ADMISSION POLICY FOR MIDDLE AND HIGH LEARNING TRUST SCHOOLS FOR SEPTEMBER 2021

	I	T
SCHOOL	PAN	
Marden Bridge Middle School		
Lovaine Avenue	150	
Whitley Bay, NE25 8RW		
Monkseaton Middle School		
Vernon Drive	96	
Monkseaton, NE25 8JN		
Valley Gardens Middle		
Valley Gardens	180	
Whitley Bay, NE25 9AQ		
Wellfield Middle School		
Kielder Road, South Wellfield	60	
Whitley Bay, NE25 9WQ		
Burnside College		
St Peters Road	208	School has a sixth form
Wallsend, NE28 7LQ		
Churchill Community College		
Churchill Street	190	School has sixth form
Wallsend, NE28 7TN		
George Stephenson High School		
Southgate	228	School has sixth form
Killingworth, NE12 6SA		
John Spence Community College		
Preston North Road	177	
North Shields, Ne29 9PU		
Longbenton High		
Halisham Avenue	180	School has sixth form
Longenton, NE12 8ER		
Marden High School		
Hartington Road	181	
North Shields, NE30 3RZ		
Monkseaton High School		
Seatonville Road	240	School has sixth form
Whitley Bay, NE25 9EQ		
Norham High School		
Alnwick Avenue	90	
North Shields, NE29 7BU		
Whitley Bay High School		School has sixth form
Deneholm	370	SCHOOLINGS SIXUI IUIIII
Whitley Bay, NE25 9AS		

In each school the Governing Body is the Admissions Authority and is responsible for determining the school's admissions policy.

The planned admission number (PAN) for each school is given in the table shown.

Where the school receives more applications than places available the following admission criteria are used to decide on admission to Learning Trust Schools.

All Learning Trust Schools operate an equal preference system for processing parental preferences.

In accordance with the Education Act 1996, children with a Statement of Special Educational Needs are required to be admitted to the school named in the statement and with effect from September 2014 those children with an Education Health and Care Plan (EHCP). Thereafter the following oversubscription criteria will apply.

Oversubscription Criteria

- Looked after children in the care of a local authority or a child who was
 previously looked after but immediately after being looked after became
 subject to an adoption, residence or special guardianship order. See Note 1
 below.
- 2. Pupils who live within the catchment area of the school (pupils in this category with a sibling link (an older brother or sister) who will be attending the school in September 2020 will be given priority). The sibling link does not apply to pupils proposing to return to years 12 and 13 of a school (sixth form).
- 3. Sibling link (an older brother or sister) to include adoptive siblings, half siblings, step siblings and long term fostered children residing at the same address and who will be attending the school in September 2020. The sibling link does not apply to pupils proposing to return to years 12 and 13 of a school (sixth form).
- 4. Shortest distance measured as a straight line from a single fixed central point of the home address (including flats) to the central point of the school using the Local Land and Property Gazetteer and the Council's Geographical Information System (GIS) system.

N.B The above distance measurement will also be used as a 'tiebreaker' within each criterion, if necessary. In the case of flats if there is more than one home address with the same measurement the flat with the lowest number will be offered the place. In all other cases of the same measurement, random allocation will be used.

NOTE 1

A looked after child is a child who is in the care of a local authority in accordance with section 22 of the Children Act 1989 at the time the application for admission to school is made and whom the local authority has confirmed will still be looked after at the date of admission. This also includes children who appear to the admission authority to have been in state care outside of England and ceased to be in state care as a result of being adopted.

An **adoption order** is an order made under section 46 of the Adoption and Children Act 2002

A **residence order** is an order outlining the arrangements as to the person with whom the child will live under section 8 of the Children Act 1989

A **special guardianship order** is an order appointing one or more individuals to be a child's special guardian or guardians.

Closing Date

In determining admissions, priority will be given to those applications where the parental application is received by the published deadline date **30 October 2020**.

Late Applications

If you return your application after the closing date your application will be classed as Late unless exceptional circumstances exist. The Local Authority will consider your reasons, provided they are received before 22 November 2019 and if they are exceptional, consider your application along with those received on time. Examples of what may be considered as exceptional circumstances are a family who have just moved into the area (proof of ownership or tenancy agreement will be required). If your reasons are not exceptional then your application will not be processed until after **1 March 2021**. You should be aware that this will reduce your chance at gaining a place at the school you want.

Offer Date

On **1 March 2021** parents will be notified of the outcome to their application. If you applied online, you will be sent an email on this day if you requested an email response. If you completed a paper application then a letter will be sent out by 2nd class post on this day.

Equal Preference System

The Governing Body of each school operates an equal preference system for processing applications. This means at the first stage there will be no distinction between first, second or third preference applications. Therefore, all applications will be considered equally against the admission criteria. If a pupil qualifies for a place at more than one school the parent's highest ranked preference will be offered and any lower ranking offers will be disregarded.

Parental Responsibility

When considering your application, the Governing Body will use the parental home residence of the Parent/Carer who receives or would have received the child benefit for the child/ren.

Waiting lists

If you have been refused your preferred school(s), you will have the opportunity to place your child's name on a waiting list(s). You may wish to place your child's name on a waiting list for more than one school. Children are placed on the waiting list according to the oversubscription criteria regardless of when their application was received. Within each criterion their place is ordered by shortest distance to the school measured in a straight line, from a single fixed central point of the home address (including flats) to the central point of the school using the Local Land and Property Gazetteer and the Council's Geographical Information System (GIS), with those living closer to the school receiving higher priority.

If pupil numbers fall below the published admission number, the place will be offered to the child at the top of the waiting list. This means a child who is on the waiting list will move down the list if another late application is received that falls within a higher priority under the oversubscription criteria.

Waiting lists for schools will be held for one term in the academic year i.e. 31 December 2021; no formal list will be held by any individual school or the Local Authority after this date.

Catchment Areas

All Learning Trust Schools have a defined geographic area called a catchment area. To find out which catchment area you live in log onto www.northtyneside.gov.uk or contact the Access Team on telephone number 0191 643 8724

Sibling Link

If your child has a brother or sister residing at the same address (including adoptive siblings, half siblings, step siblings, long term fostered children) attending your preferred school in September 2021, the Governing Body will consider this as a sibling link. However, no guarantee is given that siblings can transfer to the same school where the school is oversubscribed. The sibling link does not apply to pupils proposing to return to years 12 and 13 of a school (sixth form).