



<p>As Communicators we will be learning: (Include English and ICT and MFL)</p> <p>To write our own Non Chronological reports about Spain.</p> <p>To write instructions on how to make Spanish Tapas/Food/Drink.</p> <p>To design a persuasive leaflet for a holiday resort in Spain.</p> <p>To write a letter to a Spanish pen friend.</p> <p>To design a poster for a water park.</p> <p>To write a recount about a trip to Spain.</p> <p>To dramatise an advert for a 'Visit Spain' advert.</p> <p>To write poetry linked to Spain.</p> <p>To write an email in basic Spanish to a friend in Spain.</p> <p>To design a fact sheet about Spain.</p> <p>To create a powerpoint presentation about Spain.</p> <p>To copy and paste information about Spain into word documents.</p>	<p>As Mathematicians we will be learning:</p> <p>To collect and present data about plants in our local environment.</p> <p>To measure the length incl. perimeter of the different things in the water parks we have designed.</p> <p>To use calculation strategies to add the cost of items on a tapas menu.</p> <p>To use calculation strategies to add the cost of items to take on a holiday to Spain.</p> <p>To use addition and subtraction to work out the best value for money holiday in Spain.</p> <p>To work out the best Supermarket to buy tapas ingredients by adding the costs of a variety of items.</p> <p>To create block graphs and charts to show the weather in Spain.</p> <p>To collect data on favourite Spanish foods, music and holiday resorts.</p> <p>To collect data and present it using graphs and charts about which type of music from around the world is our favourite.</p>	<p>As Scientists we will be learning: (Unit: Plants)</p> <p>To identify and compare plants growing in England and Spain.</p> <p>To identify and describe different parts of flowering plants.</p> <p>To explore the requirements of plants for life and growth.</p> <p>To investigate how plants grow in different conditions.</p> <p>To investigate the way in which water is transported within plants.</p> <p>To explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.</p>
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<p>Medium Term Planning</p>  <p><small>Founded 1887</small></p> <p>2014-2015</p>	<p>Our Learning Context is...</p> <h1>Spain</h1>	<p>Autumn 1 Term 2014</p> <p>Class 3</p> <p>Length of Topic = 5 weeks</p>
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<p>As Geographers we will be learning:</p> <p>To investigate where in the world Spain is.</p> <p>To create a map of a water park.</p> <p>To locate and view holiday resorts using Google Earth.</p> <p>To research Spain using the internet.</p> <p>To collect stats about Spain.</p> <p>To create a graph showing climate in Spain.</p> <p>To look at how the weather affects the environment in Spain.</p> <p>To use atlases to research Spain.</p>	<p>As Historians we will be learning:</p> <p>N/A</p>	<p>As Artists we will be learning:</p> <p>To create sketches inspired by Salvador Dali.</p> <p>To use paints, pastels and crayons to create artwork inspired by Dali.</p> <p>To design and draw our own pictures of a water park.</p> <p>To sketch Spanish landscape.</p> <p>To make mosaic patterns inspired by Gaudi.</p>
<p>As Design Technologists we will be learning:</p> <p>To design and build our own water park using recyclable materials.</p> <p>To prepare, taste and evaluate Spanish tapas/food/drinks.</p> <p>To use clay to design and sculpt buildings/models inspired by Gaudi.</p>	<p>When we are being spiritual we will be learning:</p> <p>(include Religious Education)</p> <p>RE Syllabus.</p>	<p>As Musicians we will be learning:</p> <p>To sing Spanish songs and follow instructions with increasing confidence and control.</p> <p>To listen to a range of Spanish music and begin to respond using musical terms.</p> <p>To improvise and compose our own music inspired by what we have heard.</p> <p>To play a range of instruments with increasing accuracy, fluency, control and expression.</p> <p>To play tuned and untuned instruments with some accuracy.</p> <p>To make a sequence of long and short sounds.</p>

		<p>PE - Tennis.</p> <p>To compose our own salsa dance to Spanish music.</p>
<p>Medium Term Planning</p>  <p>2014-2015</p>	<p>Our Learning Context is...</p> <h1>Spain</h1>	<p>Autumn 1 Term 2014</p> <p>Class 3</p> <p>Length of Topic = 5/6 weeks</p>
<p>When thinking about our environment we will be learning: (include any aspects of Sustainability)</p> <p>To investigate how we can care for our local plants and habitat.</p>	<p>As members of a community we will be learning: (Include any aspects of Community Cohesion / SEAL / PSHE / Rights Respecting Schools)</p> <p>To consider Spanish traditions such as Bull fighting and discuss our views and opinions on using animals to fight. Shoebox Appeal.</p>	<p>As enterprising young people we will be learning: (include any Business & Enterprise Projects / Careers Projects)</p> <p>To organise our own Spanish day.</p>