



Evidencing the Impact of PE and Sport Funding



<p>Key achievements to date: 20-21 funding £18,184 allocated + £4467.22 c/f from 19-20 = £22,646.22. £ 15'442.28 spent up to March 2021 so £7203.94 carried forward into 21-22. Total amount of funding for 21/22 to be spent and reported on by 31st July 2022 = £18'060 allocated and 7203.94 c/f = £25'263.94</p>	<p>Areas for further improvement and baseline evidence of need:</p>
<ul style="list-style-type: none"> Resumed pre-Covid levels of Curriculum PE delivery – all children timetabled for 2 hours of PE per week. 	<ul style="list-style-type: none"> Extra-curricular sporting activities to be offered as after-school and lunch-time clubs from September 2021.
<ul style="list-style-type: none"> No extra-curricular sport provision ran this year due to Coronavirus, including the Change4Life Program. 	<ul style="list-style-type: none"> Increase the numbers of the less active children that participate.
<ul style="list-style-type: none"> Swimming for Year 6 began in the Summer Term. 	<ul style="list-style-type: none"> Continue to be part of quality SLA with Mortimer.
<ul style="list-style-type: none"> Purchased 3 years membership of Real PE scheme. Real Dance will be implemented from September 2021. 	<ul style="list-style-type: none"> High quality coaches supporting staff.
<ul style="list-style-type: none"> Fully engaged with the in-school events organised by South Tyneside School Sport Network throughout the year, in order to promote the health and fitness of our children. Fitness Factor, Fantastic 4, Skip into Summer, Activ 5 Week, PE Passport. 	<ul style="list-style-type: none"> More festivals and competitions to be attended and more children to participate.
<ul style="list-style-type: none"> No off-site festivals attended, but requested resources for Summer Term at-school competitions: Athletics, Orienteering, Sportshall Athletics. 	<ul style="list-style-type: none"> Continue to be part of the Boldon SLA and encourage more children to participate regardless of their ability.
<ul style="list-style-type: none"> Achieved Road2Recovery Mark – Emerging School (5/6 criteria achieved) (National School Games Mark postponed again this academic year) 	<ul style="list-style-type: none"> SSOC training to begin in September.
<ul style="list-style-type: none"> Membership with afPE – access to a wealth of resources and current updates within the subject. 	<ul style="list-style-type: none"> Use Activall Boards, Yoga and Joe Wicks workouts alongside Jumpstart Jonny for Wake Up Shake Up sessions to encourage a greater uptake.
<ul style="list-style-type: none"> Purchased two Activall Boards to increase engagement, Fitness levels and to help with ensuring all children reach 30 minutes of physical activity per day. 	<ul style="list-style-type: none"> Use new Real PE at home resource and teachers to set 'Active homework' to help improve the culture of physical activity at home.
<ul style="list-style-type: none"> Skipping Skills delivered to whole school virtually via The Skipping School Company during Healthy Lifestyles Week. 	<ul style="list-style-type: none"> Daily Mile to continue.
<ul style="list-style-type: none"> Sports Day went ahead for all Year groups (non-spectator event) 	<ul style="list-style-type: none"> Achieve next stage of School Games Mark.
<ul style="list-style-type: none"> Purchased Activity Tracker HIIT Wristbands to encourage greater activity during playtimes and lunchtimes. 	<ul style="list-style-type: none"> Active Travel to begin in September 2021.
<ul style="list-style-type: none"> Badminton, Volleyball and Tennis Sets purchased to encourage active playtimes. 	<ul style="list-style-type: none"> Real Dance CPD to be delivered to all staff in Autumn Term.



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- Participate in School Football League starting September 2021.

Meeting national curriculum requirements for swimming and water safety July 2021				Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year? SWIMMING ONLY RESTARTED IN SUMMER TERM				47%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?				47%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?				100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?				No
Academic Year: 2020-2021	Total fund allocated: £18,184 + £4,467 c/o from previous year = £22,646.22			
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				£ 1467.75 = 6 %
INTENT	IMPLEMENTATION		IMPACT	
School focus with clarity on intended impact on pupils:	Actions to achieve linked to intentions:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
Run Wake Up Shake Up five mornings a week to help children achieve additional 30 minutes of activity per day.	'Jump Start Jonny' web membership used to help staff deliver lively Wake Up Shake Up routines. Staff members to alternate running Wake Up Shake Up sessions.	£219.00	There will be a greater interest in Wake Up Shake Up and a higher percentage of children will participate daily. Increased opportunities for children to achieve 30	Staff are confident in delivering Wake Up Shake Up sessions. Staff up skilled by using internet routines. Results from Pupil voice questionnaires suggest children would like to see more variety in Wake Up Shake Up – look to running



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			minutes activity in school.	yoga/Joe Wicks workouts alongside Jumpstart Jonny.
Create Active HIIT Stations on the schoolyard to promote active playtimes.	Purchase Activity Trackers, High Intensity Interval Training Bands, Physical Activity Achievement Wristbands and 3-in-1 Badminton, Volleyball and Tennis sets to use with pupils at playtimes.	£1,248.75	Aim is to ensure as many pupils as possible, if not all , remain active at playtimes. Provide children with increased opportunities to achieve their 30 minutes of activity in school.	Provide CPD for staff if needed to ensure that an active playground continues.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.				Percentage of total allocation:
				£ 2692.55 = 12 %
INTENT	IMPLEMENTATION		IMPACT	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Take part in more School Games Competitions and Festivals. (Competitions this year were delivered in-school using virtual resources)	Enter teams into all relevant competitions.	£2220 SLA Mortimer £450 SLA Boldon	More children participating in School Games.	All pupils (not ability dependant) attend relevant festivals and competitions.
Purchased awards/stickers for Sports Day	Staff to award children awards and stickers following each event.	£22.55	Acknowledgement of chn's achievements.	



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Achieve Road2Recovery Mark to evidence the school's efforts and achievements in the engagement and delivery of PE and School Sport.	Update the 'Your School Games' profile page, and be aware of the criteria needed to achieve 'emerging' or 'excellence' status.	£0.00	South Tyneside School Sport Network will recognise and reward children and staff for their dedication and participation in PESSPA across the school.	Begin to gather evidence from September and have an awareness of School Games Mark Criteria for when the School Games Mark Applications open up again.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.				Percentage of total allocation:
				£1970 = 9 %
INTENT	IMPLEMENTATION		IMPACT	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Purchase 3 years membership of Real PE scheme. Real PE will be fully embedded in the school's delivery of curriculum PE.	Attend Webinar to understand all updates to scheme.	£1,875	Staff have a greater understanding of how children's Fundamental Movement Skills are progressing throughout the school.	Training to be organised for Real Dance.
Renew membership with afPE (Association for Physical Education).	Become familiar with resources available to members. Regularly share relevant information and updates with all staff.	£95.00	PE Coordinator to have increased confidence in leading subject due to the wealth of information, cpd webinars and resources available through membership.	Gather evidence needed to achieve the afPE Quality Mark.



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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£ 8600 = 38 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
After School Clubs Retention (Grassroots)		£1,500		Continue to look for a range of new after school clubs to sustain interest and engagement.
Activall Boards purchased - designed for fitness, health, and fun.	Deliver staff training and decide on most effective activities to be used to be effective in achieving children's 30 minutes of activity.	£7,100	The boards are used as an inclusive fitness tool to help tackle obesity, improve fitness, strengthen cognitive skills and improve mental health.	Children will develop their communication and teamwork skills. The boards will be used as a way to record 'personal bests' and show improvement. Ensure staff are fully trained in the activities involved and to make sure children remain active throughout entire session when using the activall boards.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£ 711.98 = 3 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Engage with virtual competitions and fitness activities provided by South Tyneside School	Continue to buy into the SLA through Mortimer (School Games). Attend all relevant School	Already accounted for in Key Indicator 2.	More pupils participating regardless of their ability.	Make links with other schools.



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Sport Network	Games Competitions. Continue to buy into Boldon SLA so pupils attend more festivals.			
Purchase skipping ropes sets from The Skipping School.	Children will have safe and appropriate equipment to take part in the 'Skip into Summer' Skipping Challenges Week.	£300	Activities were inclusive for all children to develop their skipping skills. Pre-recorded videos provided CPD for staff	Staff to utilise recorded videos of skipping challenges to 'refresh' children's knowledge throughout the year. Staff will be able to use their CPD to encourage children to practise their skipping challenges in the yard, increasing the time children remain active.
Purchase Athletics equipment to participate fully in Sportshall Athletics Competition run by South Tyneside School Sport Network.	Children will have safe and appropriate equipment to take part in the Athletics Inter-school Competition.	£411.98	Activities were inclusive for all children to participate fully in all Sportshall Athletics events.	Equipment can be used by all staff to run further Intra-school competitions.

Signed off by	
Head Teacher:	Michelle Collinson
Date:	29.7.21
Subject Leader:	Beverley Archer
Date:	29.7.21



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Governor:	Anne Iredale
Date:	29.7.21