



Behaviour Policy Necessary Alterations During Coronavirus Pandemic

Context

The coronavirus global pandemic of 2020 has had a huge impact upon all aspects of school life, including our behaviour policy and the way in which behaviour is managed in school. This additional document to our Behaviour Policy outlines the main alterations that have had to be made to behaviour management at St Oswald's at this time. As this is a time of such frequent change, this is a short-term document that will be reviewed regularly.

It is important to read this document alongside coronavirus risk assessment documentation, which will give further contextual information (such as reasons behind these alterations).

In line with government guidelines all school stakeholders will be expected to respect social distancing measures. Any pupil who is identified as deliberately breaching these rules e.g ignoring handwashing or social distancing rules or deliberately coughing or sneezing towards others will be isolated from their peers whilst contact is made with home. Helen Smith (Headteacher) or Jade Pape (Deputy Headteacher) will then decide the outcome of this based on the severity of the incident.

Significant Alterations

Ordinarily	During Coronavirus Pandemic
If a child is issued with a time out, this would be completed during a break or lunch time in the Ozzie Owls room, with a member of the leadership team	Any time outs issued by staff will be completed within the class bubble - these will still be logged by the member of staff within the bubble using the shared behaviour log
If a child reaches four warnings, they will be sent to Helen Smith or Jade Pape until it is felt that they can return to class	Helen Smith or Jade Pape will be radioed to collect a child, where they will spend no more than 10 minutes with the child, at a safe distance to ensure close contact does not occur
If a child feels they need a 'cool down' or reaches two warnings, they	If a child requests the use of a cool down card then this cool down will be

can ask for a cool down card and remove themselves from their current environment to cool down with another adult	taken within the classroom bubble and logged accordingly using CPOMs
Ozzie stars and certificates are celebrated weekly during Praise & Celebration worship	These elements of the policy will still be used, however acknowledgement will be emailed to parents to limit the number of items coming between school and home

Extreme Behaviours

In the case of a member of staff needing support due to extreme behaviours from a child, they will use a walkie talkie to contact Helen Smith or Jade Pape stating that the child needs to be removed due to the associated risks from their behaviour. If a child needs to be removed, the rest of the bubble must move to a different area, Helen Smith or Jade Pape will then enter the bubble and attempt to support from a safe distance. If this does not help the situation, staff will ring parents to come and collect the child and the child's parents will be escorted to remove their own child to reduce the need for any physical intervention and to ensure that the child and staff remain safe throughout.

With any extreme behaviours, the behaviour policy will still be in process and this can still result in exclusion.

Bubble Entry

The overarching core value in our school remains as love and we will continue to provide our pupils with an environment in which they feel happy and safe. However within this time, staff will not be able to physically comfort children who may be distressed around entering school; they will attempt to verbally support and comfort the child as always to enter the school and provide them with a nurturing environment once in school.

If a child is not willing to, or is unable to enter school on a morning alongside their bubble, then it will be the responsibility of the parent/carer to take their child home for the remainder of the day. As a result of the staggered arrivals of different bubble groups, any incidents which occur will have to be managed within the allotted arrival time for each group so as not to impact on other groups.

Written by: Jade Pape
Signed: *J. Pape*
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