



## Remote Education Support

Where a class, group or small number of pupils need to self-isolate, or there is a local lockdown requiring pupils to remain at home, as a school, we will offer immediate remote education.

### **In developing these contingency plans, we have:**

- used a curriculum sequence that allows access to high-quality resources and teaching videos, and that is linked to the school's curriculum expectations
- given access to high quality remote education resources
- selected the online tools that will be consistently used across the school in order to allow interaction, assessment and feedback
- provide printed resources, such as textbooks and workbooks, **for pupils who do not have suitable online access**
- recognised that younger pupils and some pupils with SEND may not be able to access remote education without adult support, and so we will work with families to deliver a broad and ambitious curriculum

### **When teaching pupils remotely, we will:**

- set meaningful and ambitious work each day in a number of different subjects
- teach a planned and well-sequenced curriculum so that knowledge and skills are built incrementally, with a good level of clarity about what is intended to be taught and practised in each subject
- provide frequent, clear explanations of new content, through high quality curriculum resources and/or videos
- gauge how well pupils are progressing through the curriculum, using questions and other suitable tasks
- adjust the pace or difficulty of what is being taught in response to questions or assessments, including, where necessary, revising material or simplifying explanations to ensure pupils' understanding
- plan a programme that is of equivalent length to the core teaching pupils would receive in school



Home Learning Overview  
Autumn Half Term 1 2020-21  
Top Tips for Parents

Welcome to the Home Learning Overview for parents!

**Here you will find:**

- ✓ an overview of home learning for the period 7/9/2020 - 23/10/2020;
- ✓ online links to support home learning;
- ✓ a suggested weekly timetable.

**Top Tips:**

- Keep periods of work little and often - see *Timetable* for suggested timings
- Stay active - encourage your child to be active every day
- Checkout Mr Richardson's top tips for home learning on his Treehouse Tutorials website (see links section)

**FAQs**

- **Do I have to print off worksheets?** No. You could, but you could equally use a blank sheet of paper to complete the suggested activities.
- **Does my child need to submit their work for marking?** No, there are currently no expectations for teachers to assess and mark remotely, but do encourage a sense of pride and achievement at them completing tasks each week.
- **Is this compulsory?** No, we are providing this as a supportive measure to offer additional structure and guidance for you at home. Keep doing all of the lovely things you might not always get the chance to do with your children - just do what you can and do what works for you and yours!
- **What if we're just really not sure what to do?** Email your class teacher: they'll be able to point you in the right direction!



**Home Learning Overview**  
**Autumn Half Term 1 2020-21**  
**Year Six**

WEEK BEGINNING	Maths	English	Topic	RE	Science
7/9/2020	Follow Oak National Academy lessons	Follow Oak National Academy lessons	How and why should we look to become more resilient this year?	How can resilience help us to develop emotionally and spiritually?	What is the science behind resilience?
14/9/2020			What were the causes of WWI?	How and why does God bring freedom to His people?	Who was Linnaeus and why was he significant?
21/9/2020			How can the countries involved in WWI be located?	How can God's laws bring justice and fairness to the world?	How can we read and understand classification keys for classifying living things?
28/9/2020			Where was the Western Front and what was life like there?	What is the significance of God rescuing His people BEFORE giving them the Ten Commandments?	How can we create our own classification keys for classifying living things?
5/10/2020			How did life at home change during WWI?	How and why do Christians seek to bring freedom and justice to the world?	How can we present our findings around living things from field research?
12/10/2020			How and why did WWI come to an end?	What are some of the connections that can be made between Biblical stories and Christian beliefs?	How can we describe and classify less common species of living things?
19/10/2020			What is the significance of WWI on our yearly act of Remembrance?	How can religion help people in good times?	How can we create, describe and classify a new living thing?
26/10/2020	Half term holiday				



**Home Learning Overview**  
**Autumn Half Term 1 2020-21**  
**Year Six Online Links**

Curriculum Area	Websites
Home learning tips	Treehouse Tutorials: <a href="https://treehousetutorials.wixsite.com/home/home-learning">https://treehousetutorials.wixsite.com/home/home-learning</a>
Maths and English	Daily lessons: <a href="https://classroom.thenational.academy/year-groups/year-6">https://classroom.thenational.academy/year-groups/year-6</a>
Topic	See medium term plan
RE	Extracts from the film 'The Prince of Egypt' are still a good way to introduce the story of Moses and the Exodus The Five Marks of Mission: <a href="http://www.churchofengland.org/media/1918854/the%20five%20marks%20of%20mission.pdf">www.churchofengland.org/media/1918854/the%20five%20marks%20of%20mission.pdf</a> Traidcraft's Orange Trading game and accompanying activities can be found at: <a href="http://www.traidcraftschools.co.uk/media/aa8d308-2b49-46be-a226-e329037beda5">www.traidcraftschools.co.uk/media/aa8d308-2b49-46be-a226-e329037beda5</a> Christian Aid's Chocolate Trade game and accompanying activities can be found at: <a href="http://learn.christianaid.org.uk/YouthLeaderResources/choc_trade.aspx">http://learn.christianaid.org.uk/YouthLeaderResources/choc_trade.aspx</a> Information about Toilet Twinning can be found here: <a href="http://www.toilettwinning.org">www.toilettwinning.org</a>
Science	<a href="http://ed.ted.com">Film about Carl Linnaeus</a> from Ted Education at <a href="http://ed.ted.com">http://ed.ted.com</a> <a href="http://www.oum.ox.ac.uk">Species: vulgaris at OUM</a> from <a href="http://www.oum.ox.ac.uk">www.oum.ox.ac.uk</a> <a href="http://www.YouTube.com">Classification of living things (classification of a lion)</a> from <a href="http://www.YouTube.com">www.YouTube.com</a> <a href="http://www.ChildrensUniversityofManchester.ac.uk">What and where are micro-organisms?</a> from Children's University of Manchester <a href="http://commtechlab.msu.edu">Microbe Zoo, Michigan State University</a> from <a href="http://commtechlab.msu.edu">commtechlab.msu.edu</a> <a href="http://fergusonfoundation.org">Classification, Ferguson Foundation</a> from <a href="http://fergusonfoundation.org">fergusonfoundation.org</a> <a href="http://www.arkive.org">Guess zoo (scroll down page and download from link)</a> from <a href="http://www.arkive.org">www.arkive.org</a> <a href="http://www.woodlandtrust.org.uk">British trees</a> from <a href="http://www.woodlandtrust.org.uk">www.woodlandtrust.org.uk</a> <a href="http://www.nhm.ac.uk">The modern botanical illustration collection</a> from <a href="http://www.nhm.ac.uk">www.nhm.ac.uk</a> <a href="http://listverse.com">10 recently discovered animals</a> from <a href="http://listverse.com">listverse.com</a> <a href="http://www.snapshotserengeti.org">Snapshot Serengeti</a> from <a href="http://www.snapshotserengeti.org">www.snapshotserengeti.org</a>



**Home Learning Overview**  
**Autumn Half Term 1 2020-21**  
**KS2 Timetable**

	<b>Worship &amp; PSHE</b> (30 mins)	<b>Morning Activity 1</b> (60 mins)	<b>Morning Activity 2</b> (30 mins)		<b>Morning Activity 3</b> (60 mins)	<b>Morning Activity 4</b> (30 mins)		<b>Afternoon activity</b> (90 mins)
<b>Mon</b>	Mrs Smith's worship	<b>Maths</b> Oak National Academy Lesson 1 of 5	<b>Times Tables Rockstars</b>		<b>English</b> Oak National Academy Lesson 1 of 5	<b>Reading Plus</b>		<b>RE</b> Answer weekly big question
<b>Tue</b>	Worship challenge	<b>Maths</b> Oak National Academy Lesson 2 of 5			<b>English</b> Oak National Academy Lesson 2 of 5			<b>Topic</b> Answer weekly big question (to be continued)
<b>Wed</b>	Prayer Space	<b>Maths</b> Oak National Academy Lesson 3 of 5			<b>English</b> Oak National Academy Lesson 3 of 5			<b>PE</b> See school website/Facebook page
<b>Thu</b>	Talk homework	<b>Maths</b> Oak National Academy Lesson 4 of 5			<b>English</b> Oak National Academy Lesson 4 of 5			<b>Topic</b> Answer weekly big question (continued)
<b>Fri</b>	Mr R's worship	<b>Maths</b> Oak National Academy Lesson 5 of 5			<b>English</b> Oak National Academy Lesson 5 of 5			<b>Science</b> Answer weekly big question