Year 1: What was the Great Fire of London and how did this event change the way we live today?



Key Questions

What was the Great Fire of London?

How do we fight fires now compared to in the 17th Century?

Who was Samuel Pepys?

How can I ask and answer questions based on what I know about the Great Fire of London?

Why was the burning of St Paul's Cathedral so tragic to the people of London?

How did the Great Fire of London start?

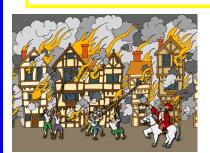
What are the rules of fire safety and what should I do if there is a fire?

How did the news of the fire get communicated in the 17th Century, how is this different to today?

How can I learn songs linked to the Great Fire of London and perform them to my peers?

Vocabulary

Fire significant changes materials Fire safety communication Cathedral wood buckets spread Samuel Pepys escape



FIRE SAFETY

Historical Dates

17th Century

National Curriculum

History

- Events beyond living memory that are significant nationally.
- Identify similarities and differences between ways of life in different periods.
- ✓ Know about significant individuals

Curriculum Links

English

Ask and answer questions to extend their understanding and knowledge.

Maintain attention and participate actively.

Write about real events.

Justify ideas with reasons, beginning to give well structured descriptions and explanations.

Music

Learn songs linked to historical periods-London's burning.

Art and Design

Use drawing and imagination to develop ideas about St Paul's Cathedral.

Discuss art work of before and after the fire.