

NCER National

| Subject | Cohort | No SS | N | 80-89 | 90-99 | 100-109 | 110-114 | 115-120 | Scaled Score Distribution | Avg SS | <Exp | ≥Exp | High |
|------------|---------|-------|-------|-------|-------|---------|---------|---------|---------------------------|--------|-------|-------|-------|
| Reading | 613,146 | 3.2% | 0.2% | 4.0% | 17.3% | 47.2% | 18.8% | 9.3% | | 105.1 | 24.3% | 75.3% | 28.1% |
| GPS | 613,113 | 3.1% | <0.1% | 3.0% | 16.2% | 43.3% | 18.5% | 15.9% | | 106.2 | 21.9% | 77.7% | 34.4% |
| Maths | 613,026 | 3.1% | <0.1% | 3.7% | 17.6% | 52.0% | 16.3% | 7.3% | | 104.4 | 23.9% | 75.6% | 23.6% |
| Writing TA | 613,276 | - | - | - | - | - | - | - | | - | 21.4% | 78.3% | 19.9% |
| RWM | 612,496 | - | - | - | - | - | - | - | | - | 12.7% | 64.4% | 9.9% |

<Exp: Scaled score lower than 100 in tested subjects and performance category lower than EXS in Writing TA

≥Exp: Scaled score of 100 or higher in tested subjects and performance category of EXS or GDS in Writing TA

High: Scaled score at or above higher threshold in tested subjects and performance category of GDS in Writing TA

Avg SS: Average (mean) scaled score across all pupils with a scaled score. Pupils with no scaled score or "N" are discounted

In multi-subject indicators (i.e.: RWM) the pupil must have achieved the stated level of performance in all respective subjects.

NCER National based on **618,965 pupils** in **15,749 schools** from **152 LAs**

LA

| Subject | Cohort | No SS | N | 80-89 | 90-99 | 100-109 | 110-114 | 115-120 | Scaled Score Distribution | Avg SS | <Exp | ≥Exp | High |
|------------|--------|-------|------|-------|-------|---------|---------|---------|---------------------------|--------|-------|-------|-------|
| Reading | 1,622 | 4.1% | 0.1% | 3.4% | 14.0% | 50.1% | 19.7% | 8.7% | | 105.5 | 21.5% | 78.5% | 28.4% |
| GPS | 1,622 | 3.9% | 0.0% | 2.2% | 14.1% | 46.2% | 19.1% | 14.5% | | 106.3 | 20.0% | 79.9% | 33.7% |
| Maths | 1,622 | 4.0% | 0.0% | 2.7% | 15.0% | 54.1% | 17.8% | 6.4% | | 104.9 | 21.6% | 78.3% | 24.2% |
| Writing TA | 1,621 | - | - | - | - | - | - | - | | - | 19.4% | 80.3% | 25.2% |
| RWM | 1,621 | - | - | - | - | - | - | - | | - | 10.9% | 67.2% | 11.7% |

<Exp: Scaled score lower than 100 in tested subjects and performance category lower than EXS in Writing TA

≥Exp: Scaled score of 100 or higher in tested subjects and performance category of EXS or GDS in Writing TA

High: Scaled score at or above higher threshold in tested subjects and performance category of GDS in Writing TA

Avg SS: Average (mean) scaled score across all pupils with a scaled score. Pupils with no scaled score or "N" are discounted

In multi-subject indicators (i.e.: RWM) the pupil must have achieved the stated level of performance in all respective subjects.

NCER National based on **618,965 pupils** in **15,749 schools** from **152 LAs**

Biddick Hall Junior School (2028)

| Subject | Cohort | No SS | N | 80-89 | 90-99 | 100-109 | 110-114 | 115-120 | Scaled Score Distribution | Avg SS | <Exp | ≥Exp | High |
|------------|--------|-------|------|-------|-------|---------|---------|---------|---------------------------|--------|------|--------|-------|
| Reading | 56 | 0.0% | 0.0% | 0.0% | 3.6% | 55.4% | 25.0% | 16.1% | | 108.3 | 3.6% | 96.4% | 41.1% |
| GPS | 56 | 0.0% | 0.0% | 0.0% | 8.9% | 46.4% | 25.0% | 19.6% | | 108.2 | 8.9% | 91.1% | 44.6% |
| Maths | 56 | 0.0% | 0.0% | 0.0% | 0.0% | 62.5% | 32.1% | 5.4% | | 107.6 | 0.0% | 100.0% | 37.5% |
| Writing TA | 56 | - | - | - | - | - | - | - | | - | 1.8% | 98.2% | 37.5% |
| RWM | 56 | - | - | - | - | - | - | - | | - | 0.0% | 94.6% | 30.4% |

<Exp: Scaled score lower than 100 in tested subjects and performance category lower than EXS in Writing TA

≥Exp: Scaled score of 100 or higher in tested subjects and performance category of EXS or GDS in Writing TA

High: Scaled score at or above higher threshold in tested subjects and performance category of GDS in Writing TA

Avg SS: Average (mean) scaled score across all pupils with a scaled score. Pupils with no scaled score or "N" are discounted

In multi-subject indicators (i.e.: RWM) the pupil must have achieved the stated level of performance in all respective subjects.

NCER National based on **618,965 pupils** in **15,749 schools** from **152 LAs**