



**Stanhope Primary School – End of term expectations**

**Modern Foreign Language – Spanish**

Year Group	Autumn	Spring	Summer
<b>Reception</b>			
	<p>Can listen to nursery rhymes in Spanish.            Can use key words such as ‘star’ when listening to nursery rhymes such as Twinkle Twinkle Little Star.            Can listen to the names of animals in Spanish.            Can use language “soy” (“I am ...”).</p>	<p>Can listen to the names of up to 10 vegetables.            Can listen to the names of up to 10 fruits.            Can use language “Quisiera...” (“I would like...”).</p>	<p>Can explore and listen to the language for naming Mini Beasts.            Can listen to simple instructions.            Can listen to the names of up to 10 different flavoured ice creams.            Can use language “Quisiera...” (“I would like...”).</p>
<b>Year 1</b>			
	<p>Can locate Spain and other Spanish speaking countries on a map of the world.            Can begin to ask and answer the question ‘How are you?’ in Spanish.            Can begin to say ‘Hello’ and ‘Goodbye’ in Spanish.            Knows how to ask and answer the question ‘What is your name?’ in Spanish.            Can begin to recognise and count numbers in Spanish to ten.            Can begin to recognise and say up to ten colours in Spanish.</p>	<p>Can name and recognise up to ten colours in Spanish.            Can recognise and count from 1-10 in Spanish.            Can begin to recognise up to 10 shapes in Spanish.            Can attempt to spell some of these nouns.</p>	<p>Can begin to use correct pronunciation of the four seasons in Spanish.            Knows the changes that occur during each season and the language used for this in Spanish.            Can learn how to say a short sentence about this season in Spanish.            Can begin to recognise the names of common sea creatures in Spanish. (El pez and el cangrejo /The fish and the crab, La estrella de mar /the starfish, El caballito de mar/the seahorse, El pulpo/the octopus, La Morsa/the walrus and El delfín/ the dolphin).            Can explore the patterns and sounds of language through song.</p>

Year 2			
	<p>Can say 'hello' both formally and informally.            Can say their name in Spanish.            Can ask how somebody is feeling and give a reply.            Can say 'goodbye' and 'see you soon'.            Can begin to identify and say some common Spanish verbs/activities.            Can use these verbs to convey meaning in English by matching them to their appropriate picture.            Can begin to use these verbs in a sentence with puedo... (I can...).</p>	<p>Can recognise and name up to ten instruments in Spanish.            Can identify and match all the new Spanish words to the appropriate picture.            Can use the words for at least five instruments and their correct gender (masculine/feminine) in Spanish, with some support.            Can with support, say that they play an instrument, of their choice correctly in Spanish.            Can sit and listen attentively to a familiar fairy tale in Spanish.            Can use picture and word cards to recognise and retain key vocabulary from the story.</p>	<p>Can understand and begin to use the Spanish for "I am" (Soy), "I have" (Tengo) and "I live" (Vivo).            Can with some support, name in Spanish, the six key periods of ancient Britain, introduced in chronological order.            Can identify and say in Spanish three of the types of people who lived in ancient Britain.            Can recognise and name types of transport in Spanish (El Coche &amp; El Aeroplano/the car and the aeroplane, El Barco/the boat, El Autobús./the bus, La Motocicleta/ the motorcycle, El Camión/the truck).            Can identify and match all the new Spanish words to the appropriate picture.</p>
Year 3			
	<p>Knows how to pronounce correctly with some success.            Is able to say a few important words and phrases, greeting and polite responses.            Can recognise and say numbers to 12.            Can recognise and say Spanish words for classroom objects. Can respond and follow simple instructions.            Can ask simple questions, eg How are you? What is your name?</p>	<p>Can say hello, goodbye, say my name and the names of other people.            Can say how I am and how I feel and talk about feelings.            Can ask other people their name and ask how they are.            Is able to perform a simple role play, asking for objects eg, say what is in my pencil case, bag or classroom.</p>	<p>Can answer and respond to simple questions and give basic information.            Can ask questions about my age and where I live.            Can understand some familiar written phrases.            Can write and copy simple sentences correctly            Begin to spell some commonly used words correctly.            Understand and respect that there are people and places in the world around me that are different to where I live.            Have an awareness of the geography of Spain, the Spanish culture and celebrations.            Can identify and say which countries surround Spain.</p>

Year 4			
	<p>Can recognise and say numbers up to 20.</p> <p>Can recognise and say the days of the week.</p> <p>Can ask questions about the weather.</p> <p>Can listen and respond to a simple story in Spanish</p> <p>Can recognise letters in the alphabet and can pronounce the letters correctly.</p> <p>Can say some expressions to describe the weather.</p>	<p>Can ask who someone is, eg this is my Mam, brother, sister, Dad, Grandma and Grandad.</p> <p>Can use the words in confidence for Mam, Dad, brother, sister, Grandma and Grandad.</p> <p>Can ask 'who you are'.</p> <p>Can respond to questions about my family.</p> <p>Can ask others, questions about their family.</p> <p>Can describe my family members using adjectives.</p> <p>Can sing a song about my family.</p> <p>Can write simple sentences about my family.</p>	<p>Can compose a letter about my family and can write a letter to my family.</p> <p>Take part in a simple conversation using modelled phrases</p> <p>Understand some familiar written phrases, eg shopping lists and simple notes.</p> <p>Write short sentences with support eg about personal information such as name, age, emotions and where I live.</p> <p>Understand and respect that there are people and places in the world around me that are different to where I live.</p> <p>Have an awareness of the geography of Spain, the Spanish culture and celebrations.</p> <p>Can identify and say which countries surround Spain.</p>
Year 5			
	<p>Can say and use the name for animals.</p> <p>Can recognise and respond to questions about pets.</p> <p>Can listen and respond when a native Spanish speaker tells me what pets they have/ other people have and what they are like.</p> <p>Can say the names of 10 different pets.</p> <p>Can respond to questions answering if I have a pet or not.</p> <p>Can ask if someone has a pet.</p> <p>Can say if I like/adore/dislike or hate animals.</p> <p>Can read individual sentences about pets.</p> <p>Can read short biographies about people and their pets.</p>	<p>Can listen and respond to a short story on a video/ read to me.</p> <p>Can describe my pet using colour/size adjectives.</p> <p>Can memorise language and take part in a short playlet.</p> <p>Can read a simple text and discuss it with others.</p> <p>Can create my own sentences using the new language that I have learnt, including adjectives and verbs.</p> <p>Can use a wall chart/vocabulary lists/glossary to help with spelling.</p>	<p>Can recognise and name countries bordering on Spain and the main rivers and mountains.</p> <p>Can identify and name eight towns in Spain.</p> <p>Can recognise and name the main rivers and mountains located within Spain.</p> <p>Can write accurately the names of countries bordering Spain.</p> <p>Can write accurately the names of main rivers and mountains in Spain.</p> <p>Can write accurately the names of eight towns within Spain.</p> <p>Have an awareness of the geography of Spain, the Spanish culture and celebrations.</p>

	<p>Can copy the words for different pets accurately. Can write simple sentences about pets if I have a pattern/ writing frame to follow</p>		
<b>Year 6</b>			
	<p>Can Speak about a Spanish town. Can read short texts about a town in Spain. Can write a postcard from a Spanish town. Can listen and respond when asked what I would like. Can ask for different drinks in Spanish, such as water and juice. Can which food or drink I like in Spanish. Can say if I do not like a food or drink in Spanish. Can take part in a Spanish dialogue to buy ice creams. Can read the words for different drinks and ice creams in Spanish. Cab write the words for different drinks and ice creams in Spanish. Can write words for different drinks and ice creams in Spanish.</p>	<p>Can listen and respond when told how much something costs. Can listen and respond when someone says which food and drink they like. Can order a simple meal in Spanish consisting of hamburger, chicken burger, pizza or chips. Can say 2 different types of sandwich in Spanish, including ham or cheese. Can read and write words detailing 2 different types of sandwich including ham or cheese. Can read a simple meal menu, which includes hamburgers, chicken, pizza or chips. Can read and respond to a short Spanish story on the topic of food and drink. Can write a shopping list including prices in euros. Can write an invitation to a party in Spanish.</p>	<p>Can find words that I recognise or know in a long Spanish text. Can use the Spanish text to translate given English words into Spanish. Can answer comprehension questions in English on a long Spanish text. Can use the Spanish text to translate given English phrases into Spanish. Can learn some historical, biographical or scientific facts from reading Spanish texts. Can examine the work of Frida Kahlo. Can explore Spanish traditions such as Los Tores and La Tomatina. (Bull fighting and Tomato throwing Festival). Have an awareness of La Historia de España. (The history of Spain). Have an awareness of Los Disastres Naturales. (Natural disasters).</p>