



<p>As Communicators we will be learning: (Include English/ICT)</p> <p>Narrative Poetry Fables – based on new wordless books Non chronological reports Persuasion linked to topic Performance Poetry</p>	<p>As Mathematicians we will be learning:</p> <p>Formal written methods for multiplication and division Continue finding percentages of amounts Capacity Geometry – position and direction, reflection and translation</p>	<p>As Scientists we will be learning:</p> <p>Living things and their habitats: Non flowing plants and how they reproduce Mammals, birds and amphibians Animals including humans: Discuss why living things need to reproduce and look in detail at human life cycle, comparing with other animals. Physical and emotional changes at puberty. Research rites of passage throughout human life cycle.</p>	
		<p>Information Technology Present written work using word processing Coding – assisted programming software –Scratch and Kodu to plan, design and create basic software.</p>	
<p>Medium Term Planning</p>  <p>2014-2015</p>		<p>Our Learning Context is...</p>  <p>Summer Term 2014 Class 5 Length of Topic = 6 weeks</p>	
<p>As Geographers we will be learning:</p> <p>Course and function of city rivers Understanding river maps Flooding causes and effects Barriers and dams</p>	<p>As Historians we will be learning:</p> <p>The history of the Tyne and Wear rivers</p>	<p>As Artists we will be learning:</p>	
<p>As Design Technologists we will be learning:</p> <p>To design and construct a simple dam using appropriate materials</p>	<p>When we are being spiritual we will be learning: (include Religious Education) Pentecost – what happened next Women in the old testament</p>	<p>As Musicians we will be learning: The Samba Drums</p>	<p>Physical Education Tennis (continued) Agility, Balance and Co-ordination</p>
<p>When thinking about our environment we will be learning: (include any aspects of Sustainability) Cleaning up riverside</p>	<p>As members of a community we will be learning: (Include any aspects of Community Cohesion / SEAL / PSHE / Rights Respecting Schools)</p>	<p>As enterprising young people we will be learning: (include any Business & Enterprise Projects / Careers Projects)</p>	