

## <u>Stanhope Primary School – End of term expectations</u> <u>Modern Foreign Language – Spanish</u>

Year Group	Autumn	Spring	Summer
Year 3			
	Knows how to pronounce correctly with some success. Is able to say a few important words and phrases, greeting and polite responses. Can recognise and say numbers to 12. Can recognise and say Spanish words for classroom objects. Can respond and follow simple instructions. Can ask simple questions, eg How are you? What is your name?	Can say hello, goodbye, say my name and the names of other people. Can say how I am and how I feel and talk about feelings. Can ask other people their name and ask how they are. Is able to perform a simple role play, asking for objects eg, say what is in my pencil case, bag or classroom.	Can answer and respond to simple questions and give basic information. An ask questions about my age and where I live. Can understand some familiar written phrases. Can write and copy simple sentences correctly Begin to spell some commonly used words correctly. Understand and respect that there are people and places in the world around me that are different to where I live. Have an awareness of the geography of Spain, the Spanish culture and celebrations. Can identify and say which countries surround Spain.
Year 4			
	Can recognise and say numbers up to 20. Can recognise and say the days of the week.	Can ask who someone is, eg this is my Mam, brother, sister, Dad, Grandma and Grandad.	Can compose a letter about my family and can write a letter to my family.

	One only supplied the state of the	One was the seconds in a set of	Tales a set in a sincella second
	Can ask questions about the	Can use the words in confidence	Take part in a simple conversation
	weather.	for Mam, Dad, brother, sister,	using modelled phrases
	Can listen and respond to a	Grandma and Grandad.	Understand some familiar written
	simple story in Spanish	Can ask 'who you are'.	phrases, eg shopping lists and
	Can recognise letters in the	Can respond to questions about	simple notes.
	alphabet and can pronounce the	my family.	Write short sentences with support
	letters correctly.	Can ask others, questions about	eg about personal information such
	Can say some expressions to	their family.	as name, age, emotions and where
	describe the weather.	Can describe my family members	I live.
		using adjectives.	Understand and respect that there
		Can sing a song about my family.	are people and places in the world
		Cam write simple sentences about	around me that are different to
		my family.	where I live.
			Have an awareness of the
			geography of Spain, the Spanish
			culture and celebrations.
			Can identify and say which
			countries surround Spain.
Year 5			
	Can say and use the name for	Can listen and respond to a short	Can recognise and name countries
	animals.	story on a video/ read to me.	bordering on Spain and the main
	Can recognise and respond to	Can describe my pet using	rivers and mountains.
	questions about pets.	colour/size adjectives.	Can identify and name eight towns
	Can listen and respond when a	Can memorise language and take	in Spain.
	native Spanish speaker tells me	part in a short playlet.	Can recognise and name the main
	what pets they have/ other people	Can read a simple text and discuss	rivers and mountains located within
	have and what they are like.	it with others.	Spain.
	Can say the names of 10 different	Can create my own sentences	Can write accurately the names of
	•	•	countries bordering Spain.
	pets.	using the new language that I have	
	Can respond to questions	learnt, including adjectives and	Can write accurately the names of
	answering if I have a pet or not.	verbs.	main rivers and mountains in
	Can ask if someone has a pet.	Can use a wall chart/vocabulary	Spain.
	Can say if I like/adore/dislike or	lists/glossary to help with spelling.	Can write accurately the names of
	hate animals.		eight towns within Śpain.

	Can read individual sentences about pets. Can read short biographies about people and their pets. Can copy the words for different pets accurately. Can write simple sentences about pets if I have a pattern/ writing frame to follow		Have an awareness of the geography of Spain, the Spanish culture and celebrations.
Year 6	Can Speak about a Spanish town. Can read short texts about a town in Spain. Can write a postcard from a Spanish town. Can listen and respond when asked what I would like. Can ask for different drinks in Spanish, such as water and juice. Can which food or drink I like in Spanish. Can say if I do not like a food or drink in Spanish. Can take part in a Spanish dialogue to buy ice creams. Can read the words for different drinks and ice creams in Spanish. Cab write the words for different drinks and ice creams in Spanish. Can write words for different drinks and ice creams in Spanish.	Can listen and respond when told how much something costs. Can listen and respond when someone says which food and drink they like. Can order a simple meal in Spanish consisting of hamburger, chicken burger, pizza or chips. Can say 2 different types of sandwich in Spanish, including ham or cheese. Can read and write words detailing 2 different types of sandwich including ham or cheese. Can read a simple meal menu, which includes hamburgers, chicken, pizza or chips. Can read and respond to a short Spanish story on the topic of food and drink. Can write a shopping list including prices in euros. Can write an invitation to a party in Spanish.	Can find words that I recognise or know in a long Spanish text. Can use the Spanish text to translate given English words into Spanish. Can answer comprehension questions in English on a long Spanish text. Can use the Spanish text to translate given English phrases into Spanish. Can learn some historical, biographical or scientific facts from reading Spanish texts. Can examine the work of Frida Kahlo. Can explore Spanish traditions such as Los Tores and La Tomatina. (Bull fighting and Tomato throwing Festival). Have an awareness of La Historia de España. (The history of Spain). Have an awareness of Los Disastres Naturales. (Natural disasters).

