



Remote Education Support

Where a class, group or small number of pupils need to self-isolate, or there is a local lockdown requiring pupils to remain at home, as a school, we will offer immediate remote education.

In developing these contingency plans, we have:

- used a curriculum sequence that allows access to high-quality resources and teaching videos, and that is linked to the school's curriculum expectations
- given access to high quality remote education resources
- selected the online tools that will be consistently used across the school in order to allow interaction, assessment and feedback
- provide printed resources, such as textbooks and workbooks, **for pupils who do not have suitable online access**
- recognised that younger pupils and some pupils with SEND may not be able to access remote education without adult support, and so we will work with families to deliver a broad and ambitious curriculum

When teaching pupils remotely, we will:

- set meaningful and ambitious work each day in a number of different subjects
- teach a planned and well-sequenced curriculum so that knowledge and skills are built incrementally, with a good level of clarity about what is intended to be taught and practised in each subject
- provide frequent, clear explanations of new content, through high quality curriculum resources and/or videos
- gauge how well pupils are progressing through the curriculum, using questions and other suitable tasks
- adjust the pace or difficulty of what is being taught in response to questions or assessments, including, where necessary, revising material or simplifying explanations to ensure pupils' understanding
- plan a programme that is of equivalent length to the core teaching pupils would receive in school



Home Learning Overview
Autumn Half Term 1 2020-21
Top Tips for Parents

Welcome to the Home Learning Overview for parents!

Here you will find:

- ✓ an overview of home learning for the period 7/9/2020 - 23/10/2020;
- ✓ online links to support home learning;
- ✓ a suggested weekly timetable.

Top Tips:

- Keep periods of work little and often - see *Timetable* for suggested timings
- Stay active - encourage your child to be active every day
- Checkout Mr Richardson's top tips for home learning on his Treehouse Tutorials website (see links section)

FAQs

- **Do I have to print off worksheets?** No. You could, but you could equally use a blank sheet of paper to complete the suggested activities.
- **Does my child need to submit their work for marking?** No, there are currently no expectations for teachers to assess and mark remotely, but do encourage a sense of pride and achievement at them completing tasks each week.
- **Is this compulsory?** No, we are providing this as a supportive measure to offer additional structure and guidance for you at home. Keep doing all of the lovely things you might not always get the chance to do with your children - just do what you can and do what works for you and yours!
- **What if we're just really not sure what to do?** Email your class teacher: they'll be able to point you in the right direction!



Home Learning Overview
Autumn Half Term 1 2020-21
Year Three

WEEK BEGINNING	Maths	English	Topic	RE	Science
7/9/2020	Follow Oak National Academy lessons	Follow Oak National Academy lessons	Where is Britain, its counties and what are the names of its significant cities?	What must God be like if he is the creator?	What is light?
14/9/2020			How can we be archaeologists?	How are we creators just like God?	How can I identify different light sources?
21/9/2020			How can I understand chronology using a timeline?	How do Christians let their creator be their guide through life?	How can I recognise that light from the sun can be dangerous to my eyes?
28/9/2020			What makes the Neolithic so different from the rest of the Stone Age?	What can we learn from the story of Adam and Eve?	How is light reflected from surfaces?
5/10/2020			What did Neolithic homes look like?	How can Christians be close to God?	Do all surfaces reflect light?
12/10/2020			How can I design and build a Neolithic house?	Why is it important to say sorry?	How are shadows formed?
19/10/2020			How and why was Stonehenge built?	What do Christians believe about forgiveness and the importance of apologising?	How do shadows change?
26/10/2020			Half term holiday		



Home Learning Overview
Autumn Half Term 1 2020-21
Year Three Online Links

Curriculum Area	Websites
Home learning tips	Treehouse Tutorials: https://treehousetutorials.wixsite.com/home/home-learning
Maths and English	Daily lessons: https://classroom.thenational.academy/year-groups/year-3
Topic	See medium term plan
RE	Creation story: https://www.childrenandyouth.co.uk/videos/creation-story/ How are we creators like God?: https://www.bbc.co.uk/bitesize/clips/ztmpvcw Christianity information: https://www.bbc.co.uk/bitesize/topics/ztkxpv4/articles/zvfnkmn Adam and Eve story: https://www.youtube.com/watch?v=VG3D9EOwSyc Being close to God : https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks2-what-is-christianity/znshvk7 https://www.theschoolrun.com/homework-help/christianity Forgiveness/saying sorry: https://www.bbc.co.uk/programmes/articles/3N40HrCvgDcFwXDJPhtm2M0/saying-sorry-jonah-and-the-whale
Science	Light: https://www.bbc.co.uk/bitesize/topics/zbssgk7 Sources of light: https://www.youtube.com/watch?v=d65mdTJaJTI How the sun is dangerous to our eyes: https://www.youtube.com/watch?v=g1gpi9yUpmA Reflection: https://www.youtube.com/watch?v=vt-SG7Pn8UU Sun and shadows: https://www.bbc.co.uk/bitesize/clips/z6fnvcw How do shadows change?: https://www.schoolsobservatory.org/learn/astro/esm/daynight/shadows

Topic	<p>Wk 1 - UK Geography https://www.bbc.co.uk/teach/class-clips-video/geography-ks1--ks2-the-united-kingdom/zhtgrj6 https://digimapforschools.edina.ac.uk/ https://www.ordnancesurvey.co.uk/mapzone/</p> <p>Wk2 - Stone Age artefacts https://www.bbc.co.uk/teach/class-clips-video/history-ks2-discovering-stone-age-tools-made-of-flint/zjtjmfr https://www.museumoflondon.org.uk/application/files/3914/5573/1038/prehistory-archaeology-activity-pack.pdf</p> <p>Wk3 - Timelines https://www.youtube.com/watch?v=rLFGra2TiTE</p> <p>Wk4 - Comparison https://www.bbc.co.uk/teach/class-clips-video/history-ks2-middle-stone-age-animation/zvkg92p https://www.bbc.co.uk/teach/class-clips-video/story-of-britain-new-stone-age-animation/zjh2t39</p> <p>Wk5 - Neolithic homes https://www.bbc.co.uk/teach/class-clips-video/history-ks2-stone-age-farming-and-homes/z479wtu https://www.natgeokids.com/uk/discover/history/general-history/skara-brae/</p> <p>Wk6 - Make a stone age home http://bettylayward.hackney.sch.uk/wp-content/uploads/2014/09/Stone-Age-Shelters-Jesse.pdf</p> <p>Wk7 - Stonehenge https://www.bbc.co.uk/bitesize/topics/z82hsbk/articles/zg8q2hv https://www.natgeokids.com/uk/discover/history/general-history/stonehenge-facts/</p>
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Home Learning Overview
Autumn Half Term 1 2020-21
KS2 Timetable

	Worship & PSHE (30 mins)	Morning Activity 1 (60 mins)	Morning Activity 2 (30 mins)		Morning Activity 3 (60 mins)	Morning Activity 4 (30 mins)		Afternoon activity (90 mins)
Mon	Mrs Smith's worship	Maths Oak National Academy Lesson 1 of 5	Times Tables Rockstars		English Oak National Academy Lesson 1 of 5	Reading Plus		RE Answer weekly big question
Tue	Worship challenge	Maths Oak National Academy Lesson 2 of 5			English Oak National Academy Lesson 2 of 5			Topic Answer weekly big question (to be continued)
Wed	Prayer Space	Maths Oak National Academy Lesson 3 of 5			English Oak National Academy Lesson 3 of 5			PE See school website/Facebook page
Thu	Talk homework	Maths Oak National Academy Lesson 4 of 5			English Oak National Academy Lesson 4 of 5			Topic Answer weekly big question (continued)
Fri	Mr R's worship	Maths Oak National Academy Lesson 5 of 5			English Oak National Academy Lesson 5 of 5			Science Answer weekly big question