

Contents

Welcome to our new Year 71	Catering	17
Key staff2	Scholars timetable	18
Burnside uniform4	Knowing your way around	20
Footwear7	Frequently asked questions-students	23
PE uniform8	Frequently asked questions-parents/carers	24
Important additional information9	Additional educational needs	25
Readiness to learn10	The wider curriculum	26
Learning at Burnside11	Extra Curricular - cultural experiences	27
Attendance and punctuality12	Extra Curricular - Duke of Edinburgh Awards	28
ClassCharts13	Burnside Sixth Form	29
Burnside basics14	School term dates	31
Rewards15	Ofsted	32
A typical school day16	Contact details	33



Year 7 Progress Leader Miss Greenwell

Your Progress Leader's expectations of you at Burnside

I would like to begin by welcoming you to Burnside College. I'm so glad that you have chosen to be with us next year, and as your Progress Leader I am proud to be the person who will support you most during your years at Burnside. I look forward to working with you, helping you settle into this school, and guiding you through the next year. As your Progress Leader, my role in school is devoted to making your time at our wonderful school safe, enjoyable, successful, and most importantly, happy.

Starting Burnside is your chance to make a fresh start and carry on your successes from primary school. Our aim is that you and your family share our high expectations of attendance, behaviour, willingness to try new subjects, participation in extra-curricular activities, and having resilience when you find something tricky.

You will have lots of different teachers during the day and will be learning many interesting new subjects. This will be one of the biggest differences between Burnside College and your primary school. We hope that you can be brave and not be afraid of trying new things, learning new topics, making new friends, and getting involved in the many clubs that run at the school.



Pride - be proud of who you are, the work you produce, the way you behave and that at the end of each day you can go home and carry that pride with you.

Respect - you are going to meet a lot of new people both students from other schools and staff; show them all respect and treat people how you would like to be treated throughout your time at Burnside.

Achievement - you will be given so many opportunities at Burnside to succeed and I expect you to take these fully, with a can do attitude, never giving up and becoming part of our wonderful school community.

Key Staff - Senior Leadership Team



Headteacher Mr D Jamieson



Deputy Head Miss C Jenkins



Deputy Head Mr M Swain



Assistant HeadMiss H Addison



Assistant Head Mrs N Stephenson



Assistant HeadMrs C McGovern



Assistant Head Mrs H Patterson



Director of Support Staff ServicesMrs D Paylor Wright



English Miss L Warren



Humanities Mr N Heron



PE Miss A Peel



Maths Mrs M King



Science Mrs N McCoy



MFL Mr M Brown



Technology Mrs T Goodwin



Business & ComputingMr M Phillips



Art Miss N Blain



DramaMiss C Cuningham

The Burnside College uniform reflects our core values of **Pride**, **Respect and Achievement**. Our uniform is designed to be safe, comfortable, smart and affordable.

The company Michael Seghal and Sons Ltd based in Newcastle supply the small number of items that students must wear as part of the uniform. Other items can be bought from any shop. More information can be found in this booklet.

We hope that you find the information in this booklet useful. If you are unsure about any part of our uniform please contact your child's Progress Leader or **office@burnsidecollege.org.uk** before buying any items of clothing. For our full uniform policy please click **here**

The following ways can be used to buy the Burnside College Uniform:

- Online
- By telephone and mail order
- Via the uniform shop in Newcastle City Centre

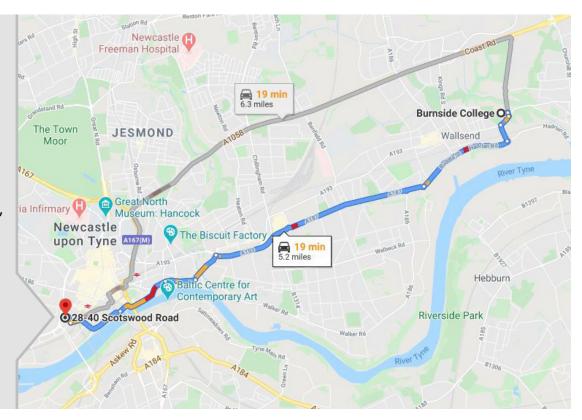
Our Address - 28-40 Scotswood Road, Newcastle Upon Tyne, NE4 7IB

Opening Hours: Monday to Saturday 10.00am to 5.00pm

Telephone: 0191 2302320

Email: sales@michaelsehgal.co.uk

Website: michaelsehgal.co.uk



From September 2021 all students must wear

- Grey Burnside College V-neck jumper (this must be purchased from Michael Sehgal & Sons Ltd).
 The jumper should be worn properly with the hem visible, as illustrated (it should not be folded under or tucked in)
- Clip-on Burnside College tie
- Plain white shirt long sleeved or short sleeved
- Grey school trousers Leggings/jeggings/jeans or jersey material are not acceptable. If purchased from another shop, trousers **must** be identical to those sold by Michael Sehgal and Sons Ltd

OR

Grey knee length pleated skirt - If purchased from another shop, the skirt **must** be identical to those sold by Michael Sehgal and Sons Ltd. Skirt should be worn with plain black/grey tights

Plain black shoes that are leather or leather look. Trainers, suede, canvas or plimsolls are not allowed. There should be no other colours or branding and no heels.

OR

■ Grey/Black/White ankle socks







Long sleeve shirt



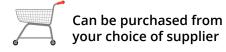
Short sleeve shirt

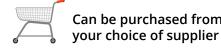


School trousers

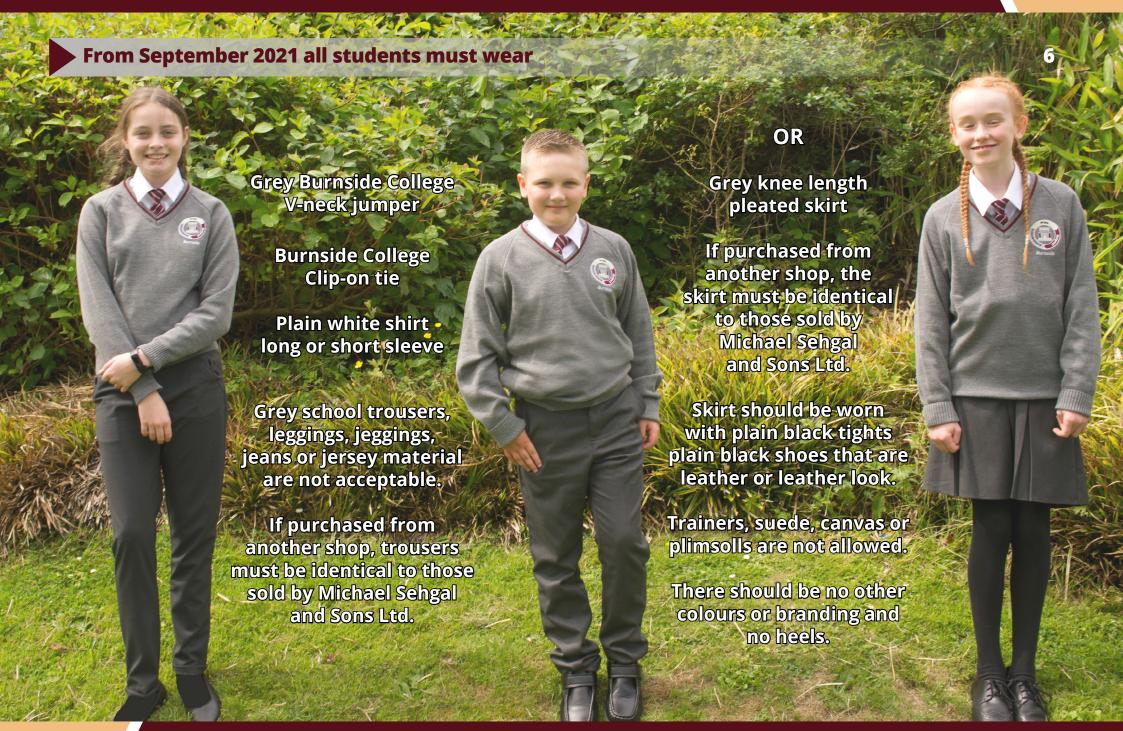


Knee length pleated skirt





OR



Suitable footwear 7

- Black flat, polishable leather/leather look shoes.
- Trainers, plastic, canvas or sports shoes are not permitted.
- Shoes must not carry any logos or embellishments.
- Below are some images of footwear that are acceptable and form part of the uniform policy.



Plain black leather brogue



Patent leather brogue



Plain black pumps



Plain black slip-on shoe



Plain black lace-up shoe



Plain black buckle shoes

Footwear below are not acceptable and do not form part of the school uniform policy



Canvas shoe



Shoes with a colour logo



Boots



Black trainers



Kickers



Black shoe with coloured sole



Converse shoes or boot

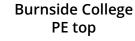
Burnside College PE Uniform - From September 2021 all students must wear:

- Burnside College PE top
- Burnside College PE shorts
- Plain black sports socks*
- Plain black trainers must be worn for all PE lessons.
 Football boots are recommended for outdoor sports in Winter months
- Suede, canvas or plimsolls are not allowed as they are not suitable
 *Performance sports socks will be free when the PE top and shorts
 are purchased together.



Plain black trainers with no visible markings/branding





Burnside



Burnside College PE shorts

It is optional for students to wear the following items below:

- Burnside College outdoor zip top
- Burnside College stretch leggings
- Burnside College training trousers



Only available from Michael Sehgal & Sons Ltd. Plain black trainers can be purchased from your choice of supplier



Burnside College ourdoor zip top



Burnside College stretch leggings



Burnside College training trousers

◀ Back to contents

We do not allow:

- Any extreme hairstyle or extreme colouring ('extreme' is defined by the Student Council as any hairstyle which distracts students from their learning)
- Any jewellery other than a single pair of studs, one in each ear
- A watch may be worn but not a smart watch
- Face piercings
- Acrylic or gel nails, or any nail extensions
- Nail varnish
- Tattoos or body art
- Excessive makeup (including false or semi-permanent eyelashes)
- Hoodies or zip up material sports tops. A waterproof, full-zip, outdoor coat is acceptable and should be removed when indoors
- Hats or hoods in school

For medical issues, authorisation is needed from a senior member of staff who will decide if a reasonable adjustment will be made on medical grounds.

If you have any questions about uniform please contact your child's Progress Leader in the first instance. They will be happy to clarify any queries.



Year 7 students will be provided with a Burnside bag at no cost to parents/carers. This will be an essential part of the school uniform. If bags are defaced or lost there is an expectation that a new one is purchased from Michael Seghal at a cost of £12.99

All students must use a school bag to carry books, planner, PE kit and work. All students will be issued with a Burnside planner, which must be brought in to school and used every day. Students must bring a pen, pencil and ruler every day.

Form Tutors and Progress Leaders will carry out regular checks and failure to bring the correct equipment or planner will result in sanctions applied via the Behaviour Policy.







What is it like to learn at Burnside?

At Burnside, we are passionate about high quality teaching and learning. Our relentless drive to improve the quality of our lessons has led to improved progress and attainment for our students.

Our GCSE results are **rising year on year**. Attainment is now **above the national average** and students make excellent progress.

We have **high expectations** of all students and encourage them to rise to the challenge of our demanding and ambitious curriculum.

We have established an ambitious and demanding curriculum which enables all students to succeed. The curriculum is broad, balanced and challenging at Key Stage 3 and this prepares students well for the demands of year 10 and 11.

Our **REMARKable learning** framework is at the heart of our lesson planning. In every lesson, students will recap prior knowledge to ensure they retain this over time. We prioritise high quality modelling as well as **challenging and engaging lessons to ensure our students thrive.**

We **promote** the importance of **communication skills** and **teamwork** and provide regular opportunities for discussion and collaboration with peers. Choosing to learn at Burnside means you choose to **achieve**, to be **inspired** and to be the **best you can be**.

Content is just the tip of the iceberg

R recall/recap

explain

M model

A apply

R reflect/review

knowledge secure

Deeper learning

Attendance and Punctuality



96% and above. Attendance is monitored by Attendance Officers. Continuing good attendance will result in access to end of year rewards and treats.



96% - 92%. Attendance is monitored by Attendance Officers and Progress Leaders. Further decline may result in the issuing of a Penalty Notice Warning (PNW) which can result in a fixed penalty of £60.00 being imposed.



92% and below. Attendance will be monitored by Attendance Officers and parents/carers will be invited in for an attendance meeting. Further decline will result in referral to the Attendance and Placement Service for possible legal action.

There are 365 days in a calendar year - 175 days are not spent in school. That leaves plenty of time for holidays, shopping and appointments! Just 17 days absence in any one year is equivalent to one GCSE grade drop in achievement.

Punctuality is also important to us and can also become an attendance issue. In some instances if punctuality issues continue to decline we can issue a fixed penalty notice which could also result in a fine. We would rather not do this and if there are genuine reasons for such issues please contact Mrs D Liddle in Attendance who can offer support

We do not authorise leave of absences during term time. If this occurs we may request a fixed penalty be issued to you from the Attendance and Placement Service. This is £60.00 per parent, per child and can lead to further legal action if unpaid.

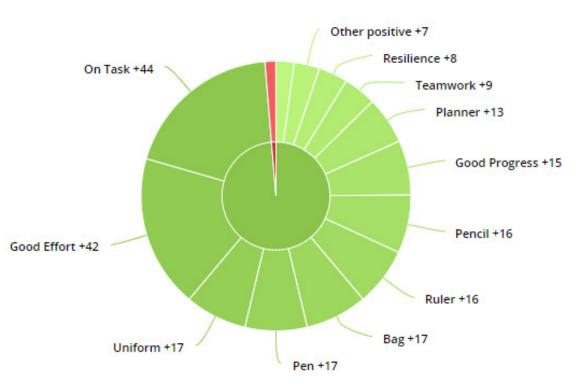
At Burnside we are keen to reward students for all positive interactions with staff and other students. The College has invested in the ClassCharts behaviour for learning and attendance software which is used across all year groups.

During lessons, teachers can award students with merits for a variety of reasons, for example; being on task, high levels of effort, speaking respectfully and resilience, to name but a few. Outside of lessons, students are also rewarded for positive interactions such as kindness and contributions to the whole school community. These merits are saved up across the year, and contribute to the whole school offer of rewards.

ClassCharts also allows teachers to record 'concerns', which are issued to restore learning within the classroom. This then gives each student a 'ratio' of positive to negative interactions with staff. Each parent/carer will be provided with a login for the system in the Autumn term, which allows you to access this information on a live feed.

ClassCharts is also used to monitor lesson attendance which you can also gain access to. Any homework that has been given to the student is also recorded in ClassCharts.

Behaviour score breakdown



Burnside Basics 14

During the lesson:

- We start lessons with the expected equipment; pen, pencil, ruler, PE kit
- We always wear the correct uniform without being asked
- We work collaboratively in learning pairs and groups
- We demonstrate PRIDE in all of our work
- We demonstrate mutual respect with staff and other learners
- We put away our headphones when in class and moving around school
- We demonstrate grown up habits for toilet breaks and water breaks during the day
- We complete all tasks to the best of our ability demonstrating our commitment to our learning
- We are aware of our learning starting points and rise to challenges set to move our learning forward and achieve
- We do not eat, drink or chew in lessons (drinking water is acceptable with the teacher's permission)

Outside the lesson:

- We arrive at school on time
- We arrive at all lessons on time and ready for learning
- We move sensibly around the school
- We show respect at all times, responding politely to all instructions and requests
- We do not eat or drink as we move around the building or between lessons
- We do not chew gum in school
- We demonstrate PRIDE in our homework
- We show respect for our school by putting all litter in the bins and not damaging property

We have recently introduced a new, exciting and innovative rewards system. Students will have access to a range of activities based on their behaviour ratio as measured by our ClassCharts system. Students can aim to access one of our Gold, Silver, Bronze reward experiences on a termly basis and this will be awarded according to the following criteria:

Gold Award - 100% behaviour ratio

Silver Award - 95% or above behaviour ratio

Bronze Award - 90% or above behaviour ratio

Students must also have 100% attendance over the course of the term (some authorised absences may be allowed at the discretion of the Progress Leader) and should have no disruptive or defiant behaviour logs during social time.

The aim of this system is to allow students to have a target in terms of their own behaviour for learning and to work with staff to achieve this. The rewards also aim to give students access to opportunities they may not have had previously.

Well Done!

Curriculum a typical school day

At Burnside we offer students a broad and balanced curriculum we aim to:

- provide experiences which promote active and purposeful learning;
- enable understanding and skills to be applied to issues, problems and practical tasks;
- raise students' expectations, encourage participation and increase self-confidence and independence;
- allow individual students to progress at a pace which provides both challenge and support;
- give opportunities for students to work together, be well managed and supported by appropriate resources;

Across Key Stage 3 students will study:

- English
- Maths
- Science
- Art
- Drama
- Music
- Business/Computing
- Design Technology
- Modern Foreign Languages
- PE
- Humanities (History, Geography and RE)

world kitchen

MORNING BREAK

Bacon roll	1.85
Bacon & egg muffin	2.00
Bacon baguette	2.05
Toast & spread	0.38
Cheese & tuna melt	1.35
Cheese toastie	1.39
Crumpet	0.48

CHEF'S CHOICES

Panini

Homemade soup & roll	1.65
Chef's choice & pudding	2.25
Traditional dish served with fresh	
vegetables & a homemade pudding	
Chef's meat free choice & pudding	2.25
Rice & Spice	2.25
Dishes from around the world	
including Indian, Chinese & Mexican	
Jacket Potato, filling & side salad	2.25
Chicken wrap	2.25

1.75

DELI & SALAD BAR

Deli sandwich made to order at deli bar	
Deli sandwich	1.80
Go large deli sandwich	2.55
Pre-packed sandwich from	1.30
Pasta salad pot	1.80
Fully loaded salad box	2.55

DRINKS

Semi skimmed milk 250ml	0.50
Semi skimmed milk 500ml	0.95
Still water 500ml	0.90
Still Water 250ml	0.60
OMJ can 330ml	0.85
Juice burst 330ml	0.85
Radnor fruits 330ml	0.65
Suso can 250ml	0.95
Yazoo Milkshake 200ml	0.80

PIZZA & PASTA EXPRESS

Cheese & tomato pizza slice	1.30
Cheesy garlic pizza slice	1.30
Pasta pot with selection of	
sauces from	2.25

SOMETHING SWEET

Fruit pudding & custard	1.10
Muffin	1.00
Cookie	0.80
Yoghurt	0.68
Fruit pot small	1.00
Fruit pot large	1.70
Fresh fruit	0.55

YOU'LL BE AMAZED HOW GOOD OUR FOOD IS!

Bus 664 - Departs Hadrian Park at 7.50am

Via: Addington Drive (clockwise loop),

Jolly Bowman 7.55am,

Battle Hill Drive, Kings Road,

High Farm 8.00am,

Mullen Road, Station Road,

Wiltshire Drive,

Powder Monkey 8.05am,

Wilshire Gardens 8.10am, Station

Road, Forum **8.15am**, High Street

East, Church Bank, St Peter's Road.

Arrives at Burnside 8:20am

Bus 665 - Departs Shiremoor Metro at 7.40am

Via: Shiremoor Park Lane, New York

Road, The Silverlink North, Cobalt

Link Road South 7.45am, Cobalt

Park Way, Middle Engine Lane, **Battle**

Hill Drive 7.50am, Kings Road,

High Farm 7.57am, Mullen Road,

Powder Monkey 8.02am, Station

Road, **Forum 8.09am**, High Street

East, Church Bank, St Peter's Road.

Arrives at Burnside at 8.20am

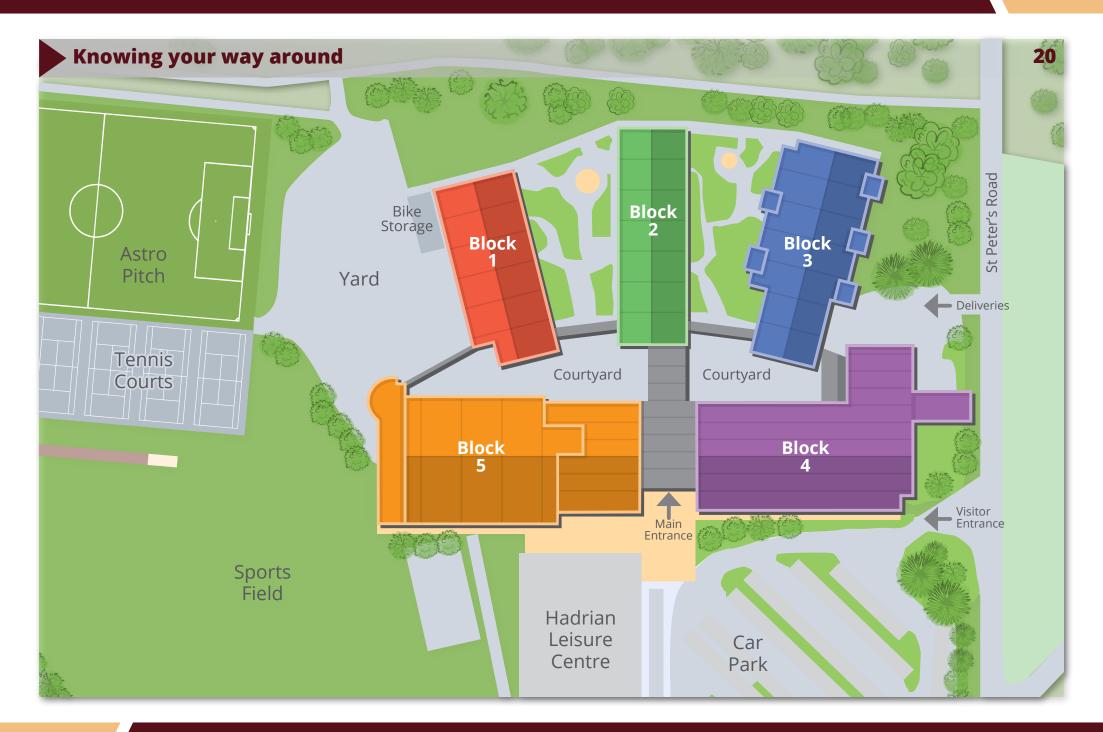
Bus 664 - Departs Burnside College at 3.10pm

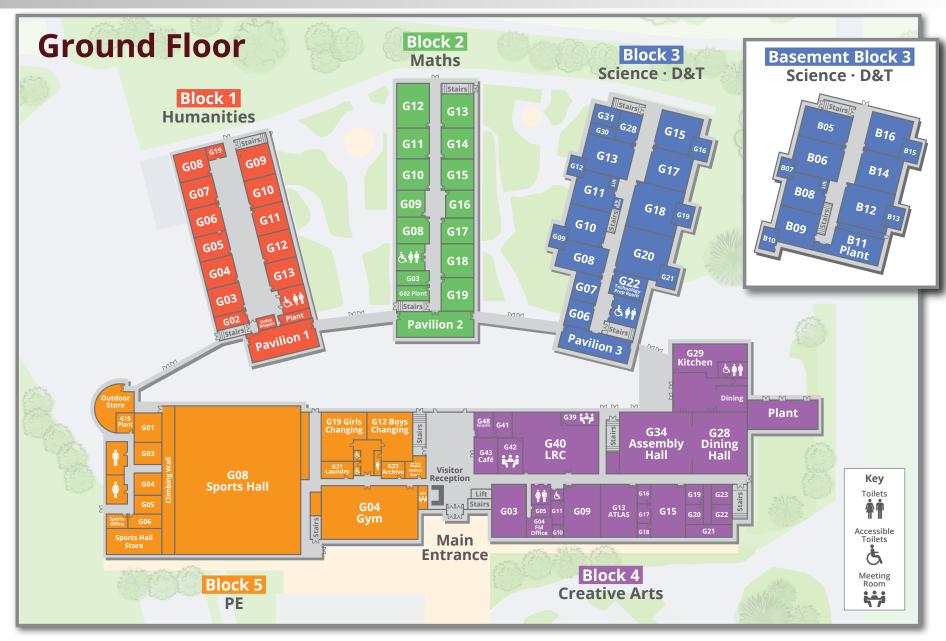
Via: St Peter's Road, Left Church Bank, Rosehill Bank, Tynemouth Road, Churchill Street, Battle Hill Drive, Jolly Bowman 3.18pm, Addington Drive (clockwise), Jolly Bowman 3.23pm, Battle Hill Drive (full length), Kings Road, Mullen Road, Station Road, Powder Monkey 3.33pm, Wiltshire Drive, Wiltshire Gardens, Station Road, Arrives at Wallsend Forum at

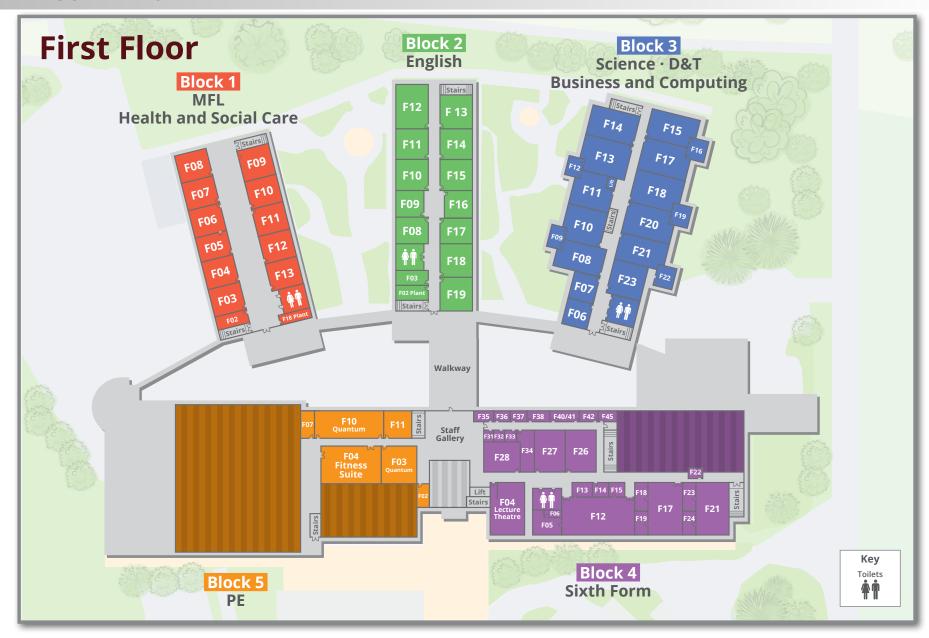
3:42pm

Bus 665 - Departs Burnside College at 3.10pm

VIA: St Peter's Road, Turn right, A193, High Street East, Station Road A186, Wiltshire Gardens 3.18pm, Wiltshire Drive, **Powder Monkey** 3.22pm, Mullen Road, Kings Road **3.25pm** Battle Hill Drive (full length), Jolly Bowman 3.35pm, Middle Engine Lane, Cobalt Park Way, Cobalt Link Road North 3.40pm, The Silverlink North, New York Road, Park Lane Shiremoor, **Arrives at Shiremoor Metro at** 3.45pm







Frequently asked question by Students

Are there clubs I can join?

There are many activities going on after school and also during lunchtimes. A timetable of clubs can be found on the school website, it is also available for tutors to display in your classroom.

When will I get my timetable?

Your tutor will give you your timetable on your first day. You will be asked to write this in your new planner so that you do not lose it. Your timetable will show your class name, subject, teacher and room number.

What if I don't know anybody when I start school?

In every new year group there are always new students who come from their primary school without knowing anybody, they might be the only person from their year 6 class who comes to Burnside. Moving to secondary school can be a very anxious time for all new students, we appreciate that those who may not know anybody can be feeling particularly anxious and a little scared. We have transition days to help you make some new friends and get to know your tutor group. You will be encouraged to make as many new friends as you can during these visits, and hopefully by September you will be feeling more excited about starting Burnside.

What should I do if I have lost something in school? Where can I find lost property?

You are responsible for all your belongings in school, you should look after them at all times. Lost property is located at Student Reception. Try to retrace your steps if you can. You can check at breaktime/lunchtime and after school if you have lost something to see if anything has been handed in.

What if I am late for school?

It is your responsibility to ensure you arrive at school on time and fully prepared for the day ahead. You should always be in school before the start of Lesson Zero at 8:40. The doors to the student entrance will lock at 8:40. Should you arrive to school late you will need to enter via the late door next to Main Reception at the front of the school. You will be asked to sign in as late and give your reasons for being late. This 'late' mark is recorded on your attendance record and a lunchtime detention will be set for that day.

Will I have a planner?

Yes, you will be given a planner on your first day. Your tutor will explain to you how you should use your planner, this will help you keep organised when planning for your lessons, recording homework, any clubs, or special events that are taking place in school. You will be responsible for looking after your planner and should keep it safe at all times.

Frequently asked question by Parents/Carers

What should I do if my child is ill?

You should call the school before 8:30 and leave a message on the 'student absence' option. You should give your child's name, their tutor and the reason for absence. You will need to call the school every morning of each day of absence. Please refer to the attendance section of this handbook.

How do I pay for school lunches?

We operate a cashless system for school meals. We would encourage you to pay via 'Parent Pay'. This is a secure site used for online payments from home to school. You will be issued with login credentials before September in time to make payments ready for the new term. It is also useful to note that by using Parent Pay you will be able to monitor how much your child spends each day, set daily limits and also view what they have purchased for their lunch. Parent Pay will also be available to make payments for other activities such as school trips. As an alternative to using Parent Pay you can send cash into school with your child and they will be able to credit their account using our 'top-up catering machines' around school. At the canteen, having selected their lunch, students can use their biometric print at the tills where the cost of their meal will be deducted from their account.

My child receives free school meals at primary school do I need to apply for secondary school?

No. You do not need to apply if your child is in receipt of free school meals. The local authority will be aware of the secondary school your child is transferring to and they will notify us accordingly. Credit will be assigned to your child's account on a daily basis. If you think you may be entitled to free school meals that you are not already accessing, please check this with your local authority.

How can I find out how my child is getting on in school?

You will be given access to ClassCharts which is a portal you can login and view various information about your child, such as their attendance, merits, concerns and homework. This is an excellent way to see how your child is progressing. Login credentials for this will be sent to you during the Autumn Term.

What should I do if I have any concerns about my child?

Your first point of contact for any concerns you may have will be your child's Progress Leader. You should ring the Main Reception in the first instance. If you are not sure which member of staff you need to speak to, our Receptionists are happy to help.

Burnside College is a fully inclusive school and we want all students to achieve their potential personally, socially, emotionally, physically and academically. We welcome students who join us with additional educational needs and we hope they will enjoy an environment where they can develop and achieve beyond their goals. Our aim is to provide support that enables learners to develop independence and prepare them for future study or the world of work. This can look quite different to the support they have received in primary school.

The AEN Department

The department leader: Miss L Hall is a teacher with experience of teaching all learners and significant knowledge of learners with additional needs and how they can be supported in a fully inclusive curriculum. She is supported by Miss C Jenkins (qualified SENCo) and is Deputy Headteacher for Behaviour and Welfare at Burnside.

Our Learning Support Assistants have great experience and all have specialist knowledge to address the learning needs of students who require specialist support. They mainly work with students who have a diagnosed need and where they are required to enable access or make reasonable adjustments to lessons. This is done through support plans and learning passports, which helps all students to participate fully in all aspects of school life.

At this time we are working closely with parents to identify if they feel their child would need additional support. We rely on parents to share information with us as you are experts on your child and you will be able to give a full picture of needs over time. If a child has previously had intervention or support we don't always know and this is particularly the case for students who arrive out of the area or have attended a number of previous schools. We have lots of additional resources within school and can support young people to overcome their barriers so please do let us know if you feel that we could use this to help your child to better settle and achieve well.

We know that some students develop the need for support whilst with us, particularly those who experience emotional and social issues. If you develop concerns about your child at any time or if you feel their behaviour is changing and you are worried that this is affecting home life please do let us know. The earlier we identify issues the quicker we can work to put them right and minimise the effect on learning. When parents work with us we find solutions.

At Burnside we encourage all students to become involved in the wider curriculum which enrich and broaden their experiences. We want all our students to develop into confident, happy, responsible, well-rounded individuals, armed with a wealth of experience to help them achieve and enjoy success in life.

Activities run over lunchtime and after school. Our students are also given the opportunity to participate in a wide range of educational trips and visits.

Some examples of the activities offered are:

Duke of Edinburgh Award Scheme, Young Civic Award, First Aid, Environment Group, Basketball, Badminton, Netball, Football, Just Dance, Calm Club, Burnside TV, Fitness Suite, Computing Club, Whizzing Bangs and STEM Ambassadors.



Extra-curricular: Cultural Experiences

We're committed to ensuring that all students have unique and exciting opportunities to explore culture both locally and further afield. Students have the opportunity to develop their awareness of the arts, from visits to the cinema to see foreign language films to the theatre to attend plays. We recently travelled to London and Shakespeare's Globe Theatre to watch Macbeth on our nation's most authentic stage. Students frequently have the opportunity to explore parts of the North East on their doorstep (Keilder, Segedunum and Northumberland) with international visits filling up fast every year.

We offer international visits to Germany, France and Spain to take in wonders and soak up the traditions of other cultures. Our sixth form students have been involved in the unique experience of opening a new school in Kenya with the whole community collecting items to send in support of this amazing cause. They then made the mammoth 8,000 mile journey and life long memories supporting a new African school.



Extra-curricular: Duke of Edinburgh Awards

We provide our students with lots of exciting opportunities to extend their learning beyond the classroom and gain recognised awards. Through participating in such programmes we aim to develop students' knowledge, skills and understanding that students need to be active and responsible citizens.

We are incredibly proud of our highly successful Duke of Edinburgh Award. Over 400 students have completed one of three progressive levels which, when achieved, leads to a Bronze, Silver or Gold certification. To complete this award students must take part in a range of challenges involving helping the community/ environment, doing a physical activity, developing new skills, planning, training for and completing an expedition.

In addition to this, students in lower school can take part in the The Young Civic Award, where they experience a range of similar challenges. This is an excellent opportunity for students to improve their self-esteem and build confidence. Our students thrive on these opportunities, gaining essential skills and attributes for work and life such as resilience, problem-solving, team-working and communication.



Burnside Sixth Form - Preparing for your future

At Burnside College we offer an unrivalled all-through 11 to 18 experience. Our outstanding sixth form was recognised by Ofsted as being a beacon of excellence in our last inspection. Students have the opportunity to continue their journey with us all the way

through to age 18 as they prepare for the world of higher education or employment.

The number of students continuing at Burnside Sixth Form College is increasing year on year and we take students from other schools in the area due to our reputation for success. Students can look forward to tailored teaching that ensures rapid progress is made in all subjects. We provide both an academic and a vocational pathway offering a high quality variety of career opportunities. Staff provide excellent support for our students, ensuring that great importance is placed on their personal development.

Students complete their studies as young adults, ready to make the right decisions about their future.

Our exam results are in the top 5% nationally The average A level grade at Burnside is **B+** Students at Burnside are three times more likely to join a top 20 university when they leave There is high quality careers guidance involving trips to university and meaningful work experience.

Top 5% of Schools in England #1 in North Tyneside 2017, 2018, 2019

99% of our students last year went on to a sustained destination of education, training or employment

79% of our students last year gained a place in higher education, compared to the national average of 50%

27% of our students last year gained a place at an elite Russell Group University, compared to the national average of 12%

We have an excellent success rate of students gaining places on courses such as Medicine, Nursing, Midwifery, Business, Physiotherapy, Sports Science and Coaching, and many more.



Burnside Sixth Form - Where are they now



Jennifer Hargreaves

Grades A A A Medicine Newcastle Uni

Harrison Green

Grades A B D* **Global Development** York Uni



Vanessa Lui

Grades A* A* A* Law Cambridge Uni

Laura Gamble

Grades B B C Law Northumbria Uni



Houda Siddig Clayton

Grades A* A* A* **Psychology** Newcastle Uni

Anna Campbell

Grades Distinction* A A Illustration Art The Northern School of Art

Emily Marshall

Grades A B B Philosophy Newcastle Uni



Rachel Colguhoun

Grades A*A*A* **Adult Nursing** Northumbria Uni

Katie Wadsworth

Grades B B B Crimonolgy & **Social Policy Queens Uni**



Niamh Adamson

Grades A B Distinction **Classic Literature** & Italian Leeds Uni



Richardson Dees Primary School

Rheanna Annan - Grades A* A* A* **Childhood and Early Years** Northumbria Uni



Caitlin Wright - Grades A* A B Psychology & Biology Newcastle Uni **Louise Hanley - Grades A* A* A English Lit** Newcastle Uni

September 2021					
М		6	13	20	27
Т		7	14	21	28
W	1	8	15	22	29
Т	2	9	16	23	30
F	3	10	17	24	
Sa	4	11	18	25	
Su	5	12	19	26	

October 2021					
М		4	11	18	25
T		5	12	19	26
W		6	13	20	27
Т		7	14	21	28
F	1	8	15	22	29
Sa	2	9	16	23	30
Su	3	10	17	24	31

November 2021					
М	1	8	15	22	29
Т	2	9	16	23	30
W	3	10	17	24	
Т	4	11	18	25	
F	5	12	19	26	
Sa	6	13	20	27	
Su	7	14	21	28	

December 2021						
М		6	13	20	27	
Т		7	14	21	28	
W	1	8	15	22	29	
Т	2	9	16	23	30	
F	3	10	17	24	31	
Sa	4	11	18	25		
Su	5	12	19	26		

	January 2022					
М		3	10	17	24	
Т		4	11	18	25	
W		5	12	19	26	
Т		6	13	20	27	
F		7	14	21	28	
Sa	1	8	15	22	29	
Su	2	9	16	23	30	

	February 2022						
М		7	14	21	28		
T	1	8	15	22			
W	2	9	16	23			
T	3	10	17	24			
F	4	11	18	25			
Sa	5	12	19	26			
Su	6	13	20	27			

March 2022						
М		7	14	21	28	
Т	1	8	15	22	29	
W	2	9	16	23	30	
Т	3	10	17	24	31	
F	4	11	18	25		
Sa	5	12	19	26		
Su	6	13	20	27		

	April 2022						
М		4	11	18	25		
Т		5	12	19	26		
W	1	6	13	20	27		
Т	2	7	14	21	28		
F	1	8	15	22	29		
Sa	2	9	16	23	30		
Su	3	10	17	24			

	May 2022						
М	2	9	16	23	30		
Т	3	10	17	24	31		
W	4	11	18	25			
Т	5	12	19	26			
F	6	13	20	27			
Sa	7	14	21	28			
Su	8	15	22	29			

June 2022						
М		6	13	20	27	
Т		7	14	21	28	
W	1	8	15	22	29	
T	2	9	16	23	30	
F	3	10	17	24		
Sa	4	11	18	25		
Su	5	12	19	26		

	July 2022						
М		4	11	18	25		
Т		5	12	19	26		
W		6	13	20	27		
Т		7	14	21	28		
F	1	8	15	22	29		
Sa	2	9	16	23	30		
Su	3	10	17	24	31		

School Holidays

Students Return

"Excellent leadership has created an outstanding Sixth Form. Students get very tailored teaching. They make rapid progress as a result"

Ofsted 2020

"Senior leaders
have maintained
a relentless drive to
improve the quality of
education. They
are committed to
providing an ambitious
curriculum"
Ofsted 2020

"Staff take the duty upon them to safeguard pupils seriously. They are knowledgeable about safeguarding because of the wide-ranging training they receive"

Ofsted 2020

"Leaders give a generous amount of time to their guidance programme. They recognise pupils need information if they are to stay safe and develop as responsible citizens"

Ofsted 2020

"The school provides
a broad range of
extra-curricular activities.
There is a good range
of clubs to attract
lots of pupils"
Ofsted 2020



For further information please visit our website

burnsidecollege.org.uk

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