



<p>As Communicators we will be learning: (Include English/ICT) Story settings and narrative features, character description, writing in character, debating character decisions and justifying decisions. Berlie Doherty, Charles Dickens, Lewis Carroll. Victorian poets; language, rhyme schemes and features used for imagery. Titanic – recounts/diary entries. Drama, Film and Music: Oliver Twist Non fiction – report writing</p>	<p>As Mathematicians we will be learning:  Place Value, including decimals and Roman numerals Using and Applying Mathematics Addition, Subtraction, Multiplication and Division, including rapid recall of number facts Problem Solving</p>	<p>As Scientists we will be learning: Gravity and Forces. Conduct own investigations, work on Isaac Newton Case study on Charles Darwin linked to Victorians</p> <p>Information Technology Simple programming using Microsoft Excel. Create formula to solve mathematical calculations and problems. Use Smart notebook to create maths games using visual images, colours, grouping and ordering</p>			
<p><b>Medium Term Planning</b></p>  <p><b>2013-2014</b></p>		<p>Our Learning Context is...</p>  <p><b>Victorians</b></p>		<p><b>Autumn Term 2014</b> <b>Class 5</b> <b>Length of Topic = 8 weeks</b></p>	
<p>As Geographers we will be learning: Names of countries and locations during the Victorian Empire. Comparing modern maps of Hebburn with Victorian maps of Hebburn and comparing/contrasting these. Using maps to locate Hebburn Colliery. The effects of the industrial revolution on people.</p>	<p>As Historians we will be learning: Local history in Hebburn from Victorian times, including mining in the colliery. Differences for children – school, home, and work etc (down the mine). Power of the British Empire and the industrial revolution, railways, factories, shipping etc. Impact of famous Victorians on modern life, e.g. Dickens, Barnardo,</p>	<p>As Artists we will be learning: Light and Shade techniques – study of Victorian Artists Charcoal pictures Art in the form of Lowry Advertisement posters in Victorian style for food and drink. Portrait techniques and skills</p>			
<p>As Design Technologists we will be learning: Cooking and Nutrition – understand and apply the principles of a healthy and varied diet to prepare dishes. Design, make, evaluate a simple Victorian toy / Christmas Card</p>	<p>When we are being spiritual we will be learning: (include Religious Education) The Bible. Referencing Bible chapters Different types of Bible How the Bible is organised</p>	<p>As Musicians we will be learning: Songs from musicals sung by children in extreme hardship. Oliver. Create appropriate mood and effects.</p>	<p>Physical Education Tag Rugby Swimming</p>		
<p>When thinking about our environment we will be learning: (include any aspects of Sustainability)</p>	<p>As members of a community we will be learning: (Include any aspects of Community Cohesion / SEAL / PSHE / Rights Respecting Schools) Community Visit – curriculum day.</p>	<p>As enterprising young people we will be learning: (include any Business &amp; Enterprise Projects / Careers Projects)</p>			

