



Evidencing the impact of Primary PE funding 2019-20

'Vision for the Primary PE and Sport Premium all pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.'

Academic Year: September 2019 - August 2020				Total fund allocated: £26,813 (including % left from previous year)
Key indicator 1: Engagement of all pupils in at least 30 minutes of physical activity a day in school				% of total allocation: 30.2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<u>Employ a school sports coach.</u> To continue to allow all pupils to be frequently engaged in physical activity during and after school.	Sports coach to engage pupils with activity at break and lunchtimes. Sports coach to demonstrate games and activities etc with lunchtime supervisory staff.	£8110.00	The school sports coach spends break and lunchtimes engaging pupils with a range of physical activities. This has also allowed sports coach to identify and target those less active pupils.	Lunchtime supervisory staff can be upskilled by sports coach. Provide training for Lunchtime supervisory staff to further upskill.
	Reduce cost of extracurricular sports clubs.		Extra-curricular sports clubs offered across KS1/2 for all pupils for a nominal fee which has led to an increased participation.	Conduct further pupil voice questionnaires to find out what additional activities pupils want to have available. Provide training opportunities for staff to improve delivery of clubs.
	Training of Play leaders within Year 5 cohort.		Play leaders clearly identifiable on yard during break and lunchtimes through hoodies purchased by school. Predominantly focussed	Increase training provision of play leaders to improve confidence in delivering a wider range of games etc.





			on engagement in organised games for KS1 pupils.	Investment in a 'buddy bench' to identify pupils in need of engagement.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school development				% of total allocation: 27.2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<u>Commitment to long term involvement in SLA provision.</u>	Commit to SLA for next 3 years.	£7290	Pupils engaging in more events. Opportunities for new experiences.	
	Curriculum days	n/a	Evidence of PE specific events within curriculum days and focus of half day event for each class during Curriculum week.	Sports personality of the year award.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.				% of total allocation: tbc
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<u>Improve the delivery of PE</u> Improving the delivery of PE will allow all pupils to partake in a more engaging and tailored curriculum. Working with a sports coach will upskill the staff.	Provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively. Sports coach to work with teachers to enhance or extend current opportunities.	See SLA value plus any additional Unknown currently due to research in to further CPD.	Sports coach has taken responsibility for planning lessons with the support of teaching staff, wherever possible links have been made to other aspects of pupils' current curriculum studies. Staff have been able to shadow and support sports coach in areas that they	Continue to make staff aware of CPD opportunities around the PE curriculum. To look in to developing a member of staff in to a swimming support coach to improve delivery of swimming curriculum/Look in to extra opportunities for Year 6 pupils without 25m to gain opportunities to do so.





	SLA staff to support in delivery of PE lessons/extra-curricular clubs.		Pupils will get an even greater number of opportunities to participate in different activities.	To work with sports coach to identify best strategy for implementing the use of SLA staff across the academic year. i.e. coaching in preparation for events.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.				% of total allocation: 7.8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<u>Employ sports coach</u> To improve standard and consistency of delivery of PE and extra-curricular activities.	Sports coach to deliver PE lessons. Sports coach to work with pupils at break/lunchtimes. Sports coach to deliver extra-curricular clubs.	See key indicator 1	There are currently 7 sport based extra-curricular clubs on offer per week. Being accessed by equivalent of 49.5% of the school community in Autumn 1	To continue to develop the role of the sports coach in delivering a diverse range of extra-curricular clubs as outlined from pupil voice questionnaires. Continue to use external agencies where required to further increase sports and physical activity provision.
<u>New equipment for use at break/lunchtimes.</u> For habitual physical activity.	School received funding for a new climbing frame, this was then subsidised by the PE premium in order to attain more equipment.	£750	All weather surfacing put under equipment meaning that equipment can be used all year round.	To continue to gradually develop outdoor sports equipment available to pupils.
<u>Foundation of Light coaching</u> Coaches linked to SAFC foundation provide Curricular and extracurricular	Coordinate sessions following meetings with Foundation representatives.	£1335	KS1 pupils highly engaged within sessions and high levels of attendance in extra-curricular club.	To evaluate on an annual basis with Foundation representatives





coaching on a weekly basis				
Key indicator 5: Increased participation in competitive sport.				% of total allocation: 7.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<u>Attend more sporting events.</u> As part of the SLA pupils from Reception to Year 6 have an opportunity to participate in a range of competitions and festivals.	League affiliation fees	£2000 approx	School has been able to enter A and B football team as well as to offer a girls football team despite being single form entry.	To continue to reach regional final competition and raise profile of teams through school social media/website.
	To take each class to at least one event/festival. Enter more Level 2 competitions.		Pupils have participated in 5 Level 2 events in Autumn term and the school has further events planned across the year. The cost accrued in this area has been for transport to and from events. <i>* There are further sports competitions throughout the academic year for which transport will be required. These costs will be added at the end of the academic year.</i>	Continue to promote all classes in attending events. Use PE lessons as an opportunity to prepare for events. Provide training sessions for teams.
	To reach more Level 3 competitions.		So far pupils have reached 1 Level 3 competition and are hoping for more in the Summer Term.	Create opportunities within the school day for sports teams to prepare more for sports events.
	Join SLA	See key indicator 3	Pupils have been able to participate in a number of sporting events as a result of SLA link.	
				Total % spend so far: 72.7%





Swimming and water safety	% of pupils who successfully completed required skills.
Current data based on single entry Year 6 class of 30 pupils.	
Percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	82.76%
Percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year	82.76%
Percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	82.76%

