

Year 5 Yearly Overview

2024 - 2025

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<p><u>Key Texts</u> The Alchemist's Letter (Literacy Shed) David Attenborough</p> <p><u>Genres Covered</u> Narrative Story Biography</p>	<p><u>Key Texts</u> Who Let the Gods Out? The Christmas Truce (Advert)</p> <p><u>Genres Covered</u> Adventure Narrative Newspaper Article</p>	<p><u>Key Texts</u> Ruin (Literacy Shed) Cosmic</p> <p><u>Genres Covered</u> Flashback Narrative Persuasive Letter</p>	<p><u>Key Texts</u> The Lion, the Witch and the Wardrobe One Small Step (Literacy Shed)</p> <p><u>Genres Covered</u> Dual Narrative Diary Entry</p>	<p><u>Key Texts</u> Matilda Demon Goalkeeper</p> <p><u>Genres Covered</u> Character Description Narrative Poem</p>	<p><u>Key Texts</u> The Nowhere Emporium Varjak Paw</p> <p><u>Genres Covered</u> Suspense Narrative Non-Chronological Report</p>
Mathematics	<p>Number: Place Value</p> <p>Number: Addition and Subtraction</p> <p>Statistics</p>	<p>Number: Multiplication and Division</p> <p>Measurement: Perimeter and Area</p>	<p>Number: Multiplication and Division</p> <p>Number: Fractions</p>	<p>Number: Fractions</p> <p>Number: Decimals and Percentages</p>	<p>Number: Decimals</p> <p>Geometry: Properties of Shape</p>	<p>Geometry: Position and Direction</p> <p>Measurement: Converting Units</p> <p>Measurement: Volume</p>
Science	<p>Materials: Mixtures and Separation</p>	<p>Materials: Properties and Changes</p>	<p>Forces and Space: Earth and Space</p>	<p>Living Things: Life Cycles and Reproduction</p>	<p>Forces and Space: Unbalanced Forces</p>	<p>Animals: Human Timeline</p>

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Computing	Computing Systems and Networks: Systems and Searching	Creating Media: Video Production	Data and Information: Fact File Databases	Programming: Selection in Physical Computing	Creating Media: Introduction to Vector Graphics	Programming: Selection in Quizzes
History	Ancient Greeks		Medicine and Disease		Vikings and Anglo Saxons	
Geography		United Kingdom		South America		Investigating Coasts
Art	Frida Kahlo		Art Illusions		Express Yourself	
Design & Technology		Building Bridges		Fashion and Textiles		Great British Dishes

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RE	What do Sikhs believe?	What are the themes of Christmas?	What do Christians believe about God?	Why is the Last Supper so important to Christians?	How do Sikhs show commitment and belonging?	Why do people use rituals today?
PSHE	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
PE	Dodgeball Swimming After School: Football	Basketball Swimming After School: Dodgeball	Dance Gymnastics After School: Dance After School: Basketball	Fitness Athletics After School: Tennis	Netball Cricket After School: Dodgeball After School: Basketball	Rounders OAA After School: Gymnastics
Music	Livin' On A Prayer	Make You Feel My Love Christmas Production	Ukulele	Ukulele	Dancing In The Street	Reflect, Rewind and Replay

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Spanish	Unit 4: Los animales	Unit 4: Los animales	Unit 4: Los animales	Unit 4: Los animales	Unit 6: El mundo	Unit 6: El mundo
	To revise numbers 1-30. To practise numbers to 40. To understand and use numbers 31 – 40	To listen and understand what pets other people have.	To read and understand what pets other people have. To ask and answer questions about your name, age and pets.	To read and discuss a simple text (Literacy Link) and answer comprehension questions on it.	To revise countries surrounding Spain - Spanish name and pronunciation. To revise the location of countries.	To learn about Madrid
	To learn the names in Spanish for common pets. To read the names of pets.	To introduce the plural forms of animals.	To write simple sentences about your name, age and pets.	To describe pets.	To revise vivo en ...	To say where they are going.
	To practise asking and answering questions ¿Tienes alguna mascota?	To introduce ¿te gusta?, ¿te gustan?, me gusta, me gustan, no me gusta, no me gustan, me encanta, me encantan, detesto.	To revise adjectives.	To practise note taking and turning notes into sentences.	To establish Literacy Link (NLS Year 5 - word roots and origins).	To consolidate en + town.
	To practise reading words for different animals.	To revise colours.			To learn the names, pronunciation and geographical location of capital, key rivers, mountains and towns.	
	To listen and understand what pets other people have and to conduct a survey of pet ownership in the class	To revise masculine/ feminine.			To link work on weather with work on towns.	