

Year 2: Events Beyond Living Memory



Key Questions

The Monarch's Official Birthday

1. How many birthdays?
2. How does the present day monarch use the same symbols of power as those in the past?
3. What is 'Trooping the Colour' and how is it commemorated?
4. What is the Monarch's Birthday Honours List?

Remembrance Day

1. How do I reflect on the past events and special memories from my own history?
2. How can events be represented?
3. What is being remembered and why?
4. What different ways does the UK commemorate Remembrance Day?
5. Is Remembrance Day only a national event or is it global? What do other countries do?

Guy Fawkes and Bonfire Night

1. Who was Guy Fawkes?
2. What was the chronology of the gunpowder plot?
3. How is Bonfire Night and the Gunpowder Plot significant?

Vocabulary

Monarch symbols
commemorated
Remembrance Day War
national global Guy
Fawkes gunpowder plot

National Curriculum

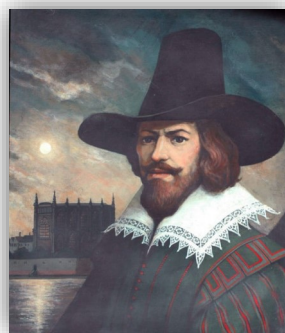
History

- ✓ Discover events beyond living memory that are significant nationally and commemorated through anniversaries
- ✓ Know where the people and events they study fit within a chronological framework and identify similarities and differences between ways of life in different periods
- ✓ Develop an awareness of the past, using common words and phrases relating to the passing of time
- ✓ Use a wide range of vocabulary and everyday historical terms
- ✓ Understand some of the ways in which we find out about the past and identify different ways in which it is represented
- ✓ Ask and answer questions, choosing and using parts of stories and other sources to show that they know and understand key features of events
- ✓ Develop an awareness of the past, through finding out about changes within living memory
- ✓ Develop an awareness of the lives of significant individuals in the past who have contributed to national and international achievements

Curriculum Links

English- drama/role play, descriptions, explanations, narratives, discussions, presentations, performances and debates

Art—poppies, crowns





Year 2: Events Beyond Living

Memory



Suggested Websites and Links

<https://www.youtube.com/watch?v=5enDRrWyXaw>

<https://www.bbc.co.uk/bitesize/clips/zkf34wx>

<https://www.teachingideas.co.uk/graphs/block-graph-templates>

<https://clpe.org.uk/corebooks/kippers-birthday>

<https://www.firstpalette.com/craft/medieval-crown.html>

http://www.englishmonarchs.co.uk/crown_jewels.htm

<https://www.youtube.com/watch?v=t2tSqyVJC7M>

<https://www.youtube.com/watch?v=fykC1P3JOeg>

<http://www.trooping-the-colour.co.uk/>

<https://www.letsplaykidsmusic.com/5-best-classical-tracks-for-marching/>

<https://www.bbc.co.uk/news/av/uk-36506700/highlights-of-trooping-the-colour-parade-in-london>

https://www.youtube.com/watch?v=zqUWIO2TQ_A

<https://nurturestore.co.uk/ideas-for-childrens-writing>

<https://howthesunrose-lalagirl.blogspot.com/2013/05/making-poppies.html>

<http://theinspiredhome.org/remembrance-day-poppy-wreath-craft/>

<https://www.activityvillage.co.uk/poppy-wreath-craft>

<https://www.youtube.com/watch?v=doalcouBKwc>

https://en.wikipedia.org/wiki/Remembrance_Day

<https://www.parliament.uk/about/living-heritage/evolutionofparliament/parliamentaryauthority/the-gunpowder-plot-of-1605/>

Suggested Activities

- ✓ Sing about months of the year, compile a block graph of class birthdays, and enjoy a birthday story. Which real person has 2 birthdays?!
- ✓ Walk and move like a royal monarch, make your own crown and paint a royal portrait. Enjoy 'Winnie the Pooh and the Royal birthday'.
- ✓ Practice marching; Learn about 'Trooping the Colour' - design own colour to troop to.
- ✓ Children consider who they would honour and why; invite audience to 'Honours' presentation and celebration.
- ✓ Children reflect on their memories - birthday celebrations, family holidays, significant faith days, funny things, trips and treats. Is there a special something that you and their family always remember and celebrate?
- ✓ To recognise the poppy as a symbol representing Remembrance and to begin to understand what is being remembered and why. To design, paint and model their own creative work.
- ✓ To learn about the different ways the UK commemorates Remembrance Day; to make their own individual response. To design and make their own memorial or sculpture.
- ✓ Children will ask and answer questions about Guy Fawkes and his connection with bonfire night.
- ✓ Find out more about the details and chronology of the gunpowder plot.

