Stone Age Art</u></p> <ul style="list-style-type: none"><li>✓ Improve mastery of art and design techniques.</li><li>✓ produce creative work, exploring their ideas and recording their experiences.</li><li>✓ learn about great artists, architects and designers in history.</li></ul> <p><u>Ancient Egyptians DT Death Masks</u></p> <ul style="list-style-type: none"><li>✓ Design purposeful, appealing products for themselves.</li><li>✓ Generate their ideas through their ideas through talking and drawing.</li><li>✓ Select from a range of tools and materials.</li><li>✓ Evaluate their products.</li></ul> <p><u>Maya Clothing DT</u></p> <ul style="list-style-type: none"><li>✓ Select from and use a wide range of tools and equipment to perform practical tasks accurately.</li><li>✓ Select from and use a wide range of materials and components.</li></ul>
Year 4	<p><u>Romans in Britain Art Mosaics</u></p> <ul style="list-style-type: none"><li>✓ Understand the historical and cultural development of art forms (mosaics).</li><li>✓ Explore ideas to improve mastery of art and design techniques (printing)</li><li>✓ . Begin to evaluate and analyse their work.</li></ul> <p><u>Modern Europe Artist Cézanne</u></p> <ul style="list-style-type: none"><li>✓ Learn about great artists, architects and designers in history.</li><li>✓ Improve mastery of art and design techniques.</li></ul> <p><u>Ancient Greece Art Parthenon Marbles</u></p> <ul style="list-style-type: none"><li>✓ Know about great artists, craft makers and designers, and understand the historical and cultural development of their art forms.</li><li>✓ Create sketch books to record their observations and use them to review and revisit ideas.</li><li>✓ Improve mastery of art and design techniques, including drawing, painting and sculpture with a range of materials.</li></ul>



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	<p><u>Ancient Greece DT Olympic Torches</u></p> <ul style="list-style-type: none"><li>✓ Use research and develop design criteria to inform the design of innovative, functional, appealing products which are fit for purpose.</li></ul>
Year 5	<p><u>Anglo-Saxons Art Paint Gods and Goddesses/Bayeux Tapestry</u></p> <ul style="list-style-type: none"><li>✓ Know about great artists and designers in history.</li><li>✓ Improve their art and design techniques</li></ul> <p><u>Anglo-Saxons DT jewellery/Saxon Feast/Bayeux Tapestry</u></p> <ul style="list-style-type: none"><li>✓ Generate and develop their ideas through discussion, annotated sketches, prototypes etc.</li><li>✓ Select from and use a range of materials.</li><li>✓ Prepare and cook a variety of dishes. Understand seasonality.</li><li>✓ Generate and model their ideas.</li><li>✓ Select from and use a wide range of materials, including textiles.</li><li>✓ Explore an existing product.</li></ul> <p><u>The Vikings DT construct own Viking Shields/longships/leather pouch</u></p> <ul style="list-style-type: none"><li>✓ Use research and develop design criteria to inform the design products that are fit for purpose.</li><li>✓ Generate, develop, model and communicate their ideas through discussion, annotated sketches and cross-sectional diagrams.</li><li>✓ Select from and use a wider range of tools and equipment to perform practical tasks e.g. cutting, shaping, joining and finishing.</li><li>✓ Evaluate their ideas and products against their own design criteria and consider the views of others to improve their work.</li><li>✓ Select from and use a wider range of materials and components, including construction materials and textiles, according to their functional properties and aesthetic qualities.</li></ul> <p><u>The Vikings Art-sketch and paint their own carving for Viking ships</u></p> <ul style="list-style-type: none"><li>✓ Generate, develop, model and communicate their ideas through discussion, annotated sketches and cross-sectional diagrams.</li><li>✓ Evaluate their ideas and products against their own design criteria and consider the views of others to improve their work.</li><li>✓ Develop art techniques, including the use of materials, with creativity, experimentation and an increasing awareness of different kinds of art.</li></ul> <p><u>The Rainforest Art/ tribal designs- design own family crest</u></p> <ul style="list-style-type: none"><li>✓ Develop art techniques, including the use of materials, with creativity, experimentation and an increasing awareness of different kinds of art.</li><li>✓ Use research and develop design criteria to functional products that are fit for purpose, aimed at particular individuals or groups.</li></ul>



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	<ul style="list-style-type: none"><li>✓ Use design techniques, consider the aesthetic appearance of an object.</li></ul>
Year 6	<p><u>WWI- Art UK Epéhy, 1918 Haydn Reynolds Mackey</u></p> <ul style="list-style-type: none"><li>✓ Produce creative work, exploring their ideas and recording their experiences.</li><li>✓ Learn about great artists in history.</li><li>✓ Improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials.</li></ul> <p><u>WWII- Art UK Minesweepers Under Attack John Alan Hamilton</u></p> <ul style="list-style-type: none"><li>✓ Produce creative work, exploring their ideas and recording their experiences.</li><li>✓ Learn about great artists in history.</li><li>✓ Improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials.</li></ul> <p><u>WWII-Rationing</u></p> <ul style="list-style-type: none"><li>✓ To understand and apply the principles of a healthy and varied diet.</li><li>✓ To prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques.</li><li>✓ To understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and proceed.</li></ul> <p><u>Comparing People and Places- Landscapes</u></p> <ul style="list-style-type: none"><li>✓ Create sketchbooks to record their observations and use them to review and revisit ideas.</li><li>✓ Improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials.</li><li>✓ Learn about great artists in history.</li></ul>