



Remote Education Support

Where a class, group or small number of pupils need to self-isolate, or there is a local lockdown requiring pupils to remain at home, as a school, we will offer immediate remote education.

In developing these contingency plans, we have:

- used a curriculum sequence that allows access to high-quality resources and teaching videos, and that is linked to the school's curriculum expectations
- given access to high quality remote education resources
- selected the online tools that will be consistently used across the school in order to allow interaction, assessment and feedback
- provide printed resources, such as textbooks and workbooks, **for pupils who do not have suitable online access**
- recognised that younger pupils and some pupils with SEND may not be able to access remote education without adult support, and so we will work with families to deliver a broad and ambitious curriculum

When teaching pupils remotely, we will:

- set meaningful and ambitious work each day in a number of different subjects
- teach a planned and well-sequenced curriculum so that knowledge and skills are built incrementally, with a good level of clarity about what is intended to be taught and practised in each subject
- provide frequent, clear explanations of new content, through high quality curriculum resources and/or videos
- gauge how well pupils are progressing through the curriculum, using questions and other suitable tasks
- adjust the pace or difficulty of what is being taught in response to questions or assessments, including, where necessary, revising material or simplifying explanations to ensure pupils' understanding
- plan a programme that is of equivalent length to the core teaching pupils would receive in school



Home Learning Overview
Autumn Half Term 1 2020-21
Top Tips for Parents

Welcome to the Home Learning Overview for parents!

Here you will find:

- ✓ an overview of home learning for the period 7/9/2020 - 23/10/2020;
- ✓ online links to support home learning;
- ✓ a suggested weekly timetable.

Top Tips:

- Keep periods of work little and often - see **Timetable** for suggested timings
- Stay active - encourage your child to be active every day
- Checkout Mr Richardson's top tips for home learning on his Treehouse Tutorials website (see links section)

FAQs

- **Do I have to print off worksheets?** No. You could, but you could equally use a blank sheet of paper to complete the suggested activities.
- **Does my child need to submit their work for marking?** No, there are currently no expectations for teachers to assess and mark remotely, but do encourage a sense of pride and achievement at them completing tasks each week.
- **Is this compulsory?** No, we are providing this as a supportive measure to offer additional structure and guidance for you at home. Keep doing all of the lovely things you might not always get the chance to do with your children - just do what you can and do what works for you and yours!
- **What if we're just really not sure what to do?** Email your class teacher: they'll be able to point you in the right direction!



Home Learning Overview
Autumn Half Term 1 2020-21
Reception

WEEK BEGINNING	Maths	English	Topic	RE	Science/ Understanding the World
7/9/2020	Follow Oak National Academy lessons	Follow Oak National Academy lessons	How can I be a superhero? Draw or paint your own self portrait.	Why is God a VIP to Christians? Who is a VIP to you? Draw a picture of who is important to you.	How can you develop an understanding of changes over time? How to Grow a Rainbow!
14/9/2020			What makes me unique? Create your own mask and think about what your super power would be.	Why do Christians believe God is the giver of life? Create a jellyfish collage. Was this easy to make?	How can you talk about some of the things you have observed? Invisible Ink!
21/9/2020			What makes me amazing? Draw around yourself and label body parts!	How did God create the world? Explore the creation story and watch https://www.youtube.com/watch?v=teu7BCZTgDs	How can you look closely at similarities and differences? Grow your own hanging crystals!
28/9/2020			How is my family incredible? Recreate your own rescue scene with play figures and who would rescue you.	How can I explore The Creation Story: Paint a picture representing one of the days (e.g day and night). Create animals from playdough.	How can I observe things closely from the natural world? Make your own nature bracelet!
5/10/2020			Who are our 999 superheroes? Watch https://www.youtube.com/watch?v=-Hkqeh_-NEw	Why is 'God' significant to Christians? Write 'God' in different ways e.g pen, pencil, glitter, paint or shaving foam.	How can I show care for living things in the environment? DIY bug collector!
12/10/2020			Who are our local superheroes? Take a walk in your local area and see who you can spot that helps our community.	How is God important in Church? Make a church from a cardboard box.	How can I talk about aspects of the natural world? Nature scavenger hunt!
19/10/2020			We celebrate you: Create medals and certificates to celebrate yourself and others for being superheroes!	Praising God through song: Listen to/ sing/ perform the song 'If I were a butterfly' https://www.youtube.com/watch?v=L-nb5CR1uec	How can you explain why some things occur? DIY Lava Lamps
26/10/2020	Half term holiday				



Home Learning Overview
Autumn Half Term 1 2020-21
Reception Online Links

Curriculum Area	Websites
Home learning tips	Treehouse Tutorials: https://treehousetutorials.wixsite.com/home/home-learning
Maths and English	Daily lessons: https://classroom.thenational.academy/year-groups/reception
Topic	See medium term plan https://www.youtube.com/watch?v=-Hkqeh_-NEw
RE	https://www.youtube.com/watch?v=L-nb5CR1uec
Science	https://www.google.com/search?q=%40MrsBpriSTEM&rlz=1C1CHBF_en-GBGB849GB849&oq=%40MrsBpriSTEM&aqs=chrome..69i57.10941j0j8&sourceid=chrome&ie=UTF-8



Home Learning Overview
Autumn Half Term 1 2020-21
R/KS1 Timetable

	Worship & PSHE (30 mins)	Morning Activity 1 (60 mins)	Morning Activity 2 (30 mins)		Morning Activity 3 (60 mins)	Morning Activity 4 (30 mins)		Afternoon activity (90 mins)
Mon	Mrs Smith's worship	Maths Oak National Academy Lesson 1 of 5	Times Tables Rockstars		English Oak National Academy Lesson 1 of 5	Oxford Owl e-books		RE Answer weekly big question
Tue	Worship challenge	Maths Oak National Academy Lesson 2 of 5			English Oak National Academy Lesson 2 of 5			Topic Answer weekly big question (to be continued)
Wed	Prayer Space	Maths Oak National Academy Lesson 3 of 5			English Oak National Academy Lesson 3 of 5			PE See school website/Facebook page
Thu	Talk homework	Maths Oak National Academy Lesson 4 of 5			English Oak National Academy Lesson 4 of 5			Topic Answer weekly big question (continued)
Fri	Mr R's worship	Maths Oak National Academy Lesson 5 of 5			English Oak National Academy Lesson 5 of 5			Science Answer weekly big question