



### **READING NON-NEGOTIABLES**

1.	<b>GUIDED READING SESSIONS</b> - will take place for half an hour each day in KS1 and KS2 and for fifteen minute in Early Years. Early Years - 11.45-12.00, KS1 - 11:30-12:00 and KS2 11:45-12:15
2.	<b>READ THREE TIMES A WEEK</b> - The expectation is that children will have clearly marked (by in adult) in their home/school reading diary that they have read with an adult three times a week OR that an adult has modelled the reading to the child. In KS2, children can record what they have read in their home/school reading diary themselves however this must then be signed by an adult.
3.	<b>HOME/SCHOOL READER</b> - Children must read their home/school reader at least once a week. However we do encourage children to read a wide range of texts and genres therefore the other two entries in the home/school reading record can be linked to pupil choice e.g. book, comic, newspaper article, leaflet, website etc.
4.	<b>READING WORKSHOPS</b> - These will be offered to parents at least twice a year to aid with the reading process at home.
5.	<b>GUIDED READING BOOKS (PROJECT X SCHEME)</b> - This is to be used within school for guided reading only.
6.	<b>READING RECORDS</b> - <b>MUST</b> be signed by an adult within school each time they read with a child, the signature will be accompanied by a sticker indicated which member of staff has read with the child. Reading records <b>MUST</b> be signed by an adult at home three times a week, in line in with the homework policy. Reading record the home/school reader must be brought into school daily.
7.	<b>REWARDS</b> - Reading rewards now link with the homework policy and our homework rewards system 'Homeworkopoly', please see our homework policy for more details.
8.	<b>DISPLAY</b> - Each class will have a display showcasing their rewards and book reviews.
9.	<b>READING AREA</b> - Each class will have a designated reading area which includes a range of organised and easily accessible reading material, alongside some reading prompts. The reading display which showcases rewards and book reviews should be included within this area.
10.	<b>GUIDED READING PLANNING</b> - this will be planned at the start of each week and will ensure each group has the opportunity to read twice a week with an adult. All guided reading planning must follow the same

	format and comments written for each child during the session must support reading assessment and demonstrate progress.
11.	<b>WORK GENERATED FROM GUIDED READING</b> – this will be placed in English books with a clear learning objective and success criteria.
12.	<b>NOT READING AT HOME</b> – The reading diary <b>MUST</b> be signed by a parent on each occasion the child reads (three times a week) or the reading task will be deemed as one missed homework. If children are not having their reading record signed and therefore not reading at home on more than three occasions a letter will be sent to parents regarding a meeting with the class teacher in the first instance and if this continues then with the Key Stage Leader. In addition, children will be asked to 'catch up' on their reading on Friday afternoons or during lunchtimes or playtimes. When reading is checked each Friday, a line will be ruled under to indicate the week's reading have been counted.
13.	<b>EDUCATION CITY</b> – Children will have access to activities on education city which aids reading, the login for each child will be included in the front of their home/school reading diary for access at home and in school. If parents/carers don't have access to the internet at home children can attend homework club on a Monday lunchtime and access these activities then.
14.	<b>CLASS NOVELS</b> – Every class will engage in a class novel for the last fifteen minutes of each school day. The class novel can be but does not need to be related to curriculum topics; it must be a book that demonstrates the value of reading for enjoyment. The children must have input into the novel selected.
15.	<b>CATCH UP READING SESSIONS</b> – In school, each class will run short reading sessions with children in their class, at a time appropriate within the working week. These sessions will be for children who need some additional support or who are not being read with frequently at home.