



## **Policy Statement**

Our curriculum is based on the National Curriculum. Our pupils are offered a very wide range of experiences to extend their understanding of themselves and the world in which they live. Skills, attitudes and values are developed to prepare the children for the next stage of learning (key stage 2 ready and secondary ready), and enable them to be successful in the community. We believe that effective learning takes place when there is considerable emphasis on active involvement, opportunities to talk both imaginatively, expressively and to explain and clarify thinking. We make meaningful connections across subjects.

The school expects everyone to develop and show a sense of responsibility and self-discipline whether alone, together, at work or at play, and to support policies on equal opportunities.

We actively promote British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs to prepare our pupils for life in modern day Britain. This policy makes reference to The New National Curriculum 2014. It is linked to our Equality, SEND, SMSC and British Values Policy.

### **Aims**

- That all pupils are provided with outstanding learning experiences that lead to consistently outstanding levels of pupil achievement.
- From the start, children are taught in differentiated groups to allow further consolidation for some, and for greater speed and breadth of delivery at the upper end of attainment.
- Only Year 6 children are taught in SETS for English and maths.
- That all teachers and other professionals possess expert levels of knowledge in the subjects they teach.
- That all teachers and other professionals are “lifelong learners”, committed to an ongoing development of their own knowledge and skills to optimise the pupils’ learning experiences.
- That a positive, caring attitude, where achievements at all levels are acknowledged and valued, is prevalent throughout the school.
- That all pupils from the earliest opportunity, are encouraged to develop independence, self-discipline, responsibility and the ability to build resilience.

## **Trips and Visits**

We plan a series of trips each term for each year group and these are communicated to parents at the start of the academic year. The trips are directly linked to our topic work for example a WW2 topic may include a trip to the Victorian Tunnels in Newcastle to experience what life was like underground during an evacuation. We have formed relationships with small organisations around our school and incorporate activities with them into our curriculum eg sampling Italian food at Roma a local restaurant. We plan residential trips for our Year 6 pupils. They go to Thurston Outdoor Education Centre.

We also have themed weeks throughout the year each term. Pupils take part in a variety of themes such as multi-cultural week; Anti-Bullying Week; Maths, Science and Technology Week; Creative Week and Healthy Lifestyles Week. Pupils take part in an Enterprise Week in the summer term. Each class is given a budget which they use to prepare items to sell. They are required to cost their product, to show their profit etc. Themed days are also incorporated into curriculum. These may be designed to fit with national initiatives eg World Maths Day, World Book Day, Red Nose Day etc...

## **Extra-curricular activities**

A wide range of age appropriate clubs are offered both at lunchtime and after school for our pupils. Typically, these could include art, DT, computer, library, performance arts, netball, football, gymnastics, tag rugby, French, science and judo. We encourage all pupils to join our choir. The school has a small group of children who play the violin.