

Biddick Hall Junior School (2028)

*Cohort Size

	FSM Eligible: FSM Eligible			All pupils not 'FSM Eligible'				
Indicator	School (21)*	LA (344)*		School (35)*		LA (1,278)*		
		Gap	Value	Gap	Value	Gap	Value	
Reading Exp+	95.2%	⊕ 31.3pp	64.0%	● 1.9 pp	97.1%	⊕ 12.8pp	82.4%	
Maths Exp+	100.0%	⊕ 33.1pp	66.9%	• 0.0pp	100.0 %	⊕ 18.6pp	81.4%	
GPS Exp+	81.0%	⊕ 14.1pp	66.9%	● 16.2pp	97.1%	● 2.5pp	83.4%	
Writing TA EXS+	95.2%	⊕ 29.1pp	66.2%	♦ 4.8pp	100.0 %	⊕ 11.2pp	84.0%	
Reading High SS	42.9%	2 6.6pp	16.3%	⊕ 2.9pp	40.0%	• 11.2pp	31.6%	
Maths High SS	33.3%	⊕ 17.9pp	15.4%	♦ 6.7pp	40.0%	⊕ 6.8pp	26.5%	
GPS High SS	38.1%	⊕ 17.2pp	20.9%	● 10.5pp	48.6%	• 1.0pp	37.1%	
Writing TA GDS	33.3%	⊕ 20.5pp	12.8%	● 6.7pp	40.0%	◆ 4.8pp	28.6%	

%<Exp: Scaled score lower than 100 in tested subjects and performance category lower than EXS in Writing TA

%Exp+: Scaled score of 100 or higher in tested subjects and performance category of EXS or GDS in Writing TA

%High: Scaled score at or above higher threshold in tested subjects and performance category of GDS in Writing TA

Avg SS: Average (mean) scaled score across all pupils with a scaled score. Pupils with no scaled score or "N" are discounted In multi-subject indicators (i.e.: RWM) the pupil must have achieved the stated level of performance in all respective subjects

*Cohort numbers across different subjects may vary from stated figure



Angel 14/09/18 @ 14:50 - Powered by Nexus 1 of 2



Reading Avg. Scaled Score	107.9	5 .0	102.9	•	0.6	108.5	• 1.8	106.1
GPS Avg. Scaled Score	106.3	Q 2.9	103.4	•	3.0	109.3	● 0.8	107.1
Maths Avg. Scaled Score	106.9	4.5	102.5	•	1.1	108.0	• 1.4	105.5
RWM Exp+	90.5%	4 0.0pp	50.4%	•	6. 7 pp	97.1%	⊕ 18.7pp	71.8%
RWM High SS/GDS	33.3%	⊕ 27.8pp	5.5%	0	4. 8pp	28.6%	⊕ 20.0pp	13.4%
Avg Reading Progress Score	4.1	4.1	0.0	•	1.1	3.0	3.6	0.6
Avg Writing Progress Score	4.5	4.0	0.5	•	0.1	4.4	3.2	1.2
Avg Maths Progress Score	3.9	3.6	0.3	•	0.6	3.3	3.3	0.7

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%High: Scaled score at or above higher threshold in tested subjects and performance category of GDS in Writing TA

Avg SS: Average (mean) scaled score across all pupils with a scaled score. Pupils with no scaled score or "N" are discounted In multi-subject indicators (i.e.: RWM) the pupil must have achieved the stated level of performance in all respective subjects

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Angel 14/09/18 @ 14:50 - Powered by Nexus 2 of 2