



Evidencing the Impact of PE and Sport Funding



| <p>Key achievements to date: 21-22 funding £18,050 allocated + £8,675 c/f from 20-21 = £26,725.00. Total amount of funding for 22/23 to be spent and reported on by 31st July 2023 = £18,180 allocated.</p> | <p>Areas for further improvement and baseline evidence of need:</p> |
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| <ul style="list-style-type: none"> All children timetabled for 2 hours of PE per week. | <ul style="list-style-type: none"> Extra-curricular sporting activities to be offered as after-school and lunch-time clubs from September 2022. |
| <ul style="list-style-type: none"> Extra-curricular lunchtime and after-school sport provision ran throughout the year. | <ul style="list-style-type: none"> Increase the numbers of the less active children that participate through Change 4 Life Club. |
| <ul style="list-style-type: none"> Swimming for Year 6 ran throughout the year – 80% of children achieved 25m+. Year 5 children swam (5 weeks per class) | <ul style="list-style-type: none"> Continue to be part of quality SLA with Mortimer and Boldon. |
| <ul style="list-style-type: none"> Purchased 6 years membership of Real PE scheme. Real Dance implemented from September 2021. | <ul style="list-style-type: none"> High quality coaches supporting staff. |
| <ul style="list-style-type: none"> Fully engaged with the competitions organised by Boldon and Mortimer SLA. | <ul style="list-style-type: none"> More festivals and competitions to be attended and more children to participate. |
| <ul style="list-style-type: none"> Set up a successful SSOC within school. Engaged in SSOC events throughout the year. | <ul style="list-style-type: none"> Participate in School Football League starting September 2022. |
| <ul style="list-style-type: none"> Collected evidence to go towards School Games Mark. | <ul style="list-style-type: none"> Choose new SSOC for September. |
| <ul style="list-style-type: none"> Membership with afPE – access to a wealth of resources and current updates within the subject. | <ul style="list-style-type: none"> Continue to promote girl's football. |
| <ul style="list-style-type: none"> Raised the profile of Girl's football – set a pledge with Barclays Girl's football initiative – Girls attended football matches throughout the year. Lots of interest for girl's football coaching. | <ul style="list-style-type: none"> Continue to use new Real PE at home resource and teachers to set 'Active homework' to help improve the culture of physical activity at home. |
| <ul style="list-style-type: none"> Purchased 5-a-day Fitness programme to increase opportunities for active 30 minutes in school. | <ul style="list-style-type: none"> Daily Mile to continue. |
| <ul style="list-style-type: none"> Sports Day went ahead for all Year groups (Parents invited for the first time since Covid) | <ul style="list-style-type: none"> Achieve next stage of School Games Mark. |
| <ul style="list-style-type: none"> Replenished sports equipment to have a well-equipped PE cupboard. | <ul style="list-style-type: none"> Active Travel to begin in September 2022. |
| <ul style="list-style-type: none"> Purchased OAA scheme to be implemented from September 2022. | <ul style="list-style-type: none"> Real Dance CPD to be delivered to all staff in Autumn Term. |
| <ul style="list-style-type: none"> Purchased Real Gym and Real Dance CPD. CPD in refresher Real PE training – staff to be supported by observing Real PE lessons. | |



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| Meeting national curriculum requirements for swimming and water safety July 2022 | Please complete all of the below: |
| What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year? | 80% |
| What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year? | 80% |
| What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year? | 100% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | No |

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| Academic Year: 2021-2022 | Total fund allocated: £18,050 + £8,675 from 20-21 = £26,725. |
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| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | Percentage of total allocation: |
| | £5,328.19 = 19.9% |

| INTENT | IMPLEMENTATION | | IMPACT | |
|---|--|---------------------------|--|--|
| School focus with clarity on intended impact on pupils: | Actions to achieve linked to intentions: | Funding allocated: | Evidence of impact: | Sustainability and suggested next steps: |
| Run Wake Up Shake Up five mornings a week to help children achieve additional 30 minutes of activity per day. | 'Jump Start Jonny' web membership used to help staff deliver lively Wake Up Shake Up routines. Staff members to alternate running Wake Up Shake Up sessions. | £229.00 | There will be a greater interest in Wake Up Shake Up and a higher percentage of children will participate daily. Increased opportunities for children to achieve 30 minutes activity in school. | Staff are confident in delivering Wake Up Shake Up sessions. Staff up skilled by using internet routines. Results from Pupil voice questionnaires suggest children would like to see more variety in Wake Up Shake Up – look to running yoga/Joe Wicks workouts alongside Jumpstart Jonny. |
| Purchase 5-a-day- | Programme to be used as | £396.00 | Provide children with | Continue to raise awareness of |



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| fitness. | active breaks from lessons, or as an active start to the day for children. | | increased opportunities to achieve their 30 minutes of activity in school. | children's need to achieve active 30 minutes in school. |
| Purchase Living Streets Travel Tracker | Encourage and reward children to walk to school to increase their ability to achieve their active 30 minutes. | £404.30 | Reward children for their active travel and achievement of active 30 minutes in school. | Continue to raise awareness of children's need to achieve active 30 minutes in school. Take part in badge design competition to further raise awareness of active travel. |
| Purchase sport equipment. | Ensure enough equipment purchased so all children can use it during PE lessons and outdoors during lunchtime and playtimes. | £4,190.89 | There will be enough equipment for all children to benefit from during PE lessons. Equipment to also be put out on yard at playtimes to encourage children to be active at playtimes and lunchtimes. | Ensure PE equipment is maintained and replaced as necessary. |
| Continental Sports Annual Maintenance | Arrange for equipment to be assessed to ensure it is safe to use. | £108.00 | All equipment safe for children to use. | Organise annual maintenance of sports equipment. |
| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement. | | | | Percentage of total allocation: |
| | | | | £4,366.68 = 16.3% |
| INTENT | IMPLEMENTATION | | IMPACT | |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |



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| Take part in more School Games Competitions and Festivals. | Enter teams into all relevant competitions. | £4,218.00 SLA Mortimer (Paid until 2023) £1,800 SLA Boldon | More children participating in School Games. | All pupils (not ability dependant) attend relevant festivals and competitions. |
| Purchased awards/stickers for Sports Day | Staff to award children awards and stickers following each event. | £148.68 | Acknowledgement of children's achievements. | Continue to promote and reward children for their efforts on sports day. |
| Achieve School Games Mark to evidence the school's efforts and achievements in the engagement and delivery of PE and School Sport. | Update the 'Your School Games' profile page, and be aware of the criteria needed to achieve 'emerging' or 'excellence' status. | £0.00 | South Tyneside School Sport Network will recognise and reward children and staff for their dedication and participation in PESSPA across the school. | Begin to gather evidence from September and have an awareness of School Games Mark Criteria for when the School Games Mark Applications open up again. |
| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport. | | | | Percentage of total allocation: |
| | | | | £8140.00 = 30.5% |
| INTENT | IMPLEMENTATION | | IMPACT | |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Purchase 6 years membership of Real PE scheme. Real PE will be fully embedded in the | Attend Webinar to understand all updates to scheme. | £3,475.00 | Staff have a greater understanding of how children's Fundamental Movement Skills are | Refresher CPD training needed for staff to ensure high quality Real PE delivery. |



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| school's delivery of curriculum PE. | | | progressing throughout the school. | |
| Provision of Real Gym whole school programme including training and supporting resources. | All staff to attend Real Gym CPD training. | £845.00 | Staff have an increased knowledge and confidence when teaching Gymnastics. | Training to be delivered in 2024 when it is expected that staff will deliver gymnastics lessons as opposed to coaches. |
| Provision of Real Dance whole school programme including training and supporting resources. | All staff to attend Real Dance CPD training. | £845.00 | Staff have an increased knowledge and confidence when teaching Dance. | One unit of the Real Dance Programme to be taught by each year group over the year. |
| Provision of Real PE whole school refresher training – Twilight. | All staff to attend Real PE Refresher training. | £545.00 | Staff have an increased knowledge and confidence when delivering the Real PE programme. | Staff to observe lessons taught by the LA PE advisor to access additional support. |
| Provision of additional Real PE member support sessions. | All staff to observe teaching of Real PE lessons. | £1,935 | Staff have an increased knowledge and confidence when delivering the Real PE programme. | Staff to complete questionnaires to understand areas where further CPD may be needed. |
| Renew membership with afPE (Association for Physical Education). | Become familiar with resources available to members. Regularly share relevant information and updates with all staff. | £95.00 | PE Coordinator to have increased confidence in leading subject due to the wealth of information, cpd webinars and resources available through membership. | Gather evidence needed to achieve the afPE Quality Mark. |



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| Purchase new OAA Scheme. | Staff to deliver OAA activities and skills to children. | £400.00 | By the end of KS2, children will be equipped with the necessary skills needed to complete OAA. | Refresher training organised to ensure staff are confident when delivering OAA across school. |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| | | | | £11,960 = 44.8% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| After School Clubs Retention (Grassroots) | Promote the range of after-school clubs on offer to children. | £3,275.00 | Children reach their Active 30 minutes in school. After-school sporting clubs to run every day throughout the year. | Continue to look for a range of new after school clubs to sustain interest and engagement. |
| After School Clubs (Beautibeats) | Promote the range of after-school clubs on offer to children. | £2,400.00 | Children reach their Active 30 minutes in school. After-school sporting clubs to run every day throughout the year. | Continue to look for a range of new after school clubs to sustain interest and engagement. |
| After School Clubs (Judo) | Promote the range of after-school clubs on offer to children. | £1,725 | Children reach their Active 30 minutes in school. After-school sporting clubs to run every day throughout the year. | Continue to look for a range of new after school clubs to sustain interest and engagement. |
| Lunch time School Clubs (Keep Active) | Promote the range of after-school clubs on offer to | £4,560.00 | Children reach their Active 30 minutes in school. Lunch- | Continue to look for a range of new after school clubs to sustain interest |



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| | children. | | time sporting clubs to run every day throughout the year. | and engagement. |
| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
| | | | | £1,880.07 = 7% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Engage with virtual competitions and fitness activities provided by South Tyneside School Sport Network | Continue to buy into the SLA through Mortimer (School Games). Attend all relevant School Games Competitions. Continue to buy into Boldon SLA so pupils attend more festivals. | Already accounted for in Key Indicator 2. | More pupils participating regardless of their ability. | Make links with other schools. |
| Bench Ball coaching ahead of competition. | Children participate in Bench Ball Coaching to feel confident ahead of the Bench Ball Tournament. | £210.00 | Children feel confident for their Bench Ball tournament. | Staff will be able to use their CPD to teach Bench Ball confidently for future competitions. |
| Basketball Coaching with Newcastle Eagles ahead of tournament. | Children participate in Basketball Coaching ahead of the tournament at the Newcastle Eagles Arena. | £700.00 | Children feel confident for their Basketball tournament. | Staff will be able to use their CPD to teach Basketball confidently for future competitions. |
| Tag Rugby Coaching (All Stars Rugby) | Children participate in Tag Rugby Coaching to feel confident ahead of the Tag Rugby Tournaments. | £309.00 | Children feel confident for their Tag Rugby tournament. | Staff will be able to use their CPD to teach Tag Rugby confidently for future competitions. |



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| Purchase additional football kits so that more children can compete in Boldon Football League. | Children to attend football league matches throughout the year. | £181.07 | Children feel confident going into matches as they all look and feel part of a team. | Sign up for next year's football league. |
| Coach costs to transport children to competitions. (Just Group) | Arrange South Tyneside approved travel to competitions. | £480.00 | Children to take part in an increased number of competitions. | Continue to participate in competitive sport. |

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| Signed off by | |
| Head Teacher: | Michelle Collinson |
| Date: | 28.7.22 |
| Subject Leader: | Beverley Archer |
| Date: | 28.7.22 |
| Governor: | Martin Gill |
| Date: | 28.7.22 |