

## Year 6 Yearly Overview 2024 - 2025

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English</b>	<p><b>Key texts:</b> The Sports Manager The Man Who Walked Between The Towers by Mordicai Gerstein Serena Williams Charlie and the Chocolate Factory by Roald Dahl</p> <p><b>Genres covered:</b> <b>Speech</b> Suspense Narrative Non-Chronological Report Scene Description</p>	<p><b>Key texts:</b> The Man Who Walked Between The Towers by Mordicai Gerstein A Christmas Carol by Tony Mitton &amp; Charles Dickens</p> <p><b>Genres covered:</b> Balanced Argument Persuasive Letter Journalism</p>	<p><b>Key texts:</b> Jaws by Peter Benchley Alma Campfire Ghost Stories</p> <p><b>Genres covered:</b> Dual Narrative Character Description Ghost Story</p>	<p><b>Key texts:</b> The Piano by Aidan Gibbons Hope-lo-Potomous by Greg James &amp; Chris Smith</p> <p><b>Genres covered:</b> Flashback Narrative Narrative Poem</p>	<p><b>Key texts:</b> Romeo &amp; Juliet by William Shakespeare The Giant's Necklace by Michael Morpurgo Paperman by Walt Disney Animation Productions</p> <p><b>Genres covered:</b> Journalism Diary Romance Narrative</p>	<p><b>Key texts:</b> Kensuke's Kingdom by Michael Morpurgo</p> <p><b>Genres covered:</b> Adventure Narrative Promotional Leaflet</p>

## Year 6 Yearly Overview 2024 - 2025

<b>Mathematics</b>	<p><b>Number:</b> Place Value</p> <p><b>Number:</b> Addition and Subtraction</p> <p><b>Number:</b> Multiplication and Division</p>	<p><b>Number:</b> Fractions</p> <p><b>Geometry:</b> Position and direction</p>	<p><b>Number:</b> Decimals</p> <p><b>Number:</b> Percentages</p> <p><b>Number:</b> Algebra</p> <p><b>Measurement:</b> Converting Units</p>	<p><b>Measurement:</b> Perimeter, Area and Volume</p> <p><b>Number:</b> Ratio</p> <p><b>Consolidation</b></p> <p><b>Booster</b></p>	<p><b>Statistics</b></p> <p><b>Geometry:</b> Properties of Shapes</p>	<p><b>Transition</b></p> <p><b>Problem Solving:</b> Number, Geometry, Statistics etc.</p> <p><b>Problem Solving:</b> Place Value / Number etc.</p>
<b>Science</b>	<p><b>Living Things - Classifying big and small</b></p>	<p><b>Energy - Light and Reflection</b></p>	<p><b>Living things - Evolution and Inheritance</b></p>	<p><b>Energy: Circuits, batteries and switches</b></p>	<p><b>Animal - Circulation and Health</b></p>	<p><b>Making Connections- Are some sunglasses safer than others?</b></p>
<b>Computing</b>	<p><b>Computing Systems and Networks - Communication and Collaboration</b></p> <p><b>E-safety</b> <i>Understand the severity of the impact on the individual of sending or uploading unkind or inappropriate content.</i></p>	<p><b>Creating Media- Web Page Creation</b></p> <p><b>E-safety</b> <i>Know how to do a safe search and what to do if they encounter inappropriate material.</i></p> <p><i>Understand the process and implications</i></p>	<p><b>Programming A- Variables in games</b></p> <p><b>E-safety</b> <i>Children to understand the need to check the validity of websites.</i></p>	<p><b>Data and Information - Introduction to Spreadsheets</b></p> <p><b>E-safety</b> <i>Children to learn how to successfully use email and features.</i></p>	<p><b>Creating Media - 3D Modelling</b></p> <p><b>E-safety</b> <i>Children to identify games suitable and what PEGI means.</i></p>	<p><b>Programming B- Sensing Movement</b></p> <p><b>E-safety</b> <i>Children to understand how to stay safe online.</i></p>

## Year 6 Yearly Overview 2024 - 2025

		<i>involved in reporting unacceptable sites or unacceptable behaviour e.g. to a teacher, trusted adult, CEOP or IWF.</i>				
<b>History</b>	<b>Titanic</b>		<b>Crime and Punishment</b>		<b>Local History Study</b>	
<b>Geography</b>		<b>North America</b>		<b>Extreme Earth - Volcanoes</b>		<b>Local Area- South Shields</b>
<b>Art</b>	<b>Sculpting Vases</b>		<b>Art In Africa</b>		<b>Sense of Place</b>	
<b>Design &amp; Technology</b>		<b>Gingerbread Houses</b>		<b>Funky Furnishings</b>		<b>Fairgrounds</b>
<b>RE</b>	<b>How do Muslims show commitment to God?</b>	<b>What do the gospels tell us about the birth of Jesus?</b>	<b>Why should people with a religious faith care about the environment?</b>	<b>Why are Good Friday and Easter Sunday important to Christians?</b>	<b>What do we know about Christianity?</b>	<b>Creation Stories</b>
<b>PSHE</b>	<b>Living in the Wider World</b>	<b>Living in the Wider World</b>	<b>Health and Wellbeing</b>	<b>Health and Wellbeing</b>	<b>Relationships</b>	<b>Relationships</b>
<b>PE</b>	<b>Dodgeball &amp; Fitness</b>	<b>Dance &amp; Gymnastics</b>	<b>Tennis &amp; Football</b>	<b>Tag Rugby &amp; Netball</b>	<b>Basketball &amp; Athletics</b>	<b>Rounders, Cricket &amp; OAA</b>

## Year 6 Yearly Overview 2024 - 2025

<b>Music</b>	Happy	Classroom Jazz	A New Year carol	You've got a Friend	Music and Me	Reflect, Rewind and Replay
<b>Spanish</b>	Unit 10 La Ropa	Unit 10 La Ropa	Unit 10 La Ropa	CLIL Transition units	CLIL Transition units	CLIL Transition units