



Evidencing the Impact of PE and Sport Funding



Key achievements to date: 16-17 funding £9115	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Lots of afterschool clubs were ran: basketball, gymnastics, netball, judo, multi-sports, football and dance. 70% of the school attended these clubs. 	<ul style="list-style-type: none"> Look for further new sporting clubs to encourage more children to participate.
<ul style="list-style-type: none"> 23% of our less active children took part in the Change4Life Program. 	<ul style="list-style-type: none"> Increase the numbers of the less active children that participate.
<ul style="list-style-type: none"> New PE co-ordinator attended 5 days of quality CPD training. 	<ul style="list-style-type: none"> Continue to be part of quality SLA with Mortimer.
<ul style="list-style-type: none"> Quality coaches worked alongside staff to develop their confidence, knowledge and skills. 	<ul style="list-style-type: none"> High quality coaches supporting staff.
<ul style="list-style-type: none"> Children participated in more festivals and competitions from School Games – 8 competitions – 157 children. 	<ul style="list-style-type: none"> More festivals and competitions to be attended and more children to participate.
<ul style="list-style-type: none"> Bronze status achieved in School Games Mark. 	<ul style="list-style-type: none"> Apply for next level.
<ul style="list-style-type: none"> Attend festivals through Boldon SLA. 124 children participated – a range of abilities 	<ul style="list-style-type: none"> Continue to be part of the Boldon SLA and encourage more children to participate regardless of their ability.
<ul style="list-style-type: none"> Children have a range of equipment to use at playtimes. 	<ul style="list-style-type: none"> Continue to develop equipment for use of with the children at playtime – look at developing an Active Playground.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	46 pupils - 87%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	46 pupils - 87%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	46 pupils - 87%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No



Evidencing the Impact of PE and Sport Funding



Academic Year: 2017/18		Total fund allocated: £18'230		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>				<p>Percentage of total allocation:</p> <p style="text-align: center;">19%</p>
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Target new children to become part of a Change 4 Life Club.	Identify four Year 6 children to become young leaders to help with the running of Change 4 Life club.	£1000	Staff member fully trained and can embed Change 4 Life in whole school ethos. They have the ability to train Young Leaders in future years.	Staff member who has attended the Change 4 Life Young Leaders training to be able to train Young Leaders in future years. Young Leaders to meet one day a week to plan activities for Change 4 Life Club and make suggestions for how to embed Change 4 Life into our whole-school ethos.
Run Wake Up Shake Up five mornings a week with the introduction of 'Go Noodle' and 'Jumpstart Jonny' to help children achieve additional 30 minutes of activity per day.	Staff members to alternate running wake up shake up sessions.	Jumpstart Jonny £199 for the year.	Aim to increase numbers at wake up shake up. A higher percentage of children participating daily.	Staff confident in delivering Wake Up Shake Up sessions. Staff up skilled by using Jumpstart Jonny.
Develop an Active Playground to ensure all pupils are active during	Seek advice for how to create 'zones' in the playground where	£1000	Aim is to ensure as many pupils as possible, if not <u>all</u> , remain active at playtimes	Provide CPD for staff if needed to ensure that an active playground continues.



Evidencing the Impact of PE and Sport Funding



break times and lunch times.	different activities can take place.			
Develop outdoor area with a shelter to increase space so children can participate in sport clubs during lunch time in Y3 area. This to be built Summer 2018.	Arrange clubs with providers.	£220	Increase the number of sporting clubs available at lunchtimes.	More sporting clubs available to children as we can now utilise the outdoor space. Greater participation in sport.
Introduce the Golden Mile to get all pupils undertaking at least 15 minutes of additional activity per day	Contact Premier Sports to arrange registration and training for the Golden Mile. PE coordinator to conduct interviews with Year 5/6 children for the role of Golden Mile Monitors.	£300	All pupils undertaking additional 15 minutes of additional activity per day.	Golden Mile firmly embedded in school.
Quality sporting equipment for pupils to use at playtimes and lunchtimes.	New equipment for pupils to play with	£751	More children active using a variety of equipment.	Children responsible for looking after the equipment. Using pupil voice to find out what equipment they would like to have to use at playtimes.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				17%
Achieve Silver/Gold School Games Mark.	Have a greater awareness of the criteria needed to			Maintain or improve upon School Games level.



Evidencing the Impact of PE and Sport Funding



	achieve Silver or Gold. Develop a system for tracking children's participation in clubs and competitions.			
'PE Stars of the Week' – to be acknowledged and celebrated in the Celebration Assembly every Friday, to encourage and increase more focused participation in sport and PE.	Achievements celebrated in assembly (match results and notable achievements in lessons etc.).		More children participating in a range of sporting festivals and competitions.	The SLT has seen the benefits of the raised profile and is committed to funding these areas if the Primary PE and Sport Premium is discontinued.
Include different sports/activities in Sports Day/School Games day.	Incorporate new sporting activities into plan for Sports Day as a result of the pupil survey.		All children participating and enjoying – acknowledging that PE is fun.	Improved sports day evident from children and parents views.
Take part in more School Games Competitions and Festivals.	Enter teams into all relevant competitions.	£1890 SLA Mortimer £1300 SLA Boldon	More children participating in School Games.	All pupils not ability dependant attend relevant festivals and competitions.
Designated area for sport and PE on the school website to celebrate and report results of festivals	Add this to the website. Summer 2018 when website updated.		Sport and PE have a raised profile in school.	All who associated with Biddick Hall Juniors can view the importance of sport and PE across the school.



Evidencing the Impact of PE and Sport Funding



and tournaments.				
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				29%
Introduce a Dance Coach to work alongside staff to deliver dance objectives from the National Curriculum.	Timetable each class to receive half a term's worth of dance.	£1000	All staff up skilled by observing experienced coaches.	Staff are able to deliver the lessons themselves.
In order to improve progress and achievement of all pupils the focus is on up skilling the staff. All teaching staff to observe coaches in the delivering of a variety of sports.	All year groups to have a variety of coaches in to observe during timetabled PE lessons.	£4360	All staff up skilled by observing experienced coaches.	Staff increase their confidence and ability in the teaching of a variety of sports.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				34%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Introduce new after-school clubs – Fencing, boxing and Cheerleading as well as popular current clubs.	Contact providers to ascertain prices and dates. Publish new clubs within school to generate excitement.	£5310	More pupils participating in a range of clubs. Encouraging those pupils who do not normally participate.	Continue to look for a range of new after school clubs to sustain interest and engagement.



Evidencing the Impact of PE and Sport Funding



Disability Sports focus during Healthy Lifestyles Week.	Contact providers to arrange coaches to deliver disability sports to classes.	£400	Children to experience a broader range of sports.	Children to value what sports they access freely.
OAA course developed for school grounds.	Confirm date with Be Outdoors for when the school grounds can be mapped with an orienteering course.	£500	Children participate in a new activity which can be part of their PE lessons also.	Staff all trained on how to use the course so that it can be used over and over in PE lessons in the future.
Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. Focus particularly on those pupils who do not take up additional PE and Sport opportunities.	Arrange a pupil survey to ascertain what pupils would like.	Funding already allocated in the use of coaches and after school clubs above.		Staff will work together and share good practice which will lead to better confidence all round and more staff keen to get involved thus ensuring the extra activities will not only continue but there will also be an expansion. The school is no longer dependent on 'experts' coming in to teach PE and Sport as staff are more confident and keen.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Participate in more School Games Competitions.	Continue to buy into the SLA through Mortimer	£1890 £1300	More pupils participating regardless of their ability.	Make links with other schools.



Evidencing the Impact of PE and Sport Funding



	(School Games). Attend all relevant School Games Competitions. Continue to buy into Boldon SLA so pupils attend more festivals.			
Ensure A, B and C Teams are able to participate in School Games Competitions.	Where possible, send three teams to all competitions.		More pupils participating regardless of their ability.	Make links with other schools.