

As Communicators we will be learning:
(Include English and ICT and MFL)

Write a diary of WW11
Write a flash back story of someone who lived in the war.
Write a letter to parents once been evacuated.
Write an autobiography of yourself as a war veteran.
Write a biography of a key person in the war.
Write a poem of the sights of London when the Blitz happened.
Write a recount of what war was like.
Write a newspaper report about WW2 and a night of the Blitz
Write a newspaper report about all children being evacuated.
Write a story of an evacuation
Reading friend of Foe and working from the book.
To write a diary entry of a mother who has lost her son.


As Mathematicians we will be learning:

Revision Maths Units
Four main operations.
To work out measurement for shelter building.

As Scientists we will be learning:

Science unit- Forces and motion.


Medium Term Planning



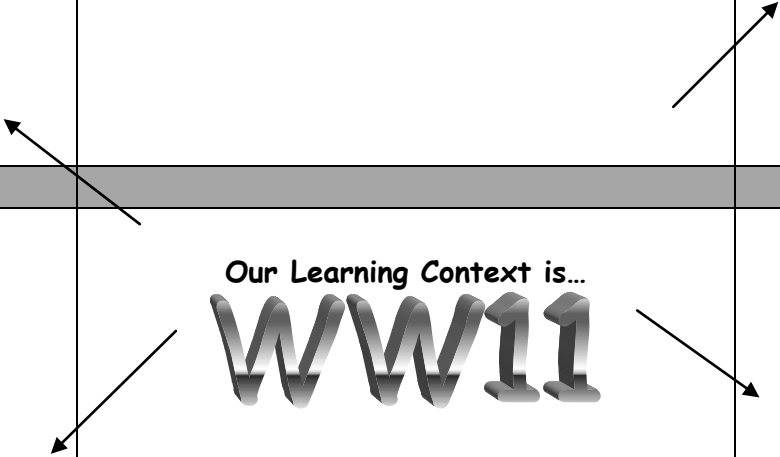
Founded 1887



2014-2015

Our Learning Context is...



Class 6
Length of Topic = 6 weeks



<p>As Geographers we will be learning:</p> <p>To understand where WW2 took place and their allies. To use 6 figure grid references. To use atlases to locate countries. To discuss location of key events in the war.</p>	<p>As Historians we will be learning:</p> <p>The cause and impact of the war on both side. To recognise what was like for those who did not go to war. To recognise how war time houses were different to ours. To have a secure chronological understanding of the war. To recognise key people in the war. To recognise local icon in relation to the war. To see local damage that we can recognise. To understand the daily life of various different people in wartime Britain.</p>	<p>As Artists we will be learning:</p> <p>To design our own air raid shelter To revise and try WW2 art work impressions.</p>
<p>As Design Technologists we will be learning:</p> <p>To design a air raid shelters. To recognise the features of a good air raid shelter. To look at shapes of material and how forces can impact upon it. To design our own planes- linked to forces. To carry out an investigation to test our materials.</p>	<p>When we are being spiritual we will be learning: (include Religious Education)</p> <p>RE syllabus</p>	<p>As Musicians we will be learning:</p> <p>To use instruments to replicate the sound of war. To come up with a fitting tune to link with a poem. To sing world war 2 songs.</p>
<p>Medium Term Planning</p>  <p>2014-2015</p>	<p>Our Learning Context is...</p> 	<p>Autumn 2014 Class 6 Length of Topic = 6 weeks</p>

<p>When thinking about our environment we will be learning: (include any aspects of Sustainability)</p>	<p>As members of a community we will be learning: (Include any aspects of Community Cohesion / SEAL / PSHE / Rights Respecting Schools)</p> <p>To work with member of the community of the WI. To debate why we think today's society of equality between women and men is better or is it? To invite people who were alive in the war to join in our day. To investigate what memories people how of the war.</p>	<p>As enterprising young people we will be learning: (include any Business & Enterprise Projects / Careers Projects)</p>
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