



## Remote Education Support

Where a class, group or small number of pupils need to self-isolate, or there is a local lockdown requiring pupils to remain at home, as a school, we will offer immediate remote education.

### **In developing these contingency plans, we have:**

- used a curriculum sequence that allows access to high-quality resources and teaching videos, and that is linked to the school's curriculum expectations
- given access to high quality remote education resources
- selected the online tools that will be consistently used across the school in order to allow interaction, assessment and feedback
- provide printed resources, such as textbooks and workbooks, **for pupils who do not have suitable online access**
- recognised that younger pupils and some pupils with SEND may not be able to access remote education without adult support, and so we will work with families to deliver a broad and ambitious curriculum

### **When teaching pupils remotely, we will:**

- set meaningful and ambitious work each day in a number of different subjects
- teach a planned and well-sequenced curriculum so that knowledge and skills are built incrementally, with a good level of clarity about what is intended to be taught and practised in each subject
- provide frequent, clear explanations of new content, through high quality curriculum resources and/or videos
- gauge how well pupils are progressing through the curriculum, using questions and other suitable tasks
- adjust the pace or difficulty of what is being taught in response to questions or assessments, including, where necessary, revising material or simplifying explanations to ensure pupils' understanding
- plan a programme that is of equivalent length to the core teaching pupils would receive in school



Home Learning Overview  
Autumn Half Term 1 2020-21  
Top Tips for Parents

Welcome to the Home Learning Overview for parents!

**Here you will find:**

- ✓ an overview of home learning for the period 7/9/2020 - 23/10/2020;
- ✓ online links to support home learning;
- ✓ a suggested weekly timetable.

**Top Tips:**

- Keep periods of work little and often - see *Timetable* for suggested timings
- Stay active - encourage your child to be active every day
- Checkout Mr Richardson's top tips for home learning on his Treehouse Tutorials website (see links section)

**FAQs**

- **Do I have to print off worksheets?** No. You could, but you could equally use a blank sheet of paper to complete the suggested activities.
- **Does my child need to submit their work for marking?** No, there are currently no expectations for teachers to assess and mark remotely, but do encourage a sense of pride and achievement at them completing tasks each week.
- **Is this compulsory?** No, we are providing this as a supportive measure to offer additional structure and guidance for you at home. Keep doing all of the lovely things you might not always get the chance to do with your children - just do what you can and do what works for you and yours!
- **What if we're just really not sure what to do?** Email your class teacher: they'll be able to point you in the right direction!



**Home Learning Overview**  
**Autumn Half Term 1 2020-21**  
**Year Four**

WEEK BEGINNING	Maths	English	Topic	RE	Science
7/9/2020	Follow Oak National Academy lessons	Follow Oak National Academy lessons	What can I explain about the legend of the founding of Rome?	How and why do believers show their commitment to God? - What is commitment?	<b>States of Matter</b> - What are the main states of matter? How are they different?
14/9/2020			What can I explain about how the Roman used Kings, Republic and the Empire?	How is baptism the first commitment to God for Christians?	What is the difference between a solid and a liquid?
21/9/2020			What can I explain about the expansion of the Roman Empire?	How is communion linked to the Last Supper?	How is gas different to solids and liquids?
28/9/2020			What can I explain about life in the Roman Army?	What is the Scared Thread Ceremony?	How does temperature affect the state of matter of ice?
5/10/2020			What can I explain about the Roman conquest of 43BC?	What can you explain about the Bar Mitzvah?	How can we explain the process of evaporation?
12/10/2020			How have Roman Numerals become a part of our culture?	How is Marriage a commitment to God AND to someone you love?	How can we explain the process of condensation??
19/10/2020			What are the major legacies of the Romans in Britain?	How can you compare and contrast different ways people across the world show commitment to God?	How can I explain the Water Cycle?
26/10/2020	<b>Half term holiday</b>				



**Home Learning Overview**  
**Autumn Half Term 1 2020-21**  
**Year Four Online Links**

<b>Curriculum Area</b>	<b>Websites</b>
Home learning tips	Treehouse Tutorials: <a href="https://treehousetutorials.wixsite.com/home/home-learning">https://treehousetutorials.wixsite.com/home/home-learning</a>
Maths and English	Daily lessons: <a href="https://classroom.thenational.academy/year-groups/year-4">https://classroom.thenational.academy/year-groups/year-4</a>
Topic	See medium term plan
RE	Baptism: <a href="https://www.bbc.co.uk/bitesize/clips/zr34wmn">https://www.bbc.co.uk/bitesize/clips/zr34wmn</a> Communion: <a href="https://www.bbc.co.uk/bitesize/clips/zgsb9j6">https://www.bbc.co.uk/bitesize/clips/zgsb9j6</a> / <a href="https://www.youtube.com/watch?v=fQq9WDliZGc">https://www.youtube.com/watch?v=fQq9WDliZGc</a> Sacred Thread: <a href="https://slideplayer.com/slide/4879510/">https://slideplayer.com/slide/4879510/</a> Bar Mitzvah: <a href="https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks2-preparing-for-bat-mitzvah/zvqpy9q">https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks2-preparing-for-bat-mitzvah/zvqpy9q</a> Marriage: <a href="https://request.org.uk/life/rites-of-passage/marriage/">https://request.org.uk/life/rites-of-passage/marriage/</a>
Science	States of Matter: <a href="http://www.bbc.co.uk/learningzone/clips/gases-and-their-uses-no-narration/1610.html">http://www.bbc.co.uk/learningzone/clips/gases-and-their-uses-no-narration/1610.html</a> <a href="https://www.theschoolrun.com/what-are-states-of-matter">https://www.theschoolrun.com/what-are-states-of-matter</a> Evaporation: <a href="http://www.bbc.co.uk/education/clips/z684d2p">http://www.bbc.co.uk/education/clips/z684d2p</a> Condensation: <a href="https://www.twinkl.co.uk/teaching-wiki/condensation">https://www.twinkl.co.uk/teaching-wiki/condensation</a> The Water Cycle: <a href="https://www.youtube.com/watch?v=qrLEHV580Mg">https://www.youtube.com/watch?v=qrLEHV580Mg</a> - Water cycle song; <a href="http://www.bbc.co.uk/education/clips/z8qtfq8">http://www.bbc.co.uk/education/clips/z8qtfq8</a> - Class clips - simple explanation of the water cycle; <a href="http://www.metoffice.gov.uk/learning/weather-for-kids/water-cycle">http://www.metoffice.gov.uk/learning/weather-for-kids/water-cycle</a> - <a href="https://www.theschoolrun.com/what-is-the-water-cycle">https://www.theschoolrun.com/what-is-the-water-cycle</a>



Home Learning Overview  
Autumn Half Term 1 2020-21  
KS2 Timetable

	Worship & PSHE (30 mins)	Morning Activity 1 (60 mins)	Morning Activity 2 (30 mins)		Morning Activity 3 (60 mins)	Morning Activity 4 (30 mins)		Afternoon activity (90 mins)
Mon	Mrs Smith's worship	<b>Maths</b> Oak National Academy Lesson 1 of 5	<b>Times Tables Rockstars</b>		<b>English</b> Oak National Academy Lesson 1 of 5	<b>Reading Plus</b>		<b>RE</b> Answer weekly big question
Tue	Worship challenge	<b>Maths</b> Oak National Academy Lesson 2 of 5			<b>English</b> Oak National Academy Lesson 2 of 5			<b>Topic</b> Answer weekly big question (to be continued)
Wed	Prayer Space	<b>Maths</b> Oak National Academy Lesson 3 of 5			<b>English</b> Oak National Academy Lesson 3 of 5			<b>PE</b> See school website/Facebook page
Thu	Talk homework	<b>Maths</b> Oak National Academy Lesson 4 of 5			<b>English</b> Oak National Academy Lesson 4 of 5			<b>Topic</b> Answer weekly big question (continued)
Fri	Mr R's worship	<b>Maths</b> Oak National Academy Lesson 5 of 5			<b>English</b> Oak National Academy Lesson 5 of 5			<b>Science</b> Answer weekly big question