

Year 3: How did Britain change from the Stone Age to the Iron Age?



Key Questions

1. Where is Britain, its counties and what are the names of its significant cities?
2. How can we be archaeologists?
3. How can I understand chronology using a timeline?
4. What makes the Neolithic so different from the rest of the Stone Age?
5. What did Neolithic homes look like?
6. How can I design and build a Neolithic house?
7. How and why was Stonehenge built?
8. What would life have been like for someone from the Bronze age?
9. When was bronze invented and how was it made?
10. How did life change during Iron Age?

Historical Dates

10,000BC - 4,000BC

Vocabulary

Britain, county, cities, stone age, bronze age, iron age, tools, archaeology, prehistoric, BC, BCE, CE, Palaeolithic, Mesolithic, Neolithic, settlement, Skara Brae, henge, Stonehenge, monument, hillfort, roundhouse

National Curriculum

History

- Understand how our knowledge of the (prehistoric) past is constructed from a range of sources (including archaeological excavation, and the reliability of such sources).
- Construct informed responses that involve thoughtful selection and organisation of relevant historical information.
- Note connections, contrasts and trends over time and develop the appropriate use of historical terms.
- Develop a chronologically secure knowledge and understanding of British history.
- Address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance.
- Know about changes in Britain from the Stone Age to the Iron Age

Geography

- name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time

Curriculum Links

English

- Participate in discussions, presentations, performances, role-play, improvisations and debates.
- Consider and evaluate different viewpoints, attending to and building on the contributions of others.
- Apply growing knowledge of root words, prefixes and suffixes to understand the meaning of new words.
- Retrieve and record information from non-fiction.
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- Draft and write non-narrative material using simple organisational devices

Science

- Recognise that they need light in order to see things and that dark is the absence of light
- Notice that light is reflected from surfaces
- Recognise that shadows are formed when light from a light source is blocked by a solid object

Art

- Improve mastery of art and design techniques
- Produce creative work, exploring their ideas and recording their experiences
- Learn about great artists, architects and designers in history

Year 3: Stone Age to Iron Age - Home Learning



Weblinks

Wk 1 - UK Geography

<https://www.bbc.co.uk/teach/class-clips-video/geography-ks1--ks2-the-united-kingdom/zhtgrj6>
<https://digimapforschools.edina.ac.uk/>
<https://www.ordnancesurvey.co.uk/mapzone/>

Wk2 - Stone Age artefacts

<https://www.bbc.co.uk/teach/class-clips-video/history-ks2-discovering-stone-age-tools-made-of-flint/zjtjmfr>
<https://www.museumoflondon.org.uk/application/files/3914/5573/1038/prehistory-archaeology-activity-pack.pdf>

Wk3 - Timelines

<https://www.youtube.com/watch?v=rLFGra2TiTE>

Wk4 - Comparison

<https://www.bbc.co.uk/teach/class-clips-video/history-ks2-middle-stone-age-animation/zvkq92p>
<https://www.bbc.co.uk/teach/class-clips-video/story-of-britain-new-stone-age-animation/zjh2t39>

Wk5 - Neolithic homes

<https://www.bbc.co.uk/teach/class-clips-video/history-ks2-stone-age-farming-and-homes/z479wtj>
<https://www.natgeokids.com/uk/discover/history/general-history/skara-brae/>

Wk6 - Make a stone age home

<http://bettylayward.hackney.sch.uk/wp-content/uploads/2014/09/Stone-Age-Shelters-Jesse.pdf>

Wk7 - Stonehenge

<https://www.bbc.co.uk/bitesize/topics/z82hsbk/articles/zg8q2hv>
<https://www.natgeokids.com/uk/discover/history/general-history/stonehenge-facts/>

Suggested Activities

- ✓ Find and locate different counties. Find out which counties have Stone Age settlements.
- ✓ Research different artefacts and make fact file about each one, including a sketch. What is it called? How old is it? What is its purpose?
- ✓ Make your own timeline ordering all the key dates from the Stone Age period up to the Iron Age.
- ✓ Watch the videos and make a Venn Diagram to show the differences between life during stone age times and present day.
- ✓ Sketch and label a Stone Age house
- ✓ Create your own Stone Age house out of recycling materials.
- ✓ Make a video explaining how to make a Stone Age house out of junk materials.
- ✓ Create your own Stonehenge out of Bourbon biscuits

Further Topics

Research Stone Age food

Prepare, cook and eat a stone age meal

Research prehistoric religion

What is the shigir idol? Can you make your own?

Try weaving <https://www.instructables.com/id/how-to-weave-on-a-cardboard-loom/>

Role play what life was like in a Stone Age settlement

Listen to some music from the Stone Age and make a Neolithic Drum.

