



**Accessibility Plan (required under the Disability Discrimination Act 1995) covering future policies for increasing access to the school by children with disabilities.**

Clearly labelled entrance signage with directional arrows - sited on external walls and internal wall on corner of school building.

School is all on one level so no ramps are required for access.

Split height counter window with glass doors in entrance for seating and standing users fitted in main office.

Doors - door bell at an appropriate level with 'hand touch' features. It will be the school policy that if the bell is rung staff will open the door to enable access. Doors are able to be opened to enable wheelchair access of any size.

Child wheel chair users can access and exit all cloakrooms, adults would use front entrance.

Fire doors all with electromagnetic locks which release on operation of fire alarm/loss of power. All emergency exits are clear and unobstructed. All evacuation notices are at the correct level.

All mats have slip resistant material fitted underneath to avoid unevenness which may cause tripping.

Caretaker regularly checks flooring is in good condition and is free of slip/trip hazards.



Finger guards are in place on vulnerable doors i.e. toilets and KS1 classrooms to prevent injury.

All items are stored at the correct height so are accessible for children in a wheelchair.

School provides one unisex wheelchair accessible WC with emergency cord.

All wheelchair accessible WCs have handrails in toilet cubicles and hand basins with lever handle taps.

All school water coolers are at the correct height to enable a wheelchair user to obtain fresh drinking water.

One disabled car parking space in the school car park for visitors

Adequate external lighting

All visitors to be informed of emergency evacuation procedures. Emergency exits clearly marked, detailed fire procedure in office file. Whole School fire drill each term. Staff trained to respond and assist in such a situation.