



## Remote Education Support

Where a class, group or small number of pupils need to self-isolate, or there is a local lockdown requiring pupils to remain at home, as a school, we will offer immediate remote education.

### **In developing these contingency plans, we have:**

- used a curriculum sequence that allows access to high-quality resources and teaching videos, and that is linked to the school's curriculum expectations
- given access to high quality remote education resources
- selected the online tools that will be consistently used across the school in order to allow interaction, assessment and feedback
- provide printed resources, such as textbooks and workbooks, **for pupils who do not have suitable online access**
- recognised that younger pupils and some pupils with SEND may not be able to access remote education without adult support, and so we will work with families to deliver a broad and ambitious curriculum

### **When teaching pupils remotely, we will:**

- set meaningful and ambitious work each day in a number of different subjects
- teach a planned and well-sequenced curriculum so that knowledge and skills are built incrementally, with a good level of clarity about what is intended to be taught and practised in each subject
- provide frequent, clear explanations of new content, through high quality curriculum resources and/or videos
- gauge how well pupils are progressing through the curriculum, using questions and other suitable tasks
- adjust the pace or difficulty of what is being taught in response to questions or assessments, including, where necessary, revising material or simplifying explanations to ensure pupils' understanding
- plan a programme that is of equivalent length to the core teaching pupils would receive in school



Home Learning Overview  
Autumn Half Term 1 2020-21  
Top Tips for Parents

Welcome to the Home Learning Overview for parents!

**Here you will find:**

- ✓ an overview of home learning for the period 7/9/2020 - 23/10/2020;
- ✓ online links to support home learning;
- ✓ a suggested weekly timetable.

**Top Tips:**

- Keep periods of work little and often - see *Timetable* for suggested timings
- Stay active - encourage your child to be active every day
- Checkout Mr Richardson's top tips for home learning on his Treehouse Tutorials website (see links section)

**FAQs**

- **Do I have to print off worksheets?** No. You could, but you could equally use a blank sheet of paper to complete the suggested activities.
- **Does my child need to submit their work for marking?** No, there are currently no expectations for teachers to assess and mark remotely, but do encourage a sense of pride and achievement at them completing tasks each week.
- **Is this compulsory?** No, we are providing this as a supportive measure to offer additional structure and guidance for you at home. Keep doing all of the lovely things you might not always get the chance to do with your children - just do what you can and do what works for you and yours!
- **What if we're just really not sure what to do?** Email your class teacher: they'll be able to point you in the right direction!



**Home Learning Overview**  
**Autumn Half Term 1 2020-21**  
**Year Five - Invaders & Settlers: Anglo-Saxons**

WEEK BEGINNING	Maths	English	Topic	RE	Science
7/9/2020	Follow Oak National Academy lessons	Follow Oak National Academy lessons	Who were the Anglo-Saxons?	What does it mean if God is Holy and loving?	How can we compare and group materials based on their properties?
14/9/2020			How did the Anglo-Saxons move to England?	How would a Christian describe God?	What will happen to different solids if we put them in a liquid?
21/9/2020			Why did the Anglo-Saxons move to England?	How is God portrayed in The Bible?	How can we plan a scientific investigation?
28/9/2020			What was life like in an Anglo-Saxon village?	What do Cathedrals show about what Christians believe about God?	How can we separate different mixtures effectively?
5/10/2020			What areas did the Anglo-Saxons, settle in? Why did they choose to live there?	How do Christian songs reflect people's views about God?	How can we ensure a fair test to demonstrate the uses of every day materials?
12/10/2020			How can we design our own Anglo-Saxon settlement?	How do religious values influence the actions of Christians and non-religious believers?	How can we demonstrate that dissolving, mixing and changing are reversible changes?
19/10/2020			What did the Anglo-Saxons eat and why?	What does it mean if God is holy and loving?	Why are some changes irreversible?
26/10/2020			Half term holiday		



**Home Learning Overview**  
**Autumn Half Term 1 2020-21**  
**Year Five Online Links**

<b>Curriculum Area</b>	<b>Websites</b>
Home learning tips	Treehouse Tutorials: <a href="https://treehousetutorials.wixsite.com/home/home-learning">https://treehousetutorials.wixsite.com/home/home-learning</a>
Maths and English	Daily lessons: <a href="https://classroom.thenational.academy/year-groups/year-5">https://classroom.thenational.academy/year-groups/year-5</a>
Topic	See medium term plan
RE	<a href="http://request.org.uk/issues/big-questions-what-is-love/">http://request.org.uk/issues/big-questions-what-is-love/</a> A film explaining that God is love. (Upper KS2) <a href="http://request.org.uk/issues/ultimate-questions/big-questions-why-should-i-forgive/">http://request.org.uk/issues/ultimate-questions/big-questions-why-should-i-forgive/</a> A film exploring the concept of Christian forgiveness. (Upper KS2)
Science	<a href="#">Kitchen Science, Science Museum, downloadable PDF file</a> from <a href="http://www.sciencemuseum.org.uk">www.sciencemuseum.org.uk</a> <a href="#">How to create a QR code, Hertfordshire Grid for Learning</a> from <a href="http://www.thegrid.org.uk">www.thegrid.org.uk</a> <a href="#">Add, edit or delete a board, Pinterest</a> from <a href="https://help.pinterest.com">https://help.pinterest.com</a> <a href="#">BBC clip on soluble and insoluble materials</a> from <a href="http://www.bbc.co.uk">www.bbc.co.uk</a> <a href="#">Separating mixtures of substances</a> from <a href="http://www.bbc.co.uk">www.bbc.co.uk</a> <a href="#">Blow up a balloon with yeast</a> from <a href="https://sciencebob.com">https://sciencebob.com</a> <a href="#">Changing materials: rust</a> from <a href="http://www.bbc.co.uk">www.bbc.co.uk</a> <a href="#">What is rust?</a> from <a href="http://www.bbc.co.uk">www.bbc.co.uk</a>



**Home Learning Overview**  
**Autumn Half Term 1 2020-21**  
**KS2 Timetable**

	<b>Worship &amp; PSHE</b> (30 mins)	<b>Morning Activity 1</b> (60 mins)	<b>Morning Activity 2</b> (30 mins)		<b>Morning Activity 3</b> (60 mins)	<b>Morning Activity 4</b> (30 mins)		<b>Afternoon activity</b> (90 mins)
<b>Mon</b>	Mrs Smith's worship	<b>Maths</b> Oak National Academy Lesson 1 of 5	<b>Times Tables Rockstars</b>		<b>English</b> Oak National Academy Lesson 1 of 5	<b>Reading Plus</b>		<b>RE</b> Answer weekly big question
<b>Tue</b>	Worship challenge	<b>Maths</b> Oak National Academy Lesson 2 of 5			<b>English</b> Oak National Academy Lesson 2 of 5			<b>Topic</b> Answer weekly big question (to be continued)
<b>Wed</b>	Prayer Space	<b>Maths</b> Oak National Academy Lesson 3 of 5			<b>English</b> Oak National Academy Lesson 3 of 5			<b>PE</b> See school website/Facebook page

<b>Thu</b>	Talk homework	<b>Maths</b> Oak National Academy Lesson 4 of 5			<b>English</b> Oak National Academy Lesson 4 of 5			<b>Topic</b> Answer weekly big question (continued)
<b>Fri</b>	Mr R's worship	<b>Maths</b> Oak National Academy Lesson 5 of 5			<b>English</b> Oak National Academy Lesson 5 of 5			<b>Science</b> Answer weekly big question