

Biddick Hall Junior School (2028)

*Cohort Size

	Gender: Female			Male			
Indicator	School (35)*	LA (858)*		School (22)*		LA (814)*	
		Gap	Value	Gap	Value	Gap	Value
Reading Exp+	97.1%	⊕ 18.7pp	78.4%	• 1.7pp	95.5%	⊕ 26.6pp	70.5%
Maths Exp+	97.1%	⊕ 16.4pp	80.8%	• 1.7pp	95.5%	⊕ 18.4pp	78.7%
GPS Exp+	88.6%	⊕ 3.4pp	85.2%	• 2.2pp	86.4%	⊕ 15.4pp	73.2%
Writing TA EXS+	97.1%	⊕ 9.7pp	87.4%	⊕ 6.2pp	90.9%	⊕ 23.4pp	73.7%
Reading High SS	54.3%	⊕ 25.8pp	28.4%	⊕ 17.9pp	36.4%	⊕ 33.3pp	21.0%
Maths High SS	48.6%	⊕ 26.3pp	22.3%	⊕ 16.8pp	31.8%	⊕ 22.7pp	25.9%
GPS High SS	42.9%	⊕ 5.2pp	37.6%	⊕ 11.0pp	31.8%	• 13.0pp	29.9%
Writing TA GDS	45.7%	• 17.3pp	28.4%	⊕ 9.4pp	36.4%	⊕ 25.8pp	19.9%

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^{%&}lt;Exp: Scaled score lower than 100 in tested subjects and performance category lower than EXS in Writing TA

[%]Exp+: Scaled score of 100 or higher in tested subjects and performance category of EXS or GDS in Writing TA

[%]High: Scaled score at or above higher threshold in tested subjects and performance category of GDS in Writing TA

Avg SS: Average (mean) scaled score across all pupils with a scaled score. Pupils with no scaled score or "N" are discounted In multi-subject indicators (i.e.: RWM) the pupil must have achieved the stated level of performance in all respective subjects

^{*}Cohort numbers across different subjects may vary from stated figure



Reading Avg. Scaled Score	109.9	4.6	105.3	• 2.8	107.2	6.5	103.5
GPS Avg. Scaled Score	108.3	• 1.0	107.3	• 1.8	106.5	9 3.1	105.2
Maths Avg. Scaled Score	109.5	4.7	104.8	• 2.3	107.2	9 4.4	105.1
RWM Exp+	97.1%	⊕ 26.0pp	71.1%	⊕ 6.2pp	90.9%	⊕ 36.5pp	60.7%
RWM High SS/GDS	42.9%	⊕ 28.9pp	14.0%	⊕ 29.2pp	13.6%	⊕ 33.9pp	9.0%
Avg Reading Progress Score	4.48	3.97	0.51	o 0.31	4.79	4.81	-0.33
Avg Writing Progress Score	4.20	2.72	1.48	o 0.73	4.93	4.32	-0.13
Avg Maths Progress Score	3.79	4.33	-0.54	o 0.26	4.05	3.18	0.61

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[%]High: Scaled score at or above higher threshold in tested subjects and performance category of GDS in Writing TA

Avg SS: Average (mean) scaled score across all pupils with a scaled score. Pupils with no scaled score or "N" are discounted In multi-subject indicators (i.e.: RWM) the pupil must have achieved the stated level of performance in all respective subjects