



Remote Education Support

Where a class, group or small number of pupils need to self-isolate, or there is a local lockdown requiring pupils to remain at home, as a school, we will offer immediate remote education.

In developing these contingency plans, we have:

- used a curriculum sequence that allows access to high-quality resources and teaching videos, and that is linked to the school's curriculum expectations
- given access to high quality remote education resources
- selected the online tools that will be consistently used across the school in order to allow interaction, assessment and feedback
- provide printed resources, such as textbooks and workbooks, **for pupils who do not have suitable online access**
- recognised that younger pupils and some pupils with SEND may not be able to access remote education without adult support, and so we will work with families to deliver a broad and ambitious curriculum

When teaching pupils remotely, we will:

- set meaningful and ambitious work each day in a number of different subjects
- teach a planned and well-sequenced curriculum so that knowledge and skills are built incrementally, with a good level of clarity about what is intended to be taught and practised in each subject
- provide frequent, clear explanations of new content, through high quality curriculum resources and/or videos
- gauge how well pupils are progressing through the curriculum, using questions and other suitable tasks
- adjust the pace or difficulty of what is being taught in response to questions or assessments, including, where necessary, revising material or simplifying explanations to ensure pupils' understanding
- plan a programme that is of equivalent length to the core teaching pupils would receive in school



Home Learning Overview
Autumn Half Term 1 2020-21
Top Tips for Parents

Welcome to the Home Learning Overview for parents!

Here you will find:

- ✓ an overview of home learning for the period 7/9/2020 - 23/10/2020;
- ✓ online links to support home learning;
- ✓ a suggested weekly timetable.

Top Tips:

- Keep periods of work little and often - see **Timetable** for suggested timings
- Stay active - encourage your child to be active every day
- Checkout Mr Richardson's top tips for home learning on his Treehouse Tutorials website (see links section)

FAQs

- **Do I have to print off worksheets?** No. You could, but you could equally use a blank sheet of paper to complete the suggested activities.
- **Does my child need to submit their work for marking?** No, there are currently no expectations for teachers to assess and mark remotely, but do encourage a sense of pride and achievement at them completing tasks each week.
- **Is this compulsory?** No, we are providing this as a supportive measure to offer additional structure and guidance for you at home. Keep doing all of the lovely things you might not always get the chance to do with your children - just do what you can and do what works for you and yours!
- **What if we're just really not sure what to do?** Email your class teacher: they'll be able to point you in the right direction!



Home Learning Overview
Autumn Half Term 1 2020-21
Year One

WEEK BEGINNING	Maths	English	Topic	RE	Science
7/9/2020	Follow Oak National Academy lessons	Follow Oak National Academy lessons	What was the Great Fire of London?	How can I show my understanding of the Bible story, <i>The Lost Son</i> ?	How can I label the parts of the body?
14/9/2020			Who is Samuel Pepys and why he is an important individual in history?	How do parents show us love and forgiveness?	What are the 5 senses?
21/9/2020			How do we fight fires now compared to the 17 th century?	How do Christians show they love God?	How can I show my understanding of my sense of hearing?
28/9/2020			Why was the burning of St Pauls Cathedral so tragic to the people of London?	How does our school behaviour policy show forgiveness?	How can I label the parts of the eye?
5/10/2020			How did the news of the fire get communicated, how is this different today?	How do Christians put their beliefs into practice?	What does our sense of touch allow us to do?
12/10/2020			What are the rules of fire safety and what should I do if there is a fire?	Why is it important to forgive people?	How can I name the parts of the nose and describe what our nose allows us to do?
19/10/2020			How can I learn songs linked to the Great Fire of London and perform them to my peers?	How do Christians describe God?	How can I name the parts of the tongue and describe what our sense of taste allows us to do?
26/10/2020			Half term holiday		



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Year One Online Links

Curriculum Area	Websites
Home learning tips	Treehouse Tutorials: https://treehousetutorials.wixsite.com/home/home-learning
Maths and English	Daily lessons: https://classroom.thenational.academy/year-groups/year-1
Topic	See medium term plan
RE	https://www.twinkl.co.uk/resources/bible-stories/bible-stories-parables/the-prodigal-son https://www.twinkl.co.uk/resource/t-p-289-ks1-being-sorry-powerpoint https://www.primaryresources.co.uk/re/re_Christianity.htm https://www.twinkl.co.uk/resource/t-re-033-christian-beliefs-teaching-and-task-setting-powerpoint http://www.stoswaldscofe.co.uk/behaviour-management-policy/
Science	https://www.bbc.co.uk/bitesize/clips/zsjsbk7 parts of the body https://www.twinkl.co.uk/resources/topics/ourselves-all-about-me/my-senses https://www.bbc.co.uk/bitesize/clips/zqf9wx hearing https://www.bbc.co.uk/bitesize/clips/z2yd2p3 sight https://www.twinkl.co.uk/resource/t-t-11684-ks1-science-senses-sight-powerpoint parts of the eye https://www.bbc.co.uk/bitesize/clips/zg2vcwx touch https://www.bbc.co.uk/bitesize/clips/zy8hycw smell https://www.bbc.co.uk/bitesize/clips/zwn9j6f taste https://www.twinkl.co.uk/resource/t-t-24613-new-science-senses-5-tastes-powerpoint



Home Learning Overview
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R/KS1 Timetable

	Worship & PSHE (30 mins)	Morning Activity 1 (60 mins)	Morning Activity 2 (30 mins)		Morning Activity 3 (60 mins)	Morning Activity 4 (30 mins)		Afternoon activity (90 mins)
Mon	Mrs Smith's worship	Maths Oak National Academy Lesson 1 of 5	Times Tables Rockstars		English Oak National Academy Lesson 1 of 5	Oxford Owl e-books		RE Answer weekly big question
Tue	Worship challenge	Maths Oak National Academy Lesson 2 of 5		English Oak National Academy Lesson 2 of 5	Topic Answer weekly big question (to be continued)			
Wed	Prayer Space	Maths Oak National Academy Lesson 3 of 5		English Oak National Academy Lesson 3 of 5	PE See school website/Facebook page			
Thu	Talk homework	Maths Oak National Academy Lesson 4 of 5		English Oak National Academy Lesson 4 of 5	Topic Answer weekly big question (continued)			
Fri	Mr R's worship	Maths Oak National Academy Lesson 5 of 5		English Oak National Academy Lesson 5 of 5	Science Answer weekly big question			