



Evidencing the impact of Primary PE funding 2018-2019

'Vision for the Primary PE and Sport Premium all pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.'

Academic Year: September 2018 - August 2019				Total fund allocated: £17,807
Key indicator 1: Engagement of all pupils in at least 30 minutes of physical activity a day in school				% of total allocation: 40.1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<u>Employ a school sports coach.</u> To continue to allow all pupils to be frequently engaged in physical activity during and after school.	Sports coach to engage pupils with activity at break and lunchtimes. Sports coach to demonstrate games and activities etc with lunchtime supervisory staff.	£7142.10	The school sports coach spends break and lunchtimes engaging pupils with a range of physical activities. This has also allowed sports coach to identify and target those less active pupils.	Lunchtime supervisory staff can be upskilled by sports coach. Provide training for Lunchtime supervisory staff to further upskill.
	Reduce cost of extracurricular sports clubs.		Extra-curricular sports clubs offered across KS1/2 for all pupils for a nominal fee which has led to an increased participation.	Conduct further pupil voice questionnaires to find out what additional activities pupils want to have available. Provide training opportunities for staff to improve delivery of clubs.
	Training of Play leaders within Year 5 cohort.		Play leaders clearly identifiable on yard during break and lunchtimes through hoodies purchased by school. Predominantly focussed on engagement in organised games for KS1 pupils.	Increase training provision of play leaders to improve confidence in delivering a wider range of games etc. Investment in a 'buddy bench' to identify pupils in need of engagement.





Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school development				% of total allocation: 3.4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><u>Raise aspirations</u> A large number of our pupils are highly passionate about sport and competing at the highest level. As such they would benefit greatly from links with elite athletes talking about their experiences. As well as opportunities for participation in new events.</p>	Introduce new sports, dance or other extra-curricular activities to encourage more pupils to take up sport and physical activities.	£610.40	New equipment purchased in order to allow the running of new clubs such as cheer leading. This has then led to an interest in attending competitions within the Local Authority.	Continue to ensure pupils have equipment that allows them to partake in a range of physical activity. To look in to funding opportunities for more permanent sports equipment to be built outside.
	Fund raising event.	n/a	Event organised for local footballer to deliver a fundraising programme with pupils which will then contribute towards investment in new equipment for the school.	Continue to encourage pupils to share successes in celebration assembly. To contact further athletes regarding visits and mentoring sessions from a range of backgrounds and experiences.
	Curriculum days	n/a	Evidence of PE specific events within curriculum days and focus of half day event for each class during Curriculum week.	Sports personality of the year award.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.				% of total allocation: 12.63%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:





<p><u>Improve the delivery of PE</u> Improving the delivery of PE will allow all pupils to partake in a more engaging and tailored curriculum. Working with a sports coach will upskill the staff.</p>	<p>Provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively. Sports coach to work with teachers to enhance or extend current opportunities.</p>	<p>£2250</p>	<p>Sports coach has taken responsibility for planning lessons with the support of teaching staff, wherever possible links have been made to other aspects of pupils current curriculum studies. Staff have been able to shadow and support sports coach in areas that they</p>	<p>Continue to make staff aware of CPD opportunities around the PE curriculum. To look in to developing a member of staff in to a swimming support coach to improve delivery of swimming curriculum/Look in to extra opportunities for Year 6 pupils without 25m to gain opportunities to do so.</p>
	<p>SLA staff to support in delivery of PE lessons/extra-curricular clubs.</p>		<p>Pupils will get an even greater number of opportunities to participate in different activities.</p>	<p>To work with sports coach to identify best strategy for implementing the use of SLA staff across the academic year. i.e. coaching in preparation for events.</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>				<p>% of total allocation: 10.72%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p><u>Employ sports coach</u> To improve standard and consistency of delivery of PE and extra-curricular activities.</p>	<p>Sports coach to deliver PE lessons. Sports coach to work with pupils at break/lunchtimes. Sports coach to deliver extra-curricular clubs.</p>	<p>See key indicator 1</p>	<p>There are currently 6 sport based extra-curricular clubs on offer per week. Being accessed by 42.6% of the school community.</p>	<p>To continue to develop the role of the sports coach in delivering a diverse range of extra-curricular clubs as outlined from pupil voice questionnaires. Continue to use external agencies where required to further increase sports and physical activity provision.</p>
<p><u>New equipment for use</u></p>	<p>School received</p>	<p>£575</p>	<p>All weather surfacing put under equipment</p>	<p>To continue to gradually develop</p>





<p><u>at break/lunchtimes.</u> For habitual physical activity.</p>	<p>funding for a new climbing frame, this was then subsidised by the PE premium in order to attain more equipment.</p>		<p>meaning that equipment can be used all year round.</p>	<p>outdoor sports equipment available to pupils.</p>
<p><u>Foundation of Light coaching</u> Coaches linked to SAFC foundation provide Curricular and extracurricular coaching on a weekly basis</p>	<p>Coordinate sessions following meetings with Foundation representatives.</p>	<p>£1335</p>	<p>KS1 pupils highly engaged within sessions and high levels of attendance in extra-curricular club.</p> <p>Have also developed links for Foundation to provide parental workshops etc looking at employment.</p>	<p>To evaluate on an annual basis with Foundation representatives</p>
<p>Key indicator 5: Increased participation in competitive sport.</p>				<p>% of total allocation: 10.22%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p><u>Attend more sporting events.</u> As part of the SLA pupils from Reception to Year 6 have an opportunity to participate in a range of competitions and festivals.</p>	<p>League affiliation fees</p> <hr/> <p>To take each class to at least one event/festival. Enter more Level 2 competitions.</p>	<p>£1820</p>	<p>School has been able to enter A and B football team as well as to offer a girls football team for the first time which have qualified for the South Tyneside Champions League competition.</p> <p>Pupils have participated in 9 Level 2 events and 1 Level 3 event in Autumn term and the school has further events planned across the year.</p> <p>The cost accrued in this area has been for transport to and from events.</p> <p>* There are further sports competitions throughout the academic year for which</p>	<p>To continue to reach regional final competition and raise profile of teams through school social media/website.</p> <hr/> <p>Continue to promote all classes in attending events. Use PE lessons as an opportunity to prepare for events. Provide training sessions for teams.</p>





			transport will be required. These costs will be added at the end of the academic year.	
	To reach more Level 3 competitions.		So far pupils have reached 1 Level 3 competition and are hoping for more in the Summer Term.	Create opportunities within the school day for sports teams to prepare more for sports events.
	Join SLA	See key indicator 3	Pupils have been able to participate in a number of sporting events as a result of SLA link.	
				Total % spend so far: 77.08%

Swimming and water safety	% of pupils who successfully completed required skills.
Current data based on single entry Year 6 class of 30 pupils.	
Percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	66.6%
Percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year	66.6%
Percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	66.6%

