

Stanhope Primary School

Starting Nursery



Welcome to Stanhope Primary Early Years Foundation Stage, we are delighted that you have chosen Stanhope Nursery for the next stage of your child's learning journey.

Starting nursery is an exciting time. We hope that time spent with us will be both happy and rewarding. Your involvement in your child's education is very important throughout their school years; we look forward to developing a strong partnership with you.

If you have any questions about the year ahead, please speak to us and we will help put your mind at ease.

Induction

Once your child has been allocated a place at nursery, you will be invited to come for a stay and play session in the term before they are due to start. The session lasts approximately half an hour. It's a lovely time for you and your child to meet the staff and explore the nursery. This is followed by a home visit. This gives us the opportunity to speak to you and share information necessary for your child's well-being. We find that children are much more likely to settle well into nursery having spent a short time with staff in their own home. On your visit please inform staff if you have any concerns about your child starting nursery. Once your child has settled in nursery then they will begin their three-hour session. Should your child need a little longer they will visit for a short time each day as they build their confidence.





Nursery Timings

Morning session: 8:30am - 11:30am

Afternoon session: 12:25pm - 3:25pm

Full day session: 8:30am – 3:25pm

The nursery doors open 10 minutes before the end of each session for parents and carers to collect children, this allows for a smooth transition.

Please ensure you collect your child promptly at the end of a session as lateness can cause anxiety for a child.

During the home visit you will be asked to provide a password. The password system ensures safety at the door. Please tell us if someone other than a parent or guardian is coming to collect your child so that we know they are being taken home safely.

If there is an occasion where you have to collect your child earlier than usual, please try to arrange this in advance and call at the School Reception area to collect your child.

We would ask parents to supervise children before and after Nursery sessions. Children should not be allowed to run in the car park or along the path. The drop off zone can be very busy, we ask that parents do not park in the 'dropping off' zone.

Preparing for Nursery

Please help your child to become independent by putting them in clothing that can be easily managed. Children feel much happier if they can cope with their clothes; allow them to practise fastening buttons and zips. Velcro shoes help children to independently put on wellies for working in the sand, water and mud.

All garments including coats and shoes should be clearly marked with your child's name. A spare set of clothes should be brought to the nursery each day in case of accidents, including spare socks. Children must wear strong sturdy shoes at all times. In the interest of safety, jewellery must not be worn.



Nursery Uniform

Black jogging bottoms,
Yellow polo shirt
Green hoodies
Black trainers / black shoes

Hoodies and Yellow polo shirts can be purchased from the school office. As the children will be working in the outdoor environment every day, it is important that they bring a coat to school.

Healthy Lifestyle



At Stanhope Primary School we promote a healthy lifestyle. In support of this we would ask that parents encourage children to bring a bottle of water to nursery every day. To support healthy choices and good oral hygiene in nursery we will endeavour to:

- Provide healthy snacks
- Only offer milk or water

At birthday times and on special occasions your child may be offered sweets/treats which they can bring home after the session.

Special Educational Needs

Every child is unique and it is important to remember that children develop and learn at different rates. At Stanhope Primary School we believe in early identification so that all children receive the right kind of support in order to make progress in their learning.



In nursery we use a number of programmes to assess children's progress and to ensure children continue to make the next steps in their learning. Should a child need additional support we may need to refer to external agencies for practical or additional support.

We work closely with a range of professionals including Health visitors and Portage and Pre School services. If you have any concerns at all about your child or feel you need some advice and guidance, please speak to the Nursery Teacher.

School Fund

In order to supplement resources in the nursery, we have a system whereby parents can make a 50p voluntary contribution each Monday. This gratefully supports the work in the nursery. It helps us to purchase fresh ingredients for cooking, play dough resources and other everyday materials as well as special treats, which are not available from the general School budget.



Healthy Tuck Shop

Children can bring up to £1 to purchase healthy snacks in our healthy tuck shop to eat in school on a Friday. A named envelope for each child will be kept in school. Any change will go back in the envelope and can be added to the next Friday. Snacks will include rice cakes, breadsticks, crispy fruit slices and raisins.

Supporting Your Child's learning

Everyday activities which children share with parents or other members of the family can provide valuable experiences to help prepare children for nursery.

- Count the stairs when going to bed.
- Spend time together sharing a story and looking at the pictures.
- Sing songs or nursery rhymes, dance to music on the radio.
- Work on a jigsaw together.
- Encourage your child to help with everyday jobs around the home.
- Encourage help with shopping tasks e.g. how many apples do we need?
- Encourage your child to dress and undress, put on their own coat.
- Watch TV together, especially programmes for younger children. Talk about the programme.
- Give children the opportunity to draw pictures and make marks using a variety of materials, let them tell you about their drawings.
- When out walking look for numbers on the front doors or the numbers on the bus, the colours of the cars in the car park and shop names on carrier bags.